



# DeRuyter Central School

*Home of the Rockets*

711 Railroad Street, DeRuyter, NY 13052  
Phone: 315-852-3400 Fax: 315-852-9600

**Kimberly O'Brien**  
Director of Curriculum and  
Instruction

**David M. Brown, Ed. D.**  
Superintendent of Schools

**Amanda Graham-Quirk**  
School Business Executive

**Stephen Rafferty**  
6-12 Principal/Director  
of Special Education

**Jenny Valente**  
PK-5 Principal/Director  
of Special Education

## ARP-ESSR Funding Plan

Updated: 6/30/2022

### Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan by school year of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. *DeRuyter Central District* has been allocated **\$1,594,585**.

Of this total, **\$100,002** is allocated for summer enrichment, **\$100,002** is allocated for Extended Day Learning, and **\$499,996** is allocated for learning loss.

Districts are also required to prioritize spending on **non-recurring** expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan.

*DeRuyter Central School = District Committed to Success*

*Board of Education: Dean Hathaway, President; Bradley Mierke, Vice President; Members – Melanie Ackley, Daniel Degear, Jodi Wiesing*



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## District Intro

We are happy to announce that DeRuyter Central School has received additional Federal money to be used in the upcoming years. We have some stipulations on the money as outlined above. However, we have worked hard and collaborated with community input through Dr. Brown's survey to look at what our district needs to support our mission and vision, which is to educate and empower all students to embrace a passion for learning while developing into respectful, productive members of society. DeRuyter CSD will be committed to providing a safe, healthy and supportive environment where all members of the learning community will reach high expectations as they achieve confidence in their talents and pursue personal success in a complex, interconnected, dynamic world.

**If you have any questions in regards to this multi-year plan please feel free to reach out to  
 Dr. David Brown  
 315-852-3400 x7403**

## Below is DeRuyter CSD Plan

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	290,211	68,302	68,302
Maximizing in-person instruction time.	6,000	111,009	85,000
Operating schools and meeting the needs of students.	14,311	16,767	41,812
Purchasing educational technology.	66,978	29,584	24,389
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	77,273	30,866	82,777
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	61,344	70,836	201,155
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	62,620	66,843	103,612
Supporting early childhood education.	2,610	6,610	6,610
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>581,347</b>	<b>400,817</b>	<b>613,657</b>

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## **2021-2022 Spending:**

The district has successfully implemented a summer learning in the summer of 2021. We have run an after school enrichment program 3 days a week- where the kids have dabbled in all types of extracurricular activities while tying the fun back to the curriculum! The district has updated our interior to be more inviting and conducive for learning. The district has kept the class sizes smaller and allowed for smaller ratio of teacher to student. Drastically increased the materials and supplies in the classrooms through purchases determined by the teachers. The district started a 3-year-old program for community engagement and implemented a new reading module for the district to use from Pre-K to 6. The district is also in the process of implementing the driver's education program this summer.

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