

# DeRuyter Central School District

## 2025-2026 Proposed Budget

Presented on  
5/13/25

# Introductions

Dr. Neal Capone

Superintendent



Amanda Graham-Quirk

School Business Executive

# Strategic Plan

Funding our Priorities



# Congratulations!

DERUYTER CENTRAL SCHOOL  
CLASS OF 2025

Valedictorian



**Colin**  
**Wilken**

Post Graduate Plans:  
Binghamton University;  
Biomedical Engineering

Salutatorian



**Jacob**  
**Haggart**

Post Graduate Plans:  
SUNY Morrisville;  
Renewable Energies

# DERUYTER CENTRAL SCHOOL DISTRICT



## 2025 -2028



<https://www.deruytercentral.org/>



711 Railroad Street  
DeRuyter, New York 13052  
Phone: (315) 852-3400



## BLUEPRINT FOR EXCELLENCE

## STRATEGIC PLAN



## PROCESS INTRODUCTION AND OVERVIEW

Blueprint Planning is intended to:

- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback to clearly define the district's mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable, and focused.
- Enable the district's efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful, and aligned manner.
- Be an iterative, evolving, and ongoing process that builds from one year to the next while reflecting emerging needs and changing demands.

**October 2024:**  
Community feedback gathered.

**November 2024:** Community team assembled, mission/vision/core values reviewed, priority areas developed, strategies suggested.

**February 2025:** Revisions and review completed by the Leadership Team. Communication to the community and implementation of the plan with stakeholders.





Unpacking the Plan

The entire plan can be overwhelming and focusing on each member of the team completing their portion of the action steps will be the key to successful implementation. You may want to consider breaking the larger plan down into site/program specific action plans. For example:

|  |   |             |
|--|---|-------------|
| Priority: The Student Experience   |   |             |
| District Goal: We will provide an environment for students that is safe, comfortable, and engaging, including student voice in decision-making and change. |   |             |
| Site or Program Plan for: District   |   |             |
| Relevant Action Step   | Our role/task   | Timeline    |
| Nutritional Options for Students   | Evaluate current nutrition options and make recommendations for improvement | Spring 2024 |
|  |   |             |
|  |   |             |
|  |   |             |
|  |   |             |
|  |   |             |

# WHO WE ARE

Our shared core purpose, aspirations and expectations are clear:

## OUR MISSION

Empowering students to become **engaged**, compassionate, and productive members of the community through **transformative** educational experiences.

## OUR VISION

Our vision is to be a close-knit school community dedicated to nurturing the growth of the whole child, empowering each student to become an engaged, responsible citizen.

# OUR CORE VALUES

WE believe that we can achieve our vision and accomplish our mission if, in all of our work, we will strive to uphold the following core values:

**Integrity:** Acting with honesty and consistency, upholding ethical standards even when no one is watching.

**Resiliency:** The ability to bounce back from challenges, adapt to change, and persevere toward goals.

**Respect:** Valuing others by treating them with kindness, empathy, and recognizing their worth and contributions.

**Belonging:** Fostering an environment where everyone feels accepted, valued, and connected to the group.

**Care for Others:** Showing compassion, empathy, and support for the well-being and needs of those around us.



# PRIORITY AREAS

Based on community feedback and initial planning by the Board of Education and Leadership Team, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district. Goals have been developed for each area.



**Academic Excellence**



**Student Experience**



**Operations**

# PRIORITY AREA GOALS

## Academic Excellence

**Goal:** We will increase the percentage of students meeting state standards, while addressing the diverse needs of all learners, including providing early intervention services, STEM course offerings and hands-on experiences at all grade levels. We will prioritize the development of critical thinking, an innovative mindset, and transferable skills that prepare students for future success.

## Student Experience

**Goal:** We will provide all students with a safe and supportive learning environment that fosters accountability and offers a diverse range of opportunities and experiences to enhance their growth and success.

## Operations

**Goal:** We will develop enhanced operational procedures that foster greater collaboration and communication, support sustainable enrollment growth, and improve overall performance through targeted training and professional development opportunities.



## ACTION PLANS

| Priority Area: Academic Excellence  |   |   |
|---|---|---|
| Goal: We will increase the percentage of students meeting state standards, while addressing the diverse needs of all learners, including providing early intervention services, STEM course offerings and hands-on experiences at all grade levels. We will prioritize the development of critical thinking, an innovative mindset, and transferable skills that prepare students for future success.   |   |   |
| Action Steps:   | Person/People Responsible   | Timeframe                                       |
| <b>Literacy</b>   |   |   |
| Develop a robust Family Literacy Partnership Program:   |   |   |
| <ul style="list-style-type: none"> <li>Launch a Birth-to-Five Literacy Readiness Program.                             <ul style="list-style-type: none"> <li>Create a "Ready for Reading" program for families with children ages birth to five, offering workshops on literacy milestones, early learning activities, and pre-literacy skills.</li> <li>Partner with public libraries to provide resources and story time sessions focused on early literacy skills for young children and their families.</li> </ul> </li> <li>Investigate ways to promote and expand literacy engagement between home and school for all ages, PK-12.</li> </ul> | School Librarian, Reading Department, English Department, Public Library Director<br><br>School Librarian, Reading Department, English Department, Research and Development, District Planning Team (DPT) | 25SY- R&D<br><br>26SY - Soft Launch<br><br>26SY |
| Build a Culture of Reading:   | Principals, Reading Teachers, Elementary Classroom Teachers (Guest Readers), MS and HS Classroom Teachers, School Librarian   | Ongoing   |
| <ul style="list-style-type: none"> <li>Newsletter spotlight that has a reading focus</li> <li>Encourage teachers, staff, and community members to model reading for enjoyment by sharing their favorite books, reading in front of students, and discussing what they're reading.</li> <li>Implement a book reading incentive program that recognizes and rewards students for reading milestones, participation in literacy events, or completing books.</li> </ul>  |   |   |

## ACTION PLANS

| Curriculum   |  |   |
|--|--|---|
| Adopt a Research-based PK-6 ELA program aligned with Science of Reading (SOR).   | ELA Program Review Committee                           | Spring/Summer 25SY                      |
| Develop a curriculum review cycle and a process and structure for monitoring and adjusting curriculum.   | Admin Team, DPT  | Fall of the 26SY                        |
| Complete well-defined scope and sequences and unit maps that are vertically aligned and articulated. Define the timeline for completion.   | Classroom Teachers                                     | Process started in the 25SY and ongoing |
| Design a PK-6 math curriculum around Eureka Math, exploring its application at 7-8, that promotes problem-solving, conceptual understanding, automaticity, skill transfer, and a positive mathematics disposition.   |  | 26SY                                    |
| Incorporate Social and Emotional Learning (SEL) skills across the curriculum   | Classroom Teachers                                     | 26SY                                    |
| Define and incorporate Life Skills Topics across the curriculum  | Classroom Teachers                                     | 27SY                                    |
| Instruction and Supports   |  |   |
| Explore Innovative Curriculum and Teaching Practices:  | Admin Team, DPT, Classroom Teachers, School Counselors | 26SY/Ongoing                            |
| <ul style="list-style-type: none"> <li>Strength-based learning model</li> <li>Expand hands-on learning experiences at all grades</li> <li>Investigate makerspace concept</li> <li>Explore internship programs and job shadowing opportunities</li> <li>Authentic play</li> </ul> | Admin Team, DPT, Classroom Teachers, School Counselors | 26SY/Ongoing                            |
| Embrace the Portrait of a Graduate model that includes multiple graduation pathways.   |  |   |
| Student Achievement  |  |   |
| Identify district achievement goals and create a dashboard to track progress (state assessments, attendance, graduation rates, discipline referrals, ...)  | Admin Team, School Board                               | 26SY                                    |
| Incorporate a Data Day in the fall of each school year to track yearly progress and to inform, monitor, and adjust programming.  | Admin Team, DPT  | 26SY                                    |
| Develop a systematic way for educators to look at student data regularly and intentionally, using student achievement to inform instructional practice.  | Admin Team, DPT  | 26SY - R&D<br>27SY - Implementation     |



## ACTION PLANS

### Priority Area: Student Experience

**Goal:** We will provide all students with a safe and supportive learning environment that fosters accountability and offers a diverse range of opportunities and experiences to enhance their growth and success.

| Action Steps:   | Person/People Responsible   | Timeframe      |
|---|---|----------------|
| <b>Safe and Caring Environment</b>  |   |                |
| Build, grow, and maintain our Rocket Pride Program:   | Admin Team, Student Support Team (SST)                                  | 25SY(Ongoing)  |
| <ul style="list-style-type: none"> <li>Continue and enhance the PK-4 program</li> <li>Grow 5-8 and 9-12 programs</li> </ul>   |   |                |
| Increase parent participation opportunities.  | Building Principals, Parent Teacher Organization (PTO)                  | 25SY           |
| Celebrate community-wide achievements.  | Admin Team, Class advisors, Technology Team                             | 25SY(Ongoing)  |
| Promote and celebrate meaningful, organic, and authentic interactions between elementary and MS/HS students.  | Admin Team  | 26SY (Ongoing) |
| <b>Attendance</b>   |   |                |
| Research best-practices that increase attendance and reduce absenteeism.  | Admin Team, DPT, Classroom Teachers                                     | 26SY           |
| Track attendance regularly and share results at regular intervals, celebrating successes and monitoring and adjusting strategies as needed.   | Principals, SST   | 25SY           |
| Improve internal and external support systems for improving student attendance:   | Admin Team, DPT, Classroom Teachers, School Counselors, Technology Team | 26SY           |
| <ul style="list-style-type: none"> <li>Set up an internal system to improve alerting teachers and staff when students are not attending classes, activities, or assigned programs.</li> <li>Enhance our communication process that engages parents early in the absenteeism cycle and provides support to get students back to school quickly.</li> </ul> |   |                |

## ACTION PLANS

### Culture and Climate

|  |  |             |
|--|--|-------------|
| Collect Culture and Climate (C&C) data, collaboratively analyze the results and collaboratively strategize how to best respond to the results. | Admin Team, DPT, Classroom Teachers, SST | Spring 25SY |
| Increase student voice opportunities and develop ongoing feedback loops.   | Admin Team                               | 26SY        |

### Accountability and Behavior

|  |   |               |
|--|---|---------------|
| Expand Responsive Classroom and Positive Behavioral Interventions and Support (PBIS) Training:   | Building Principal                            | 26SY          |
| <ul style="list-style-type: none"> <li>PK-4 - Develop and communicate a behavior and management philosophy rooted in the Responsive Classroom framework.</li> <li>Schedule regular Responsive Classroom, and PBIS workshops for teachers, prioritizing staff who haven't yet received this training.</li> <li>Provide follow-up sessions to review Responsive Classroom, and PBIS techniques, allowing teachers to share experiences and refine their practice.</li> </ul> |   |               |
| Improve consistency and clarity for student behavior and expectations for MS/HS:   | Building Principal, Code of Conduct Committee | 25SY - Spring |
| <ul style="list-style-type: none"> <li>Update the Code of Conduct to ensure clear behavior management expectations, techniques, and steps for addressing various behaviors.</li> </ul>   |   |               |
| Develop a cohesive homework and grading philosophy.  | Building Principals, DPT                      | 27SY          |

### Opportunities and Experiences

|  |                                 |      |
|--|---------------------------------|------|
| Explore student interest based electives and regional collaborations:  | HS Principal, School Counselors | 26SY |
| <ul style="list-style-type: none"> <li>Conduct student interviews and surveys to identify popular elective interests.</li> <li>Work with regional schools to explore shared electives or rotating specialty classes that allow students from multiple districts to participate.</li> </ul> <i>(being mindful of contractual limitations)</i> |                                 |      |

## ACTION PLANS

| Priority Area: Operations  |  |                    |
|--|--|--------------------|
| Goal: We will develop enhanced operational procedures that foster greater collaboration and communication, support sustainable enrollment growth, and improve overall performance through targeted training and professional development opportunities.  |  |                    |
| Action Steps:  | Person/People Responsible  | Timeframe          |
| <b>Communication</b>   |  |                    |
| Develop a communication feedback system for staff and administration:  | Admin Team, DPT, Employee Advisory Committee (EAC)               | Fall 26SY          |
| <ul style="list-style-type: none"> <li>Establish regular feedback surveys where staff can share insights, suggestions, and concerns with the administration, fostering a safe environment for open communication.</li> <li>Create a feedback loop that allows administrators to share how common concerns were addressed, as appropriate, and share action steps taken in response.</li> </ul> |  |                    |
| Develop a communication checklist:   | Admin Team, District Office, Tech Team                           | Summer before 26SY |
| <ul style="list-style-type: none"> <li>Create a comprehensive checklist detailing communication channels (e.g., ParentSquare, email, social media, newsletters) and when to use each for specific types of updates.</li> </ul>   |  |                    |
| <b>Enrollment and Sustainability</b>   |  |                    |
| Increase DCS's Role as a focal community center:   | Admin Team, Custodial Team, Extracurricular Clubs, PTO, Boosters | Ongoing            |
| <ul style="list-style-type: none"> <li>Engage in the Community Schools Initiative with fidelity.</li> <li>Increase community involvement by opening school facilities for community events, workshops, and recreational activities, strengthening ties with local families.</li> </ul>   |  |                    |

## ACTION PLANS

|  |   |                       |
|--|---|-----------------------|
| Collaborate with towns and village for community growth:   | District Office, Board of Education (BOE) | Spring 25SY (Ongoing) |
| <ul style="list-style-type: none"> <li>Partner with local town and village leaders to create a strategic plan focused on real property growth, considering factors like housing, community amenities, and economic development.</li> <li>Work with community leaders to highlight the school's positive impact on the community, fostering a shared commitment to attracting and retaining families.</li> <li>Explore grants or funding opportunities to enhance infrastructure and amenities that would make the community more attractive for families with school-aged children.</li> </ul> |   |                       |
| Implement exit surveys for departing families staff:   | District Office                           | Spring/ Summer 25SY   |
| <ul style="list-style-type: none"> <li>Create an exit survey for families leaving the district to understand the reasons behind their departure and gather insights for potential improvements.</li> <li>Review survey feedback regularly to identify common themes and take action on issues that may impact retention.</li> </ul>  |   |                       |
| Enhance public relations (PR) and multimedia content:  | Admin Team, Tech Team, District Office    | Spring 26SY           |
| <ul style="list-style-type: none"> <li>Develop consistent PR strategies that showcase DeRuyter's programs, events, and achievements.</li> <li>Highlight student stories, teacher accomplishments, and unique aspects of the school to build a positive image and attract new families.</li> <li>Regularly update content to keep the school's website and social media presence active and engaging, making it a go-to source of information for prospective and current families.</li> </ul>  |   |                       |





## ACTION PLANS

|   |                                 |                     |
|---|---------------------------------|---------------------|
| Collaborate with neighboring districts for sustainability Initiatives:  | Admin Team, DPT                 | 26SY (Ongoing)      |
| <ul style="list-style-type: none"> <li>• Partner with nearby districts to share resources such as professional development, joint extracurricular activities or transportation, to improve sustainability.</li> <li>• Explore shared services agreements for certain administrative functions, purchasing or specialty programs, maximizing budget efficiency.</li> <li>• Hold regular meetings with district leaders to identify additional collaborative opportunities that can benefit all involved schools.</li> </ul>  |                                 |                     |
| Conduct regular surveys with graduates:   | Admin Team, HS School Counselor | Spring/ Summer 26SY |
| <ul style="list-style-type: none"> <li>• Create a survey or interview series for recent graduates to share their experiences at DeRuyter, focusing on strengths, challenges, and life preparedness.</li> <li>• Feature positive stories and testimonials from alumni on the school website and social media illustrating the value of a DeRuyter education.</li> <li>• Use feedback to improve current programs and provide success stories that promote DeRuyter to prospective families and students.</li> <li>• Create a "Hall of Success" display featuring profiles of successful DeRuyter alumni highlighting their career paths, achievements, and advice for current students.</li> </ul> |                                 |                     |
| <b>Training and Professional Development</b>  |                                 |                     |
| Board of Education training:  | Superintendent, BOE             | Spring 25SY         |
| <ul style="list-style-type: none"> <li>• Establish yearly BOE goals.</li> <li>• Incorporate board member self-evaluation.</li> <li>• Incorporate board self-evaluation.</li> <li>• Develop yearly professional development (PD) plans for the board.</li> <li>• Create a work session schedule and a yearly BOE retreat.</li> </ul>   |                                 |                     |

## ACTION PLANS

|  |                 |                     |
|--|-----------------|---------------------|
| Create an Annual PD Plan with clear objectives consistent with our Strategic Plan:   | Admin Team, DPT | Fall 26SY (Ongoing) |
| <ul style="list-style-type: none"> <li>• Inclusive of: <ul style="list-style-type: none"> <li>◦ Classroom Teachers</li> <li>◦ Teacher Assistants (TAs)</li> <li>◦ Counselors</li> <li>◦ Custodial Staff</li> <li>◦ Cafe Staff</li> <li>◦ Support Staff</li> <li>◦ Administration</li> </ul> </li> <li>• Gather Feedback.</li> <li>• Monitor and adjust as needed based on feedback.</li> </ul> |                 |                     |





|           |   |   |
|-----------|---|---|
| Quarterly | Blueprint updates provided to the BOE, community and staff.   | Superintendent and Administrators                                     |
| March     | <ol style="list-style-type: none"> <li>1. Blueprint budget recommendations made.</li> <li>2. Blueprint expenditures finalized.</li> </ol> | Superintendent and Administrators                                     |
| June      | Final report and Blueprint updates provided to the BOE, community and staff.  | Superintendent and Administrators                                     |
| July      | <ol style="list-style-type: none"> <li>1. Blueprint Planning Day held.</li> <li>2. Plan updated.</li> </ol>                               | BOE<br>Superintendent<br>Administrators<br>Staff<br>Community Members |
| Fall 2026 | Blueprint refresh conducted.  | BOE<br>Superintendent<br>Administrators<br>Staff<br>Community Members |
| Fall 2028 | Blueprint Phase 2 developed.  | BOE<br>Superintendent<br>Administrators<br>Staff<br>Community Members |

# 2025-2026 Budget

## Revenue:

\*Tax Levy Increase **\$104,317** from 2024-2025 to 2025-2026

Tax levy increase of 2.25% from total 24-25 school tax levy (Tax Cap of 2.25%)

\*Increase Interest Earnings **\$11,200**

Taking advantage of current interest rates

\*State Aid Increase **\$210,497** from 2024-2025 to 2025-2026

Hold Harmless Minimum 2% Increase

Total Budgeted Revenue: **\$12,667,418**

Total Budgeted Expenditures: **\$12,667,418**

## Expenditures:

Budget Increased **\$306,670**

# 2025-2026 Budget

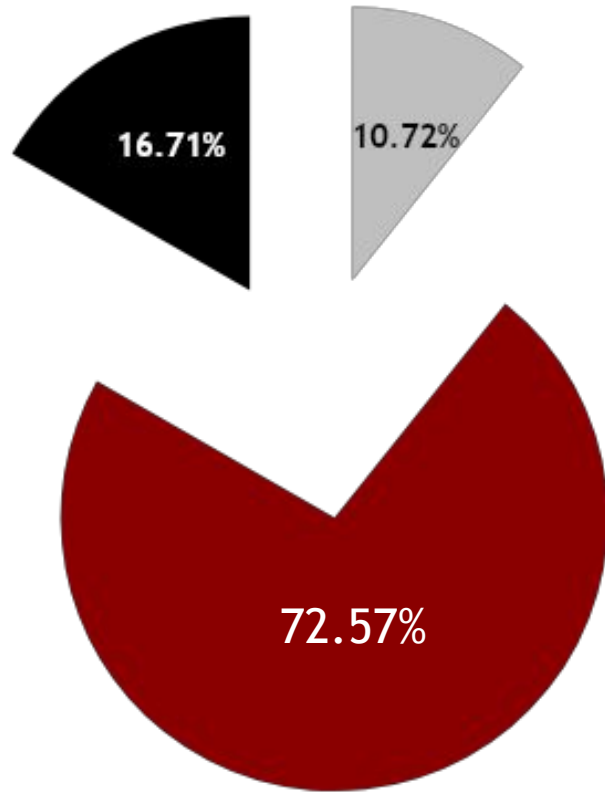
## JANUARY STATE AID RUNS

| Aid                      | 24-25                  |  | 25-26- ESTIMATED       | Difference           | Reason  |
|--------------------------|------------------------|--|------------------------|----------------------|---|
| Foundation Aid           | \$ 4,870,674.00        |  | \$ 4,968,087.00        | \$ 97,413.00         | No Hold Harmless                                      |
| BOCES                    | \$ 500,962.00          |  | \$ 639,804.00          | \$ 138,842.00        | Specific to Expenses                                  |
| High Cost                | \$ 17,784.00           |  | \$ 15,300.00           | \$ (2,484.00)        | Specific to Expenses                                  |
| Private Excess Cost      | \$ -                   |  | \$ 34,334.00           | \$ 34,334.00         | Specific to Expenses/Students                         |
| Hardware & Tech          | \$ 4,613.00            |  | \$ 4,451.00            | \$ (162.00)          | Enrollment Change                                     |
| Software , Library, Text | \$ 25,015.00           |  | \$ 24,120.00           | \$ (895.00)          | Enrollment Change                                     |
| Transportation           | \$ 598,476.00          |  | \$ 637,715.00          | \$ 39,239.00         | Increased spending w/Bus Purchases/ Trans Expenses    |
| Building Aid             | \$ 735,659.00          |  | \$ 767,905.00          | \$ 32,246.00         | Debt Service, Capital Outlays, and Schedule M project |
| High Tax Aid             | \$ 158,847.00          |  | \$ 158,847.00          | \$ -                 |   |
|                          | <b>\$ 6,912,030.00</b> |  | <b>\$ 7,250,563.00</b> | <b>\$ 338,533.00</b> | <b>4.90%</b>  |

## ANTICIPATED FINAL STATE AID RUNS

| Aid                      | 24-25 State Aid        | 24-25 Budgeted         | 25-26 Anticipated Aid  | Difference 24-25 Budgeted & Estimated 25-26 | Reason                           |
|--------------------------|------------------------|------------------------|------------------------|---|----------------------------------|
| Foundation Aid           | \$ 4,870,674.00        | \$ 4,870,674.00        | \$ 4,968,087.00        | \$ 97,413.00                                | 2% Minimum Increase              |
| BOCES                    | \$ 500,962.00          | \$ 538,091.00          | \$ 639,804.00          | \$ 101,713.00                               | Specific to Expenses             |
| High Cost                | \$ 17,784.00           | \$ 17,784.00           | \$ 15,300.00           | \$ (2,484.00)                               | Specific to Expenses             |
| Private Excess Cost      | \$ -                   | \$ 65,951.00           | \$ 34,334.00           | \$ (31,617.00)                              | Specific to Expenses/Students    |
| Hardware & Tech          | \$ 4,613.00            | \$ 4,613.00            | \$ 4,451.00            | \$ (162.00)                                 | Enrollment Change                |
| Software , Library, Text | \$ 25,015.00           | \$ 24,841.00           | \$ 24,120.00           | \$ (721.00)                                 | Enrollment Change                |
| Transportation           | \$ 598,476.00          | \$ 624,180.00          | \$ 637,715.00          | \$ 13,535.00                                | Changed due to delay in vehicles |
| Building Aid             | \$ 735,659.00          | \$ 735,659.00          | \$ 767,905.00          | \$ 32,246.00                                |                                  |
| High Tax Aid             | \$ 158,847.00          | \$ 158,847.00          | \$ 158,847.00          | \$ -  |                                  |
|                          | <b>\$ 6,912,030.00</b> | <b>\$ 7,040,640.00</b> | <b>\$ 7,250,563.00</b> | <b>\$ 209,923.00</b>                        | <b>2.98%</b>                     |

# Proposed 2025-2026 Budget Details



**Administration**  
**10.72%**

**Program**  
**72.57%**

**Capital**  
**16.71%**

# Proposed 2025-2026 Budget Details

## Included Contractual Obligations:

- Health Insurance Increase 6%
- TRS Decrease 9.59% (10.11%)
- ERS Increase 16.5% (15.2%)

## Included Required Amounts:

- Library Proposition \$41,694
- Village Rec Program \$20,000

## Included:

- Healthy Material and Supply Budget for Teachers
- Summer School
- Enrichment Program After School
- Drivers Education
- Field Trips for Students
- Athletic and Extra Curricular Programing
- College Level Courses and Electives for our students



# Proposed 2024-2025 Budget Details

## Positive Impacts:

- Increase in State Aid
- Position Realignment
- Interest Earnings
- Contractual Savings in Bldgs & Grounds Dept
- Shifting Salary lines to the Office of Mental Health Grant

## Challenges:

- NYSMEC (Natural Gas and Electric) Delivery Rates
- Benefit Rate Increase
- ARP Funding Ending
- Inflation
- Contractual Increases

# Proposed 2025-2026 Budget Details

## Capital Outlay

2024-2025

Flooring in Classrooms- Elementary Wing

| Future Year Plans- \$100K Capital Outlay |                             |
|--|-----------------------------|
| <b>2025-2026</b>                         | Flooring in Elementary Wing |
| <b>2026-2027</b>                         | Flooring in Elementary Wing |
| <b>2027-2028</b>                         | Flooring in Elementary Wing |

# 2025-2026 Cap Calculation

|   |                 |
|---|-----------------|
| Prior FYE Tax Levy  | \$ 4,633,488.00 |
| X   | X               |
| Tax Base Growth Factor  | 1.005           |
| -   | -               |
| Capital Levy for Prior FYE                                      | \$ 771,680.00   |
| X   | X               |
| Allowable Growth Factor   | 1.02            |
| =   | =               |
| Total Levy Limit Before Adjustments and Exclusions              | \$ 3,962,675.00 |
| +   | +               |
| Capital Levy for Current FYE                                    | \$ 775,130.00   |
| =   | =               |
| Total Levy Limit, Adjusted for Transfers, Plus Exclusions       | \$ 4,737,805.00 |
| -   | -               |
| Prior Year Tax Levy   | \$ 4,633,488.00 |
| =   | =               |
| Difference  | \$ 104,317.00   |
|   |                 |
| Tax Levy Limit Increase from Prior Tax Levy (104,317/4,633,488) | 2.25%           |

# Tax Rate Impact

| Estimated 2025-26 Tax Increase: 2.25% Levy Increase |                    |                    |                    |                    |                    |                    |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
|   | No STAR            |                    | Basic STAR         |                    | Enhanced STAR      |                    |
| Full Value  | Estimated Tax Bill | Estimated Increase | Estimated Tax Bill | Estimated Increase | Estimated Tax Bill | Estimated Increase |
| \$ 40,000   | \$ 545             | \$ 12.01           | \$ 136             | \$ 3.00            | \$ -               | \$ -               |
| \$ 50,000   | \$ 682             | \$ 15.01           | \$ 273             | \$ 6.00            | \$ -               | \$ -               |
| \$ 60,000   | \$ 818             | \$ 18.01           | \$ 409             | \$ 9.01            | \$ -               | \$ -               |
| \$ 70,000   | \$ 955             | \$ 21.02           | \$ 545             | \$ 12.01           | \$ 91              | \$ 2.01            |
| \$ 80,000   | \$ 1,091           | \$ 24.02           | \$ 682             | \$ 15.01           | \$ 228             | \$ 5.01            |
| \$ 90,000   | \$ 1,227           | \$ 27.02           | \$ 818             | \$ 18.01           | \$ 364             | \$ 8.02            |
| \$ 100,000  | \$ 1,364           | \$ 30.02           | \$ 955             | \$ 21.02           | \$ 500             | \$ 11.02           |
| \$ 110,000  | \$ 1,500           | \$ 33.03           | \$ 1,091           | \$ 24.02           | \$ 637             | \$ 14.02           |
| \$ 115,000  | \$ 1,568           | \$ 34.53           | \$ 1,159           | \$ 25.52           | \$ 705             | \$ 15.52           |
| \$ 120,000  | \$ 1,636           | \$ 36.03           | \$ 1,227           | \$ 27.02           | \$ 773             | \$ 17.02           |
| \$ 125,000  | \$ 1,704           | \$ 37.53           | \$ 1,295           | \$ 28.52           | \$ 841             | \$ 18.52           |
| \$ 150,000  | \$ 2,045           | \$ 45.04           | \$ 1,636           | \$ 36.03           | \$ 1,182           | \$ 26.03           |
| \$ 175,000  | \$ 2,386           | \$ 52.54           | \$ 1,977           | \$ 43.53           | \$ 1,523           | \$ 33.54           |

Estimates are based on 2024-25 assessed values and equalization rates

|                               | \$100,000 Basic STAR<br>Estimated Increase |
|-------------------------------|--|
| Estimated<br>Annual Increase  | \$30.02                                    |
| Estimated<br>Monthly Increase | \$2.51                                     |

|       | Rate per<br>1,000 | Amount<br>Change |
|-------|-------------------|------------------|
| 25-26 | 13.63             | \$ 0.30          |
| 24-25 | 13.33             | \$ (2.72)        |
| 23-24 | 16.05             | \$ 0.02          |
| 22-23 | 16.03             | \$ (1.02)        |
| 21-22 | 17.05             | \$ 0.24          |
| 20-21 | 16.81             | \$ 0.49          |
| 19-20 | 16.32             | \$ 16.32         |

# Looking Forward

## Kitchen Update (Money from Senator May's Office)

- \*Update kitchen equipment to be more energy efficient
- \*Redesign layout to accommodate PK-12 better
- \*Give more options for our students on a day to day basis

**WORK BEING COMPLETED THIS SUMMER 2025**

## SECURITY UPGRADES with Smart Schools Bond Act

- \*Upgrade Foyer Entrance for Security
- \*Upgrade Windows and Door Locking Mechanisms
- \*Alert Systems (Lights and Speakers) for Outside & High Volume Areas

**AT FINAL APPROVAL STAGE AT SED- PROJECT COMPLETION SEPTEMBER 2026**

## Capital Project 2024- THANK YOU VOTERS

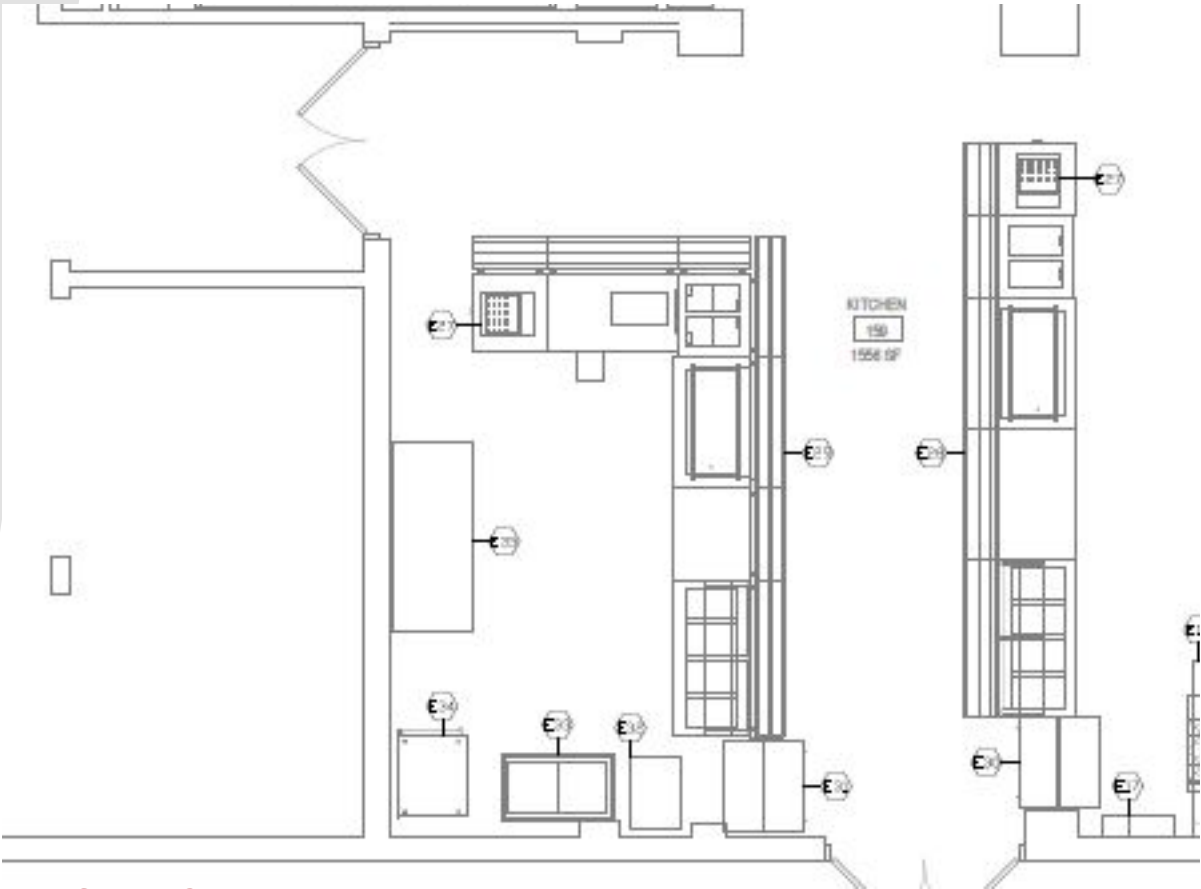
- \*Construction Documents: May-June 2025
- \* SED Submission: July 2025 (anticipating 3 month review)
- \* Bid Documents: Fall 2025
- \* Construction: 2026-2027

**DESIGN PICTURES BY SUMMER 2025**

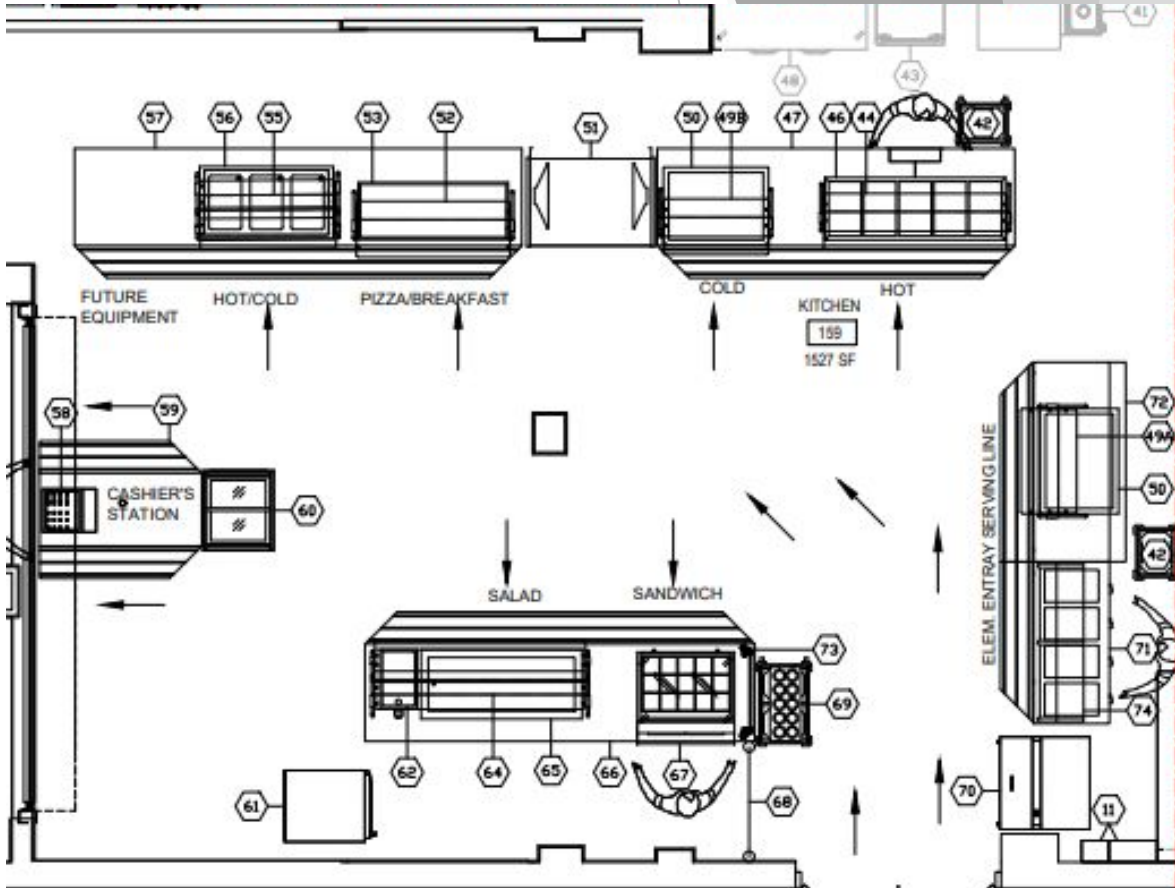


# Looking Forward

Kitchen Project: Completion Date September 2025



EXISTING



NEW

# 2025-2026 Propositions

## **Proposition 1-**

Budget \$12,667,418

## **Proposition 2-**

Purchase 1-60 Passenger Bus & 1-48 Passenger Bus \$354,125

## **Proposition 3-**

Increase DeRuyter Free Library amount from \$41,404 to \$41,694

## **Proposition 4-**

\$20,000 for the District Wide Recreation Program administered by the Village of DeRuyter for the 25-26 School Year

# DeRuyter Central School 2025-2026 Budget

## Questions and Comments