

DeRuyter Central School Board of Education  
711 Railroad Street  
DeRuyter, NY 13052

**REGULAR MEETING AGENDA**  
6:00 PM – Library/Media Center  
**August 10, 2022**

**Public Comments at Board of Education Meetings** – The DeRuyter Central School Board of Education welcomes comments from the public. This is why we provide “Public Comments” as part of our regular agenda. In fairness to everyone, we ask the public to please abide by the following conditions: **1)** The Board reserves the right to limit the comments of individuals to **three (3) minutes**; **2)** It is not appropriate to comment on individual staff members or about personnel matters during public session. We ask that such concerns be addressed initially with the appropriate administrator (usually one of our Principals or Business Administrator); **3)** Your next step should be to address this matter with the Superintendent; **4)** If you are still dissatisfied, please ask the Superintendent to request that this matter be discussed by the Board of Education in Executive Session.

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- |  |  |
|--|--|
| <p><b>I. Regular Meeting Call To Order/Pledge of Allegiance</b></p> <p><b>II. Establish Agenda</b></p> <p><b>III. Presentations</b></p> <p>A. 2022-2023 Student Code of Conduct – with possible approval</p> <p><b>IV. Discussion Items</b></p> <p>A. Community Eligibility Program – Mrs. Graham-Quirk</p> <p>B. Facilities Update – Mr. Springer</p> <p><b>V. Public Comments</b></p> <p><b>VI. Board Comments</b></p> <p><b>VII. Superintendent Updates</b></p> <p><b>VIII. Board Action Items</b></p> <p><b>A. Consent Agenda – Routine Items</b></p> <p>1. Approve Minutes: July 13, 2022 Reorganizational Meeting, July 13, 2022 Regular Meeting</p> <p>2. Approve Claims Auditor Report for July (attached)</p> <p>3. Approve Claims Auditor Claim # 23-001 (July 2022)- \$93.50 (attached)</p> <p>4. Budget Transfer # 1 - \$199,892.31; Budget Transfer # 2 - \$20,695.32</p> <p>5. Approve 2022-2023 Initial AS-7 Contract w/OCM BOCES as attached</p> <p>6. Approve CSE Recommendations (attached)</p> <p><b>C. Consent Agenda – Personnel Items</b></p> <p><b>1. Resignations</b></p> <p>a. T. Bass Pelcher – Agriculture Teacher and FFA Co-Advisor – effective August 8, 2022</p> <p>b. N. Doubleday – Teacher Aide – effective August 10, 2022</p> <p><b>2. Appointments</b></p> <p>a. “Rocket Land” Nurse – J. Vadala – 7/5/22- 8/11/22 - \$216/day</p> <p>b. “Rocket Land” Teacher – K. Stenger – 7/5/22-7/14/22 - \$295/day</p> <p>c. “Rocket Land” Teacher – E. Brown – 7/5/22 – 8/11/22 - \$295/day</p> <p>d. Bus Driver – S. Rouse – 52 week probationary effective 9/1/22 –salary - \$13,111</p> <p>e. H.S. Science Teacher – B. Quackenbush – 3 year probationary, eff. 9/1/22 – salary - \$68,381</p> <p>f. S. Cline – Substitute Caller for 2022-2023 – stipend - \$4,657.50</p> <p><b>3. Leave of Absence</b> – Brittany Lancaster – Elementary Teacher – unpaid leave of absence effective 9/1/22 through 6/30/23.</p> <p><b>4. Create Position</b> – Elementary Counselor – effective 9/1/22</p> <p><b>D. Approve 2022-2023 Tax Warrants</b></p> |  |
|--|--|

**E. Approve Safety Plans**

***MOTION***, That the Board approve the 2022-2023 Building Level Safety Plan as attached and District Level Safety Plans (CONFIDENTIAL – not attached).

Information provided to the Board: District Level Safety Plan, Building Level Safety Plan (CONFIDENTIAL)

**Next Meeting – Wednesday, September 14, 2022**

**IX. Executive Session (If needed)**

**X. Adjournment**



**DeRuyter Central School  
Board of Education Reorganizational Meeting UNOFFICIAL Minutes  
July 13, 2022  
6:00 p.m. – Library/Media Center**

**Members Present:** Melanie Ackley, Lisa Benedict, Daniel Degear, Dean Hathaway  
**Members Absent:** Jodi Wiesing  
**Others Present:** David Brown, Sandy Welsh, Amanda Graham-Quirk, Jenny Valente, Katy Denkenberger, Melissa Wheatley, Janet Hathaway

**I. Call To Order –District Clerk Welsh**

The Reorganizational Meeting of the DeRuyter Central School Board of Education was called to order by District Clerk Welsh at 6:01 p.m.

**II. Oath of Office - New Board Members – Melanie Ackley, Lisa Benedict**

Oath of Office was administered to newly elected Board members, Melanie Ackley and Lisa Benedict.

**III. Reorganizational Business**

**A. Appointment of District Clerk**

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

**RESOLVED,** That the Board appoint Sandra Welsh as District Clerk effective July 13, 2022 through the July 2023 Reorganizational Meeting.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

1. District Clerk Oath of Office – Superintendent Brown administered the District Clerk’s Oath of Office.

**B. Election of President of the Board of Education**

District Clerk Welsh called for nominations for the office of President of the Board of Education.

Mr. Degear nominated Mr. Hathaway seconded by Mrs. Ackley

The vote was called, resulting:

Mrs. Ackley -Yes  
Mrs. Benedict –Yes  
Mr. Degear – Yes  
Mr. Hathaway –Yes  
Mrs. Wiesing -Absent

1. Oath of Office – District Clerk Welsh administered the Oath of Office to newly elected President Hathaway.

**C. Election of Vice President**

President Hathaway called for nominations for the office of Vice President of the Board of Education.

Mr. Hathaway nominated Mr. Degear seconded by Mrs. Benedict.

The vote was called, resulting:

Mrs. Ackley -Yes  
Mrs. Benedict –Yes  
Mr. Degear – Yes  
Mr. Hathaway –Yes  
Mrs. Wiesing -Absent

1. Oath of Office – District Clerk Welsh administered the Oath of Office to newly elected Vice President Degear.

D. Appointments

**Motion:** 1<sup>st</sup>: Benedict 2<sup>nd</sup>: Degear

**RESOLVED,** That the Board appoint the following effective July 13, 2022 through the July 2023 Reorganizational Meeting:

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

1. Katy Denkenberger – Treasurer – Bonded for \$1,000,000
2. Sandra Welsh – Deputy Treasurer – Bonded for \$1,000,000
3. Kimberly Stanton – Extra Classroom Fund Treasurer
4. Katy Denkenberger – Deputy Extra Classroom Fund Treasurer
5. Bonita Young – Claims Auditor - \$17.00 – not to exceed \$3,000
6. Business Administrator – Third Signor for Extra Classroom Account Fund, Purchasing Agent, Payroll Certifier, Director representing DCS for CNY Cooperative Health Insurance Fund, Director representing DCS for OCM BOCES Workers' Compensation Consortium, Federal Grants Supervisor, Right-To-Know Officer, Records Access Officer, and McKinney-Vinto Liaison,
7. Director of Elementary Education - Title IX Reporting Officer, Appeals person for Sexual Harassment Reporting Officer, Data Protection Officer
8. MS/HS Principal– Chief Faculty Counselor with authorization to sign checks for Extra Curricular Fund
9. Superintendent – Deputy Purchasing Agent, Acting Payroll Certifier in the absence of the Business Administrator, Sexual Harassment Reporting Officer, Civil Rights Compliance Officer, Appeals person for Title IX Reporting Officer, DEI Coordinator,
10. Rebecca Marshall - District Tax Collector, bonded for \$1,000,000 for a fee not to exceed \$5,114.08
11. Family Health Network – School Physician
12. Tammy Hillman – Attendance Clerk
13. Sandra Welsh – Records Management Officer
14. Director of Special Education – CSE Chair/Administrator, CPSE Administrator, CPSE Alternate Chair, Section 504 Coordinator
15. Head of Buildings/Grounds – Asbestos LEA
16. Bond, Schoeneck, King – District Attorneys
17. Mengel, Metzger, Barr – District Auditors
18. Ashley McGraw – District Architects

E. Appoint Committees

**Motion:** 1<sup>st</sup>: Ackley 2<sup>nd</sup>: Benedict

**MOTION** That the Board appoint the committees as listed effective July 13, 2022 through the July 2023 Reorganizational Meeting:

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

1. Committee on Special Education  
Physician: Family Health Network  
Parent Representative: Marissa Scott  
Psychologist: Andrew Scherrer

Chairperson/Administrator: Director of Special Education  
Special Education Teachers: Kristen Romagnoli, Lisa Clark, Cassidy Richardson, Meghan Morgan,  
Stacy Inman, Julie Arno  
School Counselors: Maureen Alger, Julia Wick, Wendy Hutton

2. Committee on Pre-School Special Education (CPSE)  
Psychologist Andrew Scherrer  
Chairperson Psychologist  
Alternate Chairperson Director of Special Education  
Administrator Director of Special Education  
Physician Family Health Network
3. Safety Committee: Head of Buildings/Grounds/Transportation (K. Springer), Superintendent (D. Brown), Director of Special Education (J. Valente) Business Official (A. Graham-Quirk), BOCES Safety Officer, MS/HS Principal (S. Rafferty), Elem. Principal (K. O'Brien), DFA Representative (M. Wheatley), School Nurse (J. Vadala), District Clerk (S. Welsh), School Resource Officer (K. vonKnoblauch).
4. Audit Committee – DCS Board of Education

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

F. Establish Rates of Pay, etc.

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

**RESOLVED** That the Board establish the following rates of pay effective July 13, 2022 through the July 2023 Reorganizational Meeting:

Certified Substitute Teachers - \$105/day  
(\$105/day days 1-15 consecutive; \$120/day days 16-100; contract base rate days 101 and beyond)  
Non-Certified Substitute Teachers – Current Minimum Wage  
Substitute Teaching Assistants – Current Minimum Wage  
Substitute Teacher Aide - Current Minimum Wage  
Certified Tutors - \$33.30/hour  
Non-Certified Tutor - \$20.00/hour  
Substitute Nurse (RN) - \$105/day; Substitute Nurse (LPN) - \$95/day  
Clerical Substitute – Current Minimum Wage  
Cafeteria Substitute –Current Minimum Wage  
Maintenance/Cleaner Substitute – Current Minimum Wage  
Substitute Bus Monitor – Current Minimum Wage  
Bus Driver Substitute - \$20/hour  
Shot Clock Keeper - \$30/game  
Game Timers - \$30/game  
Score Keepers - \$30/game  
Petty Cash Fund - \$100 to be administered by School District Treasurer and \$100 to be administered by the Cook Manager  
Mileage – Current IRS Mileage Rate  
Special Student Transportation Rate – Current IRS Mileage Rate  
Bank Depository Designation (for no more than \$5M per institution) – NBT Bank  
Investment (for moneys not needed in cash flow) – NBT Bank  
Newspapers – Cortland Standard, Syracuse Post Standard (when appropriate)

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

G. Authorizations

**Motion:** 1<sup>st</sup>: Ackley 2<sup>nd</sup>: Degear

**RESOLVED** That the Board authorizes the following effective July 13, 2022 through the July 2023 Reorganizational Meeting:

Treasurer – approve payment/issue checks for utilities (including AT&T), postage, school credit card, debt service accounts, and express services as they become due to avoid paying late fees

Board President – act on behalf of the Board to appoint Impartial Hearing Officers

Board President/District Clerk – sign contracts for Health & Welfare Services for resident students attending non-public schools.

Board Vice President – act on behalf of the Board President in his/her absence.

Superintendent – to hire instructional/non-instructional permanent positions (excluding administrative positions) in advance, pending Board approval at the subsequent Board meeting.

District Clerk – to sign applications for corrected rolls (as approved by the Business Administrator).

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

H. Policy

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

**RESOLVED** That the Board re-affirm the current DeRuyter Central School Policy Book.

Discussion –Erie 1 BOCES contract.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

I. Volunteers/Workers Compensation:

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

**RESOLVED** That the Board recognizes the contributions made by the persons volunteering services to the School District and the benefit thereby inured to the School District. The Board of Education, by adoption of this Resolution makes a policy decision to formally codify and provide uniformity in the application of various practices of the school District, which currently does not provide for Workers' Compensation coverage to school volunteers.

Therefore, in consideration of their services as volunteers to the School District, Workers' Compensation coverage for said volunteers in the Worker's Compensation Consortium of which the School District is a member, is hereby elected and included in this plan.

Volunteer activities for which Workers' Compensation coverage is contemplated are defined as educational support services provided under the supervision of school authorities during approved school activities.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

IV. Reorganization Business Adjournment

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

**RESOLVED** That the Reorganizational Meeting of the DeRuyter Central School Board of Education be adjourned at 6:13 pm.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

Respectfully Submitted: \_\_\_\_\_

  
Sandra J. Welsh, District Clerk

DeRuyter Central School  
711 Railroad Street  
DeRuyter, NY 13052

**REGULAR MEETING UNOFFICIAL Minutes**  
6:00 PM – Library/Media Center  
**July 13, 2022**

**Public Comments at Board of Education Meetings** – The DeRuyter Central School Board of Education welcomes comments from the public. This is why we provide “Public Comments” as part of our regular agenda. In fairness to everyone, we ask the public to please abide by the following conditions: **1)** The Board reserves the right to limit the comments of individuals to **three (3) minutes**; **2)** It is not appropriate to comment on individual staff members or about personnel matters during public session. We ask that such concerns be addressed initially with the appropriate administrator (usually one of our Principals or Business Administrator); **3)** Your next step should be to address this matter with the Superintendent; **4)** If you are still dissatisfied, please ask the Superintendent to request that this matter be discussed by the Board of Education in Executive Session.

**Members Present:** Melanie Ackley, Lisa Benedict, Daniel Degear, Dean Hathaway  
**Members Absent:** Jodi Wiesing  
**Others Present:** David Brown, Sandy Welsh, Amanda Graham-Quirk, Jenny Valente, Katy Denkenberger, Melissa Wheatley, Janet Hathaway

**I. Audit Committee Call To Order**

The Audit Committee Meeting was called to order at 6:14 pm by District Clerk Welsh.

Mrs. Graham-Quirk spoke on the following:

**Topics**

Note: Mrs. Young will be at August meeting to give her report to the Board

- A. Tax Levy Comptroller Audit Review
- No findings
  - Shift Tax Levy – benefit to tax payers
  - Good audit
  - Auditor was here before and remembered the district
- B. External Preliminary Audit
- Auditors will be here in 2 weeks
  - Preliminary audit went well - good shape
  - Extra class as well – on target – not anticipating any issues

Transitions – going well (between Extra Class/share)

**II. Audit Committee Adjournment**

The Audit Committee Meeting was adjourned at 6:29 pm by District Clerk Welsh

**III. Regular Meeting Call To Order/Pledge of Allegiance**

The Regular Meeting of the DeRuyter Central School Board of Education was called to order at 6:29 by President Hathaway. The Pledge of Allegiance immediately followed.

Audit Committee Call  
to Order

Updates on the  
following:

Claims Auditor Report

Tax Levy Comptroller  
Audit

External Audit –  
Preliminary

Transitions

Audit Committee  
Adjournment

Regular Meeting Call  
To Order

Pledge of Allegiance

#### IV. Establish Agenda

**Motion:** 1<sup>st</sup>: Benedict 2<sup>nd</sup>: Degear

**RESOLVED** That the Board establish the agenda as presented.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

#### VI. Discussion Items

- A. Graduation 2023
- Received 2 different mind sets- 1) Holiday, 2) Emails – liked Saturday- times, etc. What are your thoughts? Need to make decision in order to get the word out
  - Board – 1 member heard negative
  - Most heard positive
  - Biggest concerns - tradition and Alumni Banquet (stopped by the Alumni Association)
  - DFA – a handful of complaints – again - biggest was tradition
  - Set it on Saturday, June 17th at 11:00.
- B. ARP Update
- Plan update is on the Web.
  - In good shape in the spending.
  - CRSSA money is on track to be spent in full 2022-2023.

#### VII. Public Comments - None

#### VIII. Board Comments

##### **Topics**

- Driver Education – 4 students for July – should be higher in August. It is wonderful – doing a great job teaching. The ARP money has made a huge impact.

#### IX. Superintendent Updates/Administrative Comment

##### **Topics**

- Happy to tell you Sarah Rouse passed her bus driving test
- Mr. Rafferty working on Student Code of Conduct – refining so that it is more “black/white” Looking at an afterschool detention program
- 3 student workers started this week. Minimum wage
- Nancy is out this month – son getting married
- Federal funds left –would like to hire one more cleaner/custodian (shift hours) to continue to keep the building sparkling – only 1 custodian on during the day. Would be federally funded position. The Board is very favorable for an additional position
- Capital reserve is very healthy
- Mental health – looking at an elementary counselor enrich our program. Board is in favor for any mental health assistance

Established Agenda

Discussion Items

Board Comments

Superintendent/  
Administrative  
Comments



**X. Board Action Items**

**A. Consent Agenda – Routine Items**

**Motion:** 1<sup>st</sup>: Benedict 2<sup>nd</sup>: Ackley

***RESOLVED***, That the Board approve/accept the following Consent Items as set forth on the July 13, 2022 agenda:

1. Approve Minutes: June 15, 2022
2. Approve Claims Auditor Report for June 2022 (attached)
3. Approve Claims Auditor Claim # 22-012 (June 2022)- \$189.88 (attached)
4. Approve CSE Recommendations (attached)

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

**C. Consent Agenda – Personnel Items**

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

***RESOLVED***, That the Board approve/appoint the following Personnel Consent Items as set forth on the July 13, 2022 agenda:

**1. Appointments**

- a. “Rocket Land” School Substitutes
  - i. Jennifer Jones Substitute Library Aide – 17.02/hr.
  - ii. Amanda Ladd Substitute Library Aide – Current Minimum wage

Discussion: Rocket Land update – Disney spectacular on the stage

- b. Food Service Substitute – Deborah Scutt
- c. Correct Pay Rates from 6/15/22 BOE Meeting – Rocket Land Personnel/Summer Bus Drivers
  - i. T. Fuller, C. Hakes-Shoemaker, A. Calhoun – Summer Rate - \$34.07 (per contract)
  - ii. S. Cline (Teaching Assistant Substitute) - \$16.91/hr.
  - iii. M. LaHart (Teaching Assistant Substitute) - \$16.91/hr.
  - iv. A. Jarvis (Teacher)- 301.63/day

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

**D. Appoint Extra Curricular Advisors**

**Motion:** 1<sup>st</sup>: Benedict 2<sup>nd</sup>: Degear

***RESOLVED***, That the Board appoint the following 2022-2023 Extra Curricular Advisors

Sophomore Class of 2025 – Anna Jarvis/Alan Ingerto - \$1,082 each (Total = \$2,164)  
Junior Class of 2024 – Coby Merkle/Shannon Forrest – 1,406.50 each (Total = \$2,813)  
MS/HS Student Council – Kate Meigs - \$2,380  
Director of Technology – Charles Thornton - \$8,656  
Musical Director – TBD  
Musical Costumes – Erin Brown/Jade Baisley - \$668.45 each (Total – 1336.88)  
FFA Co-Advisors – Taylor Bass/Greg Coon - \$2005.33 each (Total - \$4010.67)

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

**Board Action Items**

**Approved Consent  
Agenda – Routine  
Items**

**Approved Consent  
Agenda – Personnel  
Items**

**Appointed Extra-  
Curricular Advisors**

**Note: FFA Co-  
Advisors to be re-  
appointed at  
September 2022  
meeting**

**E. Tenure Appointment**

**Motion:** 1<sup>st</sup>: Ackley 2<sup>nd</sup>: Degear

***RESOLVED***, That the Board, upon the recommendation of the Superintendent of Schools, award Jennifer Valente tenure in the tenure area of Building Administrator effective August 1, 2022.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

**F. Administrative Shift Resolution**

1. Appoint District Administrator

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

***RESOLVED***, That the Board, upon the recommendation of the Superintendent of Schools, appoint Jennifer Valente to a three-year probationary appointment as District Administrator with specific duties of Director of Special Education/Director of Mental Health effective August 1, 2022 and ending July 31, 2025 at her current 2022-2023 salary.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

2. Appoint District Administrator

**Motion:** 1<sup>st</sup>: Ackley 2<sup>nd</sup>: Benedict

***RESOLVED***, That the Board, upon the recommendation of the Superintendent of Schools, appoint Kimberly O'Brien as District Administrator with specific titles of Director of Elementary Education (PK- 5 Principal) and District Professional Development effective August 1, 2022 at her current 2022-2023 salary.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

3 Appoint Building Administrator

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

***RESOLVED***, That the Board, upon the recommendation of the Superintendent of Schools, appoint Stephen Rafferty as Building Administrator with specific duties of 6-12 Principal/Director of Enrichment Programs effective August 1, 2022 at his current 2022-2023 salary.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

4. Approve Probation Extension

**Motion:** 1<sup>st</sup>: Ackley 2<sup>nd</sup>: Degear

***RESOLVED***, That the Board, upon the recommendation of the Superintendent of School, approve to extend the probationary period of Stephen Rafferty, who serves in the tenure area of Building Administrator to and including July 31, 2023 in accordance with the terms and conditions set forth in the agreement dated July 5, 2022. A copy of the said agreement shall be filed in Mr. Rafferty's personnel file.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

Appointed J. Valente  
tenure in the tenure  
area of Building  
Administrator eff.  
8/1/22

Appointed J. Valente  
to a 3-yr prob. appt.  
as District  
Administrator  
w/specific duties of  
Director of Special  
Education/Director of  
Mental Health

Appointed K. O'Brien  
as District  
Administrator w  
specific titles of  
Director of  
Elementary Education  
(PK-5 Principal) and  
District Professional  
Development

Appointed S. Rafferty  
as Building  
Administrator with  
specific duties of 6-  
12 Principal/Director  
of Enrichment  
Programs

Extended  
probationary period  
of S. Rafferty to and  
including July 31,  
2023

**E. Acceptance of the ARP Grant**

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Benedict

Accepted ARP Grant

**RESOLVED**, That the Board accept the ARP grant, which includes the playground project

Roll Call- Mrs. Ackley - Yes  
Mrs. Benedict - Yes  
Mr. Degear - Yes  
Mr. Hathaway - Yes  
Mrs. Wiesing - Absent

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

**D. Approve Copier Contract**

**Motion:** 1<sup>st</sup>: Benedict 2<sup>nd</sup>: Degear

Approved Copier  
Contract w/OCM  
BOCES

**RESOLVED**, That the Board approve the copier contract with OCM BOCES as per attached.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

Information provided to the Board: District Level Safety Plan, Building Level Safety Plan  
(CONFIDENTIAL)

Executive Session

**Next Meeting – Wednesday, August 10, 2022**

**XI. Executive Session (If needed)**

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Ackley

**RESOLVED**, That the Board adjourn to Executive Session at 7:21 pm for the purpose of discussing the employment of certain person(s) and contract negotiations.

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

Return to Public  
Session

The Board came out of Executive Session at 8:25 pm

**XII. Adjournment**

**Motion:** 1<sup>st</sup>: Degear 2<sup>nd</sup>: Benedict

Adjournment

**RESOLVED**, That the Regular Meeting of the DeRuyter Central School Board of Education be adjourned at 8:27 pm

**Vote:** Yes: 4 No: 0 Absent: 1 (Wiesing) **MOTION CARRIED.**

Respectfully Submitted:   
Sandra Welsh, District Clerk

**DeRuyter Central School District  
Claims Auditor Report for Board of Education**

Month of July, 2022

	Date and Type of Claims Audited							
	7/5/22 PR & AP	7/12/22 AP	7/19/22 PR & AP	7/26/22 AP & PR				
Total # of Claims Audited/Payroll Checks	55	16	70	63				
Sales Tax								
NO PO Created								
PO created after Invoice								
Exceeds limit of PO w/out Proper Approvals								
Incorrect Time Being Paid								
Missing invoices				1				

**Detail about Write Up**

Date: 7/5/22

District Response: no problems

Date: 7/12/22 2 signatures needed

District Response:

Date: 7/19/22 no issues

District Response:

Date: 7/26/22 invoiced for July for Excelsior are not included

District Response: do not use white out on accountancy use

Date: single cross out ~~Excelsior~~ invoice

District Response: line

Signature: Bonita B. Young  
Bonita B. Young, Claims Auditor

Date: 7/26/22

Bonnie B. Young  
2169 Smith Road  
DeRuyter, NY 13052  
315-378-9608

## CLAIMS AUDITOR CLAIM

# 23-001 – July 2022

To: DeRuyter Central School  
711 Railroad Street  
DeRuyter, NY 13052

Date	Total Hours	Type of Audit	Rate	Total
7/5/22	PR/AP 1.5		\$17.00/Hr.	25.50
7/12/22	AP 3/4		\$17.00/Hr.	12.75
7/19/22	1 1/2	PR/AP	\$17.00/Hr.	25.50
7/26/22	1 3/4	PR/AP	\$17.00/Hr.	29.75
			\$17.00/Hr.	
			\$17.00/Hr.	
			\$17.00/Hr.	

Total this Claim 93.50 ✓

Sonita Bryant  
Signature: Claims Auditor

7/26/22  
Date

Kathy L. DeRuyter  
Signature: District Treasurer

7/27/22  
Date

Date of Approval of Board of Education 8-10-22

District Clerk Shirley

## DERUYTER CENTRAL SCHOOL DIST

Budget Transfer Query For 6/30/2022



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
90	06/30/2022	Final negative clean up	A 1010.420-10		0.00	69.00
			A 1040.160-10		0.00	1,609.53
			A 1240.150-10		0.00	9,542.55
			A 1240.160-10		0.00	1,749.45
			A 1310.160-10		0.00	4,166.70
			A 1310.410-10		0.00	410.36
			A 1310.420-10		0.00	143.52
			A 1325.160-10		0.00	5,369.44
			A 1620.160-10		0.00	3,122.51
			A 1620.160-10-1009		0.00	2,917.20
			A 1621.160-10		0.00	3,893.57
			A 1981.490-10		0.00	9,751.72
			A 2010.150-10		0.00	4,552.30
			A 2020.150-20		0.00	1,652.78
			A 2020.150-30		0.00	1,944.45
			A 2020.160-30		0.00	1,138.65
			A 2070.150-10		0.00	3,000.00
			A 2070.150-30		0.00	2,827.50
			A 2110.160-10		0.00	1,482.12
			A 2110.400-10-0107		0.00	134.82
			A 2110.450-10		0.00	1,982.91
			A 2110.450-30-0031		0.00	175.75
			A 2110.480-30		0.00	3,830.96
			A 2110.490-10		0.00	27,718.87
			A 2250.150-30		0.00	1,807.87
			A 2610.150-30		0.00	4,446.11
			A 2630.160-10		0.00	165.69
			A 2630.490-10		0.00	65,027.19
			A 2810.450-30		0.00	82.94
			A 2850.150-10		0.00	75.00
			A 2850.160-30		0.00	2,905.19
			A 2855.150-30		0.00	19,753.64
			A 2855.450-30		0.00	9,315.78

DERUYTER CENTRAL SCHOOL DIST  
Budget Transfer Query For 6/30/2022



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
			A 5510.160-10		0.00	914.77
			A 5510.160-10-1024		0.00	93.27
			A 5510.160-10-1025		0.00	260.18
			A 5510.490-10		0.00	53.00
			A 5530.160-10		0.00	1,805.02
			A 1620.440-10		7,111.00	0.00
			A 1621.440-10		24,362.00	0.00
			A 1670.440-10		17,558.00	0.00
			A 2110.150-20		105,000.00	0.00
			A 2110.150-30		45,787.00	0.00
			A 2070.150-10-1012		74.31	0.00
Transfer Totals:					199,892.31	199,892.31
Grand Totals:					199,892.31	199,892.31

*Amade* *Jo*  
7/20/22

# DERUYTER CENTRAL SCHOOL DIST

Budget Transfer Query For 6/30/2022



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
91	06/30/2022	Move money to cover Cafeteria fund	A 9060.800-10		20,695.32	0.00
			A 9999.930-10		0.00	20,695.32
<b>Transfer Totals:</b>					<b>20,695.32</b>	<b>20,695.32</b>
<b>Grand Totals:</b>					<b>20,695.32</b>	<b>20,695.32</b>

*Abunda Gave*  
7/20/22



**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

THIS AGREEMENT made this 1st day of July, 2022 by and between ONONDAGA-CORTLAND-MADISON BOCES, party of the first part, and DeRuyter CSD, party of the second part.

WITNESSETH, that whereas party of the first part has been duly authorized to provide the approved Services below and has been authorized to enter into agreements with boards of education and school trustees, under the provisions of sections 1950-51 of the Education Law.

NOW THEREFORE, the said party of the first part hereby agrees to provide to the party of the second part the following Services during the 2022-23 school year at the

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
001.010	Administration	RWADA	343.00	39.01	0.00	13,380.94	0.00	13,380.94
002.010	Rental of Facilities	RWADA	343.00	24.35	0.00	8,350.40	0.00	8,350.40
002.020	Capital Facilities	RWADA	343.00	32.92	0.00	11,293.21	0.00	11,293.21
101.000	Career & Tech Educ	Per FTE	14.75	9,275.00	0.00	136,806.25	0.00	136,806.25
101.700	New Vision	Per FTE	1.50	9,275.00	0.00	13,912.50	0.00	13,912.50
110.490	Voc. Educ Madison Oneida	X-Contract	0.00	0.00	10,002.00	10,002.00	0.00	10,002.00
224.100	STAR	Per FTE	5.00	22,635.00	0.00	113,175.00	0.00	113,175.00
224.745	STAR Related Services Therapis		0.00	0.00	4,848.00	4,848.00	0.00	4,848.00
224.747	STAR Transition Serv		0.00	0.00	6,819.70	6,819.70	0.00	6,819.70
263.100	TEAM (Multiply Handicapped)	Per FTE	0.68	37,795.00	0.00	25,511.63	0.00	25,511.63
263.745	TEAM Related Services Therapists		0.00	0.00	7,758.45	7,758.45	0.00	7,758.45
293.100	SED	Per FTE	1.00	39,426.00	0.00	39,426.00	0.00	39,426.00
293.745	SED Related Services Therapists		0.00	0.00	2,288.66	2,288.66	0.00	2,288.66
335.010	Occupational Therapist	Per FTE	0.40	109,091.00	0.00	43,636.40	0.00	43,636.40
337.010	Physical Therapist	Per FTE	0.15	108,571.00	0.00	16,285.65	0.00	16,285.65
358.010	Related Service-Audiology,APE	Per Hour	0.30	311.00	0.00	93.30	0.00	93.30
358.358	Related Service-Audiology	Per Hour	0.00	0.00	7,425.13	7,425.13	0.00	7,425.13
360.360	Itinerant Teacher of the Deaf	PER HOUR	1.23	0.00	11,741.30	11,741.30	0.00	11,741.30
403.100	Adirondack	Per Student	1.00	1,250.00	0.00	1,250.00	0.00	1,250.00
403.200	Marine Studies	PER STUDENT	2.00	1,415.00	0.00	2,830.00	0.00	2,830.00
405.010.150	CAS	Per FTE	1.00	16,239.00	0.00	16,239.00	0.00	16,239.00

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES

School Year 2022-23

DeRuyter CSD

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
405.120	Seven Valleys New Tech Academy	Per FTE	1.00	18,853.00	0.00	18,853.00	0.00	18,853.00
406.010	Summer School	Per Student	32.00	387.00	0.00	12,384.00	0.00	12,384.00
406.012	Summer School SWD	Per Student	15.00	530.00	0.00	7,950.00	0.00	7,950.00
406.015	Summer School w/ ELL Modifications	Per Student	2.00	530.00	0.00	1,060.00	0.00	1,060.00
412.490	Performing Arts Base Cayuga	X-CONTRACT	1.00	3,100.88	0.00	3,100.88	0.00	3,100.88
416.490	Performing Arts Base - Oswego	X-CONTRACT	1.00	2,700.00	0.00	2,700.00	0.00	2,700.00
416.491	Performing Arts Requests - Oswego	X-CONTRACT	0.00	0.00	5,000.00	5,000.00	0.00	5,000.00
416.492	Performing Arts Srv Chg - Oswego	X-CONTRACT	0.00	0.00	745.00	745.00	0.00	745.00
417.490	Exploratory Enrich Base- Oswego	X-CONTRACT	1.00	1,230.00	0.00	1,230.00	0.00	1,230.00
417.491	Exploratory Enrich Requests Oswego	X-CONTRACT	0.00	0.00	5,000.00	5,000.00	0.00	5,000.00
417.492	Exploratory Enrich Srv Chg Oswego	X-CONTRACT	0.00	0.00	475.00	475.00	0.00	475.00
418.010	Planetarium	Per Day	1.00	627.00	0.00	627.00	0.00	627.00
456.010	High School Equivalency	Per FTE	2.00	4,651.00	0.00	9,302.00	0.00	9,302.00
472.010.001	E-Learning Connect	Base Fee	1.00	4,220.00	0.00	4,220.00	0.00	4,220.00
472.030.100	Zoom	Per License	0.00	0.00	200.00	200.00	0.00	200.00
504.490	Access To College Ed TST	X-Contract	0.00	0.00	3,807.00	3,807.00	0.00	3,807.00
521.011	Instructional Graphics		1.00	0.00	30,000.00	30,000.00	0.00	30,000.00
539.010.001	Base	Per District	1.00	840.00	0.00	840.00	0.00	840.00
540.010.001	mediaCONNECT	RWADA	343.00	7.75	0.00	2,658.25	0.00	2,658.25
541.010.001	Technical Srvce & AV Repair	RWADA	343.00	10.45	0.00	3,584.35	0.00	3,584.35
541.010.002	Technical Repair Base	Base Fee	1.00	500.00	0.00	500.00	0.00	500.00
541.021	Technical Services Repair Parts		0.00	0.00	1,228.00	1,228.00	0.00	1,228.00
547.010	IT & L Base Fee	Per District	1.00	16,485.00	0.00	16,485.00	0.00	16,485.00
547.011.003	Small District < 2000 RWADA	Per District	1.00	13,210.00	0.00	13,210.00	0.00	13,210.00

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES

School Year 2022-23

DeRuyter CSD

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
547.040	Aspiring Leaders	Per District	1.00	2,000.00	0.00	2,000.00	0.00	2,000.00
547.410	IT & L School Improvement		0.00	0.00	2,675.00	2,675.00	0.00	2,675.00
547.650.001	Components	Per Building	2.00	1,040.00	0.00	2,080.00	0.00	2,080.00
547.715	SLS Conference Bill at 100%	.	1.00	110.00	0.00	110.00	0.00	110.00
559.010.001	Base - First 10 Students	First 10 Stud	1.00	3,540.00	0.00	3,540.00	0.00	3,540.00
559.010.002	> 10 Students	Per Student	31.00	305.00	0.00	9,455.00	0.00	9,455.00
562.010.010	Insurance for Technology Projects		1.00	0.00	169.27	169.27	0.00	169.27
562.020.001	Instr Technology Hardware Lease		1.00	0.00	42,063.65	42,063.65	0.00	42,063.65
562.030.015	Eastern / Konica Leases		1.00	0.00	18,000.00	18,000.00	0.00	18,000.00
562.030.016	Eastern / Konica Overages		1.00	0.00	2,400.00	2,400.00	0.00	2,400.00
562.032	Digital Printing Managed Services		1.00	0.00	2,940.00	2,940.00	0.00	2,940.00
562.110.001	Common Set of Learn Obj - 2 Days	Per District	1.00	6,210.00	0.00	6,210.00	0.00	6,210.00
562.120.020	SMART Licensing		1.00	0.00	1,575.90	1,575.90	0.00	1,575.90
562.120.430	ExploreLearning Gizmos (Base Fee)	Base Fee	1.00	1,600.00	0.00	1,600.00	0.00	1,600.00
562.120.431	ExploreLearning Gizmos(License Fee)	Per User	0.00	0.00	380.00	380.00	0.00	380.00
562.120.437	HMH Read 180 (Base Fee)	Base Per Bundle	0.00	0.00	500.00	500.00	0.00	500.00
562.120.438	HMH Read 180 (License Fee)		0.00	0.00	186.80	186.80	0.00	186.80
562.120.470	Ensemble Video	Base Fee	1.00	4,220.00	0.00	4,220.00	0.00	4,220.00
562.120.510	IXL Learning (Base Fee)	Base Fee	1.00	1,980.00	0.00	1,980.00	0.00	1,980.00
562.120.515	Freckle Education (Base Fee)	Base Fee	1.00	1,890.00	0.00	1,890.00	0.00	1,890.00
562.140.001	Guidance Applications-Base Fee	Base Fee	1.00	635.00	0.00	635.00	0.00	635.00
562.140.062	Frontline-Guid Direct Annual Supt	Base Fee	1.00	915.00	0.00	915.00	0.00	915.00
562.140.063	Frontline-Guidance Direct License		1.00	0.00	1,556.50	1,556.50	0.00	1,556.50
563.010.001	Model Schools (Base Fee)	Base Fee	1.00	4,940.00	0.00	4,940.00	0.00	4,940.00

**ONONDAGA-CORTLAND-MADISON BOCES**  
**6820 THOMPSON ROAD**  
**SYRACUSE, NY 13211**

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2022-23
DeRuyter CSD	

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
572.010	Library Media Services		0.00	0.00	12,643.00	12,643.00	0.00	12,643.00
573.015.030	Automation with Basic Support	Per Building	1.00	1,610.00	0.00	1,610.00	0.00	1,610.00
593.010.001	Full Program (Grades K-6)	Per Classroom	13.00	1,300.00	0.00	16,900.00	0.00	16,900.00
593.010.005	Full Program Middle School	Per Section	1.00	4,500.00	0.00	4,500.00	0.00	4,500.00
593.010.006	Middle School Refurbishment	Per Section	2.00	1,800.00	0.00	3,600.00	0.00	3,600.00
601.010.001	Telecommunications Base Service	Per District	1.00	10,900.00	0.00	10,900.00	0.00	10,900.00
601.040.001	E Rate Applications-Base Fee	Per District	1.00	3,895.00	0.00	3,895.00	0.00	3,895.00
601.050.001	E Rate Applications-RWADA	RWADA	343.00	0.58	0.00	198.94	0.00	198.94
601.060.001	CNY Regional Network-OCM BOCES	Per District	1.00	46,963.00	0.00	46,963.00	0.00	46,963.00
602.010.001	Telephone Interconnect Base Service	Base Fee	1.00	3,478.00	0.00	3,478.00	0.00	3,478.00
602.020.001	Telephone Interconnect-Local		1.00	0.00	12,000.00	12,000.00	0.00	12,000.00
602.030.001	Telephone Interconnect-Long Dist		1.00	0.00	500.00	500.00	0.00	500.00
602.060.010	Voice Service-Service/Support	Per District	1.00	9,785.00	0.00	9,785.00	0.00	9,785.00
602.060.011	Voice Service-Service/Support	RWADA	343.00	1.50	0.00	514.50	0.00	514.50
605.310	STAC Processing		0.00	0.00	3,250.00	3,250.00	0.00	3,250.00
605.410	FORECAST5 Base Fee		1.00	1,000.00	0.00	1,000.00	0.00	1,000.00
605.440.001	5Cast License Agreement		0.00	0.00	6,186.57	6,186.57	0.00	6,186.57
605.440.050	5Cast Plus		0.00	0.00	3,436.98	3,436.98	0.00	3,436.98
606.010	Recruiting Service	Base Fee	1.00	1,152.00	0.00	1,152.00	0.00	1,152.00
606.020	Recruiting Service RWADA	RWADA	343.00	0.56	0.00	192.08	0.00	192.08
606.030	Recruiting Service Advertising		0.00	0.00	4,310.16	4,310.16	0.00	4,310.16
607.490	Recruiting Service Putnam	X-Contract	0.00	0.00	1,500.00	1,500.00	0.00	1,500.00
610.010	Tower		1.00	700.00	0.00	700.00	0.00	700.00
617.010	Teacher Immersion Program	Base Fee	1.00	1,000.00	0.00	1,000.00	0.00	1,000.00

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2022-23
DeRuyter CSD	

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
618.490	Planning Service Erie 1	X-Contract	0.00	0.00	695.00	695.00	0.00	695.00
620.010.100	Frontline Prof Learning Mgmt Supt	Base Fee	1.00	1,350.00	0.00	1,350.00	0.00	1,350.00
620.010.101	Frontline Prof Learning Mgmt Lic	Per User	0.00	0.00	3,058.76	3,058.76	0.00	3,058.76
620.015.150	Website Design(Devlpmt & License)		1.00	0.00	1,212.75	1,212.75	0.00	1,212.75
620.015.151	Website Design(Hosting&Supt)	Base Fee	1.00	2,795.00	0.00	2,795.00	0.00	2,795.00
620.015.200	SchoolMessenger Base Fee	Base Fee	1.00	1,415.00	0.00	1,415.00	0.00	1,415.00
620.015.201	SchoolMessenger License Fee	Per Student	1.00	0.00	840.84	840.84	0.00	840.84
620.035.001	Managed Desktop Printing Services		1.00	0.00	12,756.00	12,756.00	0.00	12,756.00
620.035.002	Managed Desktop Printing Overages		0.00	0.00	2,750.00	2,750.00	0.00	2,750.00
620.100.022	Check Stuffing & Insertion	Per Envelope	2,511.00	0.23	0.00	577.53	0.00	577.53
620.100.306	nVision-Basic Package Maintenance		1.00	0.00	4,144.00	4,144.00	0.00	4,144.00
620.100.320	nVision-Base Fee	Base Fee	1.00	18,000.00	0.00	18,000.00	0.00	18,000.00
620.100.324	nVision-Limited Application Support	Per FTE	0.10	85,650.00	0.00	8,565.00	0.00	8,565.00
620.100.330	nVision-Server Access Fees	Per Concurrent	5.00	235.00	0.00	1,175.00	0.00	1,175.00
620.300.300	Ntwrk Server Support-Contracted Hrs	Per Hour	15.00	130.00	0.00	1,950.00	0.00	1,950.00
620.300.302	Ntwrk Technician-Contracted Hrs	Per Hour	10.00	90.00	0.00	900.00	0.00	900.00
620.300.335	Insurance for Technlgy Projects		1.00	0.00	866.03	866.03	0.00	866.03
620.300.378	Remote Server Hosting	Per Server	1.00	5,800.00	0.00	5,800.00	0.00	5,800.00
620.300.382	Remote Virtualized Server	Per Server	1.00	4,100.00	-1,100.00	3,000.00	0.00	3,000.00
620.300.390	Master Library Base Fee	Base Fee	1.00	1,200.00	0.00	1,200.00	0.00	1,200.00
620.300.391	Master Library Manage Platform	Per Contract	0.00	0.00	4,814.00	4,814.00	0.00	4,814.00
620.300.410	Visitor Managemnt -Hardware/Sftware		1.00	0.00	595.00	595.00	0.00	595.00
620.300.411	Visitor Management - Support	Per Building	1.00	250.00	0.00	250.00	0.00	250.00

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2022-23
DeRuyter CSD	

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
620.300.420	Mobile Broadband - Base Fee	Base Fee	1.00	700.00	0.00	700.00	0.00	700.00
620.300.426	Mobile Broadband-Per Mifi Usage Fee		0.00	0.00	581.81	581.81	0.00	581.81
620.300.502	Network Switch Priority Service	Per Switch	20.00	400.00	0.00	8,000.00	0.00	8,000.00
620.300.520	Cisco Voice & Data Maintenance		1.00	0.00	5,977.13	5,977.13	0.00	5,977.13
620.300.609	GoGuardian Licensing		1.00	0.00	7,035.00	7,035.00	0.00	7,035.00
620.300.612	Adobe Licensing		0.00	0.00	2,614.50	2,614.50	0.00	2,614.50
620.300.616	Google Licensing		0.00	0.00	2,381.40	2,381.40	0.00	2,381.40
620.300.713	Spam Filtering License Renewals	Per License	1.00	250.00	0.00	250.00	0.00	250.00
620.300.715	Managed AV Software		1.00	0.00	2,034.11	2,034.11	0.00	2,034.11
620.301.001	Computer Supplies Service		1.00	0.00	3,000.00	3,000.00	0.00	3,000.00
620.350.001	Data Privacy & Security Service	Base Fee	1.00	7,450.00	0.00	7,450.00	0.00	7,450.00
620.350.014	Infosec IQ Security Awareness	Per Seat	110.00	10.75	0.00	1,182.50	0.00	1,182.50
620.455.001	SMS Annual Base Fee	Base Fee	1.00	4,100.00	0.00	4,100.00	0.00	4,100.00
620.455.002	SMS Hosting Fee	Annual Fee	2.00	2,475.00	0.00	4,950.00	0.00	4,950.00
620.455.006	Schooltool License & Maintenance	RWADA	343.00	8.20	0.00	2,812.60	0.00	2,812.60
620.455.007	Schooltool Annual Support	RWADA	343.00	18.25	0.00	6,259.75	0.00	6,259.75
620.455.100	Athletics Applications RIC Base Fee	Base Fee	1.00	575.00	0.00	575.00	0.00	575.00
620.455.125	Sch Galaxy Athletics Annual Support	Base Fee	1.00	485.00	0.00	485.00	0.00	485.00
620.455.126	Sch Galaxy Athletics License	Annual Fee	1.00	990.00	0.00	990.00	0.00	990.00
620.455.200	Report Card & Printing Base Fee	Base Fee	1.00	950.00	0.00	950.00	0.00	950.00
620.455.205	Secondary Report Card Black & White	Per Page	1,432.00	0.08	0.00	114.56	0.00	114.56
620.456.002	IEP Direct Annual Support	Per SE Pupil	100.00	14.10	0.00	1,410.00	0.00	1,410.00
620.456.003	Frtlne IEP Direct Lic Consolidation		1.00	0.00	9,873.00	9,873.00	0.00	9,873.00

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2022-23
DeRuyter CSD	

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
620.456.021	Medicaid Direct Annual Support	Base Fee	1.00	1,768.00	0.00	1,768.00	0.00	1,768.00
620.456.023	Medicaid Direct Lic Consolidation		1.00	0.00	960.00	960.00	0.00	960.00
620.456.100	Application Hosting for SE	Annual Fee	1.00	1,870.00	0.00	1,870.00	0.00	1,870.00
620.600.034	NYS Testing Support	RWADA	343.00	5.04	0.00	1,728.72	0.00	1,728.72
620.600.045	NYS Reg Remote-Lic Supt/Maint	Annual Fee	1.00	2,070.00	0.00	2,070.00	0.00	2,070.00
620.600.405	Online Vendor Scoring ELA 3-8	Per Exam	145.00	13.00	0.00	1,885.00	0.00	1,885.00
620.600.406	Online Vendor Scoring Math 3-8	Per Exam	145.00	11.00	0.00	1,595.00	0.00	1,595.00
620.600.409	Online Vend Scien 4 Written & Perf	Per Exam	24.00	13.45	0.00	322.80	0.00	322.80
620.600.410	Online Vend Scien 8 Written & Perf	Per Exam	25.00	15.50	0.00	387.50	0.00	387.50
620.650.100	Nutri-kids Application Support-Man		1.00	0.00	3,887.00	3,887.00	0.00	3,887.00
620.650.101	Nutri-kids Application Supt-Buildig	Per Building	1.00	875.00	0.00	875.00	0.00	875.00
620.650.104	Nutri-kids Technical Support	Per Hour	5.00	78.00	0.00	390.00	0.00	390.00
620.650.110	Nutri-kids Software Maint-Manager	Annual Fee	1.00	352.00	0.00	352.00	0.00	352.00
620.650.112	Nutri-kids Software Maint-F & R	Annual Fee	1.00	177.00	0.00	177.00	0.00	177.00
620.650.114	Nutri-kids Software Maint-Building	Per Building	1.00	203.00	0.00	203.00	0.00	203.00
620.650.120	Nutri-kids Equip Supt/Service-PC	Per Unit	1.00	168.00	0.00	168.00	0.00	168.00
620.650.122	Nutri-kids Eq Supt/Serv-Ultimate	Per Unit	2.00	272.00	0.00	544.00	0.00	544.00
620.650.124	Nutri-kids Equip Supt/Serv-PinPad	Per Unit	2.00	62.00	0.00	124.00	0.00	124.00
620.650.130	Server Hosting Fees	Annual Fee	1.00	1,654.00	0.00	1,654.00	0.00	1,654.00
620.700.001	Data Warehouse Srves-Level 1	RWADA	343.00	9.25	0.00	3,172.75	0.00	3,172.75
620.700.200	Data Warehouse Support Services		1.00	0.00	35,000.00	35,000.00	0.00	35,000.00
620.700.430	AIMSweb Plus Annual Support-Part A	Base Fee	1.00	0.00	3,700.00	3,700.00	0.00	3,700.00
620.700.431	AIMSweb Plus Software Licenses	Per Contract	1.00	0.00	1,207.50	1,207.50	0.00	1,207.50
620.700.432	AIMSweb Plus Annual Support-Part B	Per Student	230.00	0.36	0.00	82.80	0.00	82.80

**2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES**

ONONDAGA-CORTLAND-MADISON BOCES  
 DeRuyter CSD

School Year 2022-23

Service	Service Name	Basis for Current Contract				Initial Contract	Adjustments	Current Contract
		Cost Basis	Quantity	Unit Cost	Fixed Cost			
620.700.435	AIMSweb Plus Data Migration-Local	Annual Fee	1.00	655.00	0.00	655.00	0.00	655.00
620.700.501	College Clearinghouse HS < 300	Base Fee	1.00	605.00	0.00	605.00	0.00	605.00
630.010	Employee Assistance Program	Per Employee	110.00	33.00	0.00	3,630.00	0.00	3,630.00
633.010	Employer Employee Rel - Base Fee	Base Fee	1.00	18,072.00	0.00	18,072.00	0.00	18,072.00
633.050	Civil Service Liaison	Per Year	1.00	230.00	0.00	230.00	0.00	230.00
633.065	Law Books (Every Other Yr Chg)	PER BOOK	3.00	104.80	0.00	314.40	0.00	314.40
634.010	Transportation Compliance Service	RWADA	343.00	2.27	0.00	778.61	0.00	778.61
634.020	Drug & Alcohol Testing	Per Test	5.00	27.30	0.00	136.50	0.00	136.50
634.022	Breathalyzer	Per Test	2.00	3.61	0.00	7.22	0.00	7.22
636.010	Health & Safety Std. Level I	Base Fee	1.00	25,679.00	0.00	25,679.00	0.00	25,679.00
636.050	Health & Safety Workshops & Other		0.00	0.00	840.00	840.00	0.00	840.00
640.010	Staff Development for Bus Drivers	Per Person	1.00	751.00	0.00	751.00	0.00	751.00
646.490	GASB 45 Planning Albany	X-Contract	0.00	0.00	1,216.13	1,216.13	0.00	1,216.13
660.490	State Aid Planning Questar	X-Contract	1.00	3,445.00	0.00	3,445.00	0.00	3,445.00
665.010.001	< 100 CSE Med Elig Stud w/ RS	Per ME Student	14.00	119.00	0.00	1,666.00	0.00	1,666.00
670.010	Gas/Electric Accounts	Per Account	2.00	515.00	0.00	1,030.00	0.00	1,030.00
670.030	Gas/Electric Low Use Meter	Per Account	2.00	101.00	0.00	202.00	0.00	202.00
670.110	Cooperative Purchasing	Per District	1.00	3,798.00	0.00	3,798.00	0.00	3,798.00
675.012.001	Graphic Design Services	Per Hour	30.00	75.00	0.00	2,250.00	0.00	2,250.00
676.010	Employee Benefits Coordination		0.00	0.00	6,678.00	6,678.00	0.00	6,678.00
676.300	Health Co-Op Coordination	Per District	1.00	500.00	0.00	500.00	0.00	500.00
680.010.001	Asset Mgmt Base Fee	Per District	1.00	1,000.00	0.00	1,000.00	0.00	1,000.00
680.010.002	Asset Mgmt Base Hrly Fee-incl 15hrs	Per District	1.00	1,305.00	0.00	1,305.00	0.00	1,305.00
680.010.003	Asset Mgmt License Fee	Distr License	0.00	0.00	1,537.00	1,537.00	0.00	1,537.00



2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2022-23
DeRuyter CSD	

		Basis for Current Contract				Initial Contract	Adjustments	Current Contract
Service	Service Name	Cost Basis	Quantity	Unit Cost	Fixed Cost			
680.020	Asset Manangement Hourly Chg	Per Hour	100.00	87.00	0.00	8,700.00	0.00	8,700.00
680.025	Asset Mngmnt Data Conversion Charge		0.00	0.00	2,400.00	2,400.00	0.00	2,400.00

For questions, please contact:  
**Sheri Kershner**  
**(315) 433-2613**  
**skershner@ocmboces.org**

ONONDAGA-CORTLAND-MADISON BOCES  
6820 THOMPSON ROAD  
SYRACUSE, NY 13211

2022-23 Initial AS-7 Contract - Onondaga-Cortland-Madison BOCES

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2022-23
DeRuyter CSD	

		Basis for Current Contract				Initial		Current
Service	Service Name	Cost Basis	Quantity	Unit Cost	Fixed Cost	Contract	Adjustments	Contract
Summary:								
Service Total [Except 001/002]								1,171,432.00
Capital Total [CoSer 002]								19,643.61
Adm. & Clerical [CoSer 001]								13,380.94
							Total	1,204,456.55

The party of the second part has approved the Service Unit Cost Methodologies used to calculate costs for each Service as reviewed and approved by the Superintendent of Schools, and has adopted a resolution to participate in the specific services marked above for the 2022-23 school year.

The party of the second part hereby agrees to pay the total contract cost to the party of the first part according to the following schedule: 10 Times per year

This contract shall not be valid or binding until it is approved by the Commissioner of Education.  
IN WITNESS WHEREOF, the parties have set their hands the day and year above written.

ONONDAGA-CORTLAND-MADISON BOCES

6820 THOMPSON ROAD  
SYRACUSE, NY 13211

Signature, President and/or Clerk, BOCES

(Party of the First Part)

( Post Office Address)

DeRuyter CSD

711 Railroad St  
De Ruyter, NY 13052-

Signature, President and/or Clerk, Board of  
Education (As Authoized)

(Party of the Second Part)

( Post Office Address)

**DeRUYTER**  
**CENTRAL SCHOOL DISTRICT**

**DISTRICT-LEVEL**  
**Emergency Response Plan**

Safe Schools Against Violence in Education Act (SAVE)

Distribution List

School Superintendent  
CSE office  
School Business Official  
Principal, DCS Elementary School  
Principal, DCS MS/HS School  
Supervisor of Transportation  
Superintendent of Buildings and Grounds  
Director of Food Service  
Building Nurse  
Custodian's Office  
DeRuyter Fire Station  
State Police  
Madison County Sheriff's Office  
OCM BOCES Safety Officer  
Madison County Emergency  
Management (315-366-2789)

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**Adopted by DCS Board of  
Education:**

# **DeRuyter Central School Comprehensive School Safety/Emergency Management Plan & Procedures**

## **INTRODUCTION**

This District-wide safety plan has been developed to comply with the mandates of the Safe Schools Against Violence in Education Act (“Project SAVE”) and the Regulations of the Commissioner of Education at 8 NYCRR Section 155.17(e)(1). The Board of Education appointed a District-wide School Safety Team, comprised of representatives of the school board, administrators, faculty, staff, parent organizations, students, school safety personnel and other individuals, to develop the plan. It provides standard procedures to guide staff and students of the DeRuyter Central School District (the “District”) when responding to an emergency. It also sets forth the required drills to keep staff and students familiar with the standard response procedures. The plan includes legislative changes from May 2016 related to school emergency response planning.

Building-level safety plans have also been developed to comply with Project Save to establish specific emergency response plans for each school building. These building safety plans provide detailed response procedures for each school building within District. In contrast to this Plan, which is accessible to the public, the building-level plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law, the Freedom of Information Act, or any other provision of law, in accordance with Education Law, Section 2801-a. Therefore, the building-level plans provide a confidential means to outline sensitive emergency procedures not included herein. Such plans comply with the requirements of Education Law §2801-a (3) and the Regulations of the Commissioner of Education at 8 NYCRR §155.17(e)(2).

Project SAVE requires that this Plan include policies and procedures on several prescribed topics. In some instances, a general policy on a prescribed topic is set forth in the District Safety Plan and the specific procedures to implement such a policy are included in the Building-level Safety Plans or annexed as an appendix to the Building-level Safety Plans.

Emergency situations can range from man-made problems such as power outages, fires and bomb threats to natural disasters like blizzards and floods, and may present highly dangerous situations or mere inconveniences. In an emergency situation, District priorities are first the protection of life, then preservation of property, and restoration to normal activities. This Plan and the Building Safety Plans describe procedures for a variety of emergencies. Obviously, no plan can cover all possible emergencies. Therefore, District officials are to use their judgment and discretion in responding to an emergency in a manner consistent with the provisions of this Plan and the applicable school Building Safety Plan in a manner that will minimize loss of life, personal injury and property damage.

DeRuyter Central School District  
Emergency Response – District Level Plan

**1. DEFINITIONS**

- A. ACCIDENTAL DISASTER - Any major fire, explosion, transportation crash, hazardous material incident or other major occurrence in which the lives, safety or property of numerous persons is in jeopardy.
- B. BUILDING ADMINISTRATOR - The principal of a school building or his or her designee.
- C. BUILDING SAFETY PLAN - A building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building level and contains the provisions required by 8 NYCRR §155.7(e)(2).
- D. BUILDING RESPONSE TEAM – Individuals within the school building designated to serve specific roles in responding to an emergency or individuals that may be called upon to assist response and recovery efforts during a crisis.
- E. CHIEF EMERGENCY OFFICER – The individual responsible for coordinating communication between staff and law enforcement and first responders and for ensuring staff understanding of the district-level safety plan. The chief emergency officer shall also be responsible for ensuring completion and yearly update of building-level emergency response plans.
- F. CIVIL DISTURBANCE - An action by any individual or group that poses a substantial threat to peace, life and/or property or any tumultuous or violent activity that creates a grave risk of causing public alarm.
- G. CRITICAL INTERVENTION TEAM – A district wide team that includes appropriate administrators, medical personnel, counselors, school social workers, school psychologist and others who can assist the school community in coping with the aftermath of a Serious Violent Incident or emergency.
- H. DISASTER – The occurrence or imminent threat of injury, loss of life, or severe damage to property, resulting from any natural or manmade causes, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, war or civil disturbance.
- I. DISTRICT-WIDE SCHOOL SAFETY TEAM – A District-wide team appointed by the Board to develop the initial plan. The District-wide team shall include, but not be limited to, student, teacher, administrator, and parent organizations, local emergency agency personnel, and other school personnel.
- J. EARLY DISMISSAL – Returning students to their homes or other appropriate locations before the end of the school day.

DeRuyter Central School District  
Emergency Response – District Level Plan

- K. EMERGENCY – A situation, including but not limited to a disaster, that requires immediate action, occurs unpredictably, and poses a threat of injury or loss of life to students or school personnel or of severe damage to school property.
- L. EMERGENCY SERVICES ORGANIZATION – A public or private agency, organization or group other than a governmental agency, which provides police, fire, medical, ambulance, rescue, housing or other services for the relief of human suffering, injury or loss of life or property as a result of an emergency.
- M. EVACUATION – Moving students for their protection from a school building to a predetermined outside or off-campus Safety Zone location in response to an emergency. All building occupants are required to exit the building and wait a safe distance from the building at the designated Safety Zone.
- N. FIELD COMMAND POST - The on-scene location for command staff who will be responsible for determining the exact status of the emergency, resources needed, and incident strategy.
- O. FIRE COMMANDER - The fire chief directing fire-fighting operations at the incident.
- P. INCIDENT COMMANDER - The supervisor with decision making responsibility when responding to a particular emergency.
- Q. IN-PLACE SHELTERING – The emergency response used in situations where it is necessary to have students/staff remain in their classrooms or work-areas temporarily during an emergency or medical emergency until things can be returned to normal or early dismissal can be arranged.
- R. LOCK-DOWN - This emergency response is to be used when walking through the building would endanger the health and safety of students/staff. In the event of a dangerous person or intruder, students and faculty are to remain in place. Classroom doors and windows should be locked.
- S. LOCK-OUT - This emergency response is to be used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.
- T. MEDIA STAGING AREA - The location outside of the inner perimeter dedicated for media assembly and equipment staging. This location may also be used to conduct media briefings.
- U. NATURAL PHENOMENA - Those incidents in which the forces of nature threaten the lives, safety and/or property of numerous persons (e.g., floods, tornado, lightning, severe high winds, and significant snowfall/blizzard, etc.).

DeRuyter Central School District  
Emergency Response – District Level Plan

- V. SAFETY ZONE – Predetermined locations either inside the school building (“sheltering”), outside the building on school property, or off campus, where students and faculty are to assemble in the event of an Emergency. Inside safety zones are the locations for in-place sheltering.
- W. SCHOOL CANCELLATION – A determination by school officials that a school or schools should not be in session for one or more school days due to an emergency.
- X. SERIOUS VIOLENT INCIDENT – An incident of violent criminal conduct that is, or appears to be, life threatening. This situation warrants the evacuation or “lock-down” of students and/or staff because of an imminent threat to their safety or health. Situations include, but are not limited to: riot, hostage taking, kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury.
- Y. SHELTERING – The emergency response of keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated (e.g., air pollution problems, chemical spills, radiological emergencies). Staff and students are held in a designated shelter location or common area inside the building, inside a gymnasium, cafeteria or etc., during an emergency or medical emergency until things can be returned to normal or dismissal can be arranged.
- Z. SHELTER SITE - A location established for providing temporary shelter or care for persons displaced by an Emergency.
- AA. STUDENT RELEASE AREA – A predetermined location where parents or authorized persons can pick up students during an emergency.

## **Section I. General Considerations and Planning Guidelines**

### **A. Safety/Emergency Management Plan Brief**

Providing an orderly plan for dealing with any emergency—whether related to an act of violence or not – is part of school officials’ responsibility for the management and overseeing of the safety of the District’s students and staff. “Emergencies” range from man-made problems, such as fires and bomb threats, to natural events, such as blizzards or floods, and carry consequences that extend from mere inconvenience to highly dangerous, life-threatening situations. The guiding principles for emergency planning are protection of life first, then preservation of property, including restoration to normal activities. Where appropriate, mandates which influence planning and decision making are included in this Comprehensive School Safety Plan. Careful planning and quick access to these plans will mitigate the effects of an emergency, minimize property

DeRuyter Central School District  
Emergency Response – District Level Plan

damage, and most importantly, avoid injury and death. Small problems remain small and do not escalate into catastrophes. Finally, the situation can be restored to normal quickly and efficiently.

The District Level School Safety Plan will be in effect for the following sites of potential hazard during hours of regular daily student attendance.

- DeRuyter Central School Building and Grounds
- DeRuyter Central School Bus Garage Building and Grounds
- Morning and afternoon bus transportation
- Extracurricular and athletic bus transportation

A copy of the District Level Plan will also be located at:

- Superintendent's office (HS)
- Principal's office in both buildings
- Nurse's office
- Custodian's office
- CSE office
- Business office
- Bus garage
- DeRuyter Fire Station
- State Police
- Madison County Sheriff's Office
- BOCES Health and Safety Coordinator

The Safety Plan will be reviewed annually by the Superintendent. The annual review will assure:

- One early dismissal drill each year that begins 15 minutes prior to the end of the regular school day, with parental notification at least one week prior to the dismissal
- One sheltering drill each year with different components of the procedure targeted for review
- 12 Emergency Drills per year
- Updates to personnel with duties listed in the Plan
- Updates to the list of personnel holding First Aid, CPR and AED certification
- Updates to inventories of maintenance vehicles, the bus fleet, and emergency resources
- Review of, and provision for, any students with limited mobility
- A set of recommendations to enhance safety and security during that school year, developed by the District Safety Committee

Building Administrators are responsible for monitoring within any school facility all conditions which may affect the safety and welfare of students and staff. Therefore, each building administrator will be familiar with necessary emergency procedures and review the Safety Plan annually with staff, emphasizing key people and their responsibilities, meeting points, and assembly areas.



## **Emergency Response Team**

When the Superintendent declares an emergency or the Superintendent is notified that a potential emergency/disaster exists (either by the County Emergency Director or other authority), he/she will notify the Emergency Response Team. Members will provide input on subsequent actions, based on their knowledge of existing conditions, and remain accessible to the Superintendent for the duration of the emergency.

### **Emergency Response Team**

Stephen Rafferty	6-12 Principal	7503
Jennifer Valente	Director of Special Education	7126
Kimberly O'Brien	Director of Elementary Education	7152
Dr. David M. Brown	Superintendent	7403
Kevin Springer	Head of Bldgs./Grounds/Trans.	7301
Amanda Graham-Quirk	Business Official	7502
Karl vonKnoblauch	School Resource Officer	7153

## **Section II. Risk Reduction/Prevention and Intervention**

### **A. Prevention/Intervention and Program Initiatives**

The following safety and security measures, in effect in the district, are particularly relevant to Project SAVE and this Comprehensive School Safety Plan for DeRuyter Central School:

- Controlled access entrances for the public at DeRuyter Central School
- Other exterior doors have controlled access entrances for staff members and students. Exterior doors are locked with the exception of public access doors which visitors must identify themselves and be buzzed in.
- Visitor badges are required for all visitors to either building while classes are in session. Visitors must sign in and out of buildings.
- Unoccupied classrooms and spaces are locked.
- The District Safety Committee meets regularly (bi-monthly) and makes recommendations on safety issues.
- Parents are advised annually of district safety drills and office contact phone numbers via district publications.
- Two-way radios are used for district wide emergencies.
- Staff and faculty are visible in the hallways.
- Staff are trained yearly in the content of the safety plan, DASA and on mental health issues.

### **B. Detection Strategies**

Every effort will be made, building team meetings, and our counseling/bully referral process to identify and respond to student behaviors that are problematic.

## Training

The district will provide training to identify and respond to student behaviors that have the potential to become problematic, including, but not limited to DASA (Dignity for All Students Act) training. Training will be done through assemblies, classroom lessons, staff conference days, etc.

The district will provide training/professional development and resources to prevent and respond to such issue as: suicide prevention, depression, anxiety and substance use disorder.

## Reporting mechanisms

The “reporting process promotes ongoing open communication between students, teachers, parents/guardians, support staff, and administrators. The relationships among these school populations are maintained with a spirit of teamwork and cooperation that function as natural conduits for the expression of concerns.

## Threat Assessment

The following outline is intended to give direction specifically to **assessing threats**. The district will continue to make every effort to assess threatening behaviors and verbalizations in a manner that avoids over-labeling and over-reaction, but recognizes the potential for violent situations. High Level Threats will almost always require further examination of the personality and circumstances of the “threatener” and the social and school dynamics surrounding the situation.

**Low Level Threat:** A statement that is vague, indirect, lacks details, and/or consistency; is unlikely to be carried out. (Example: Note without details left in a bathroom.)

- **Response:** Internal investigation; parental contact; consultation with school personnel on whether to move it to a higher level identification

**Medium Level Threat:** Statement that is more direct and concrete, possibly referring to a time and place, though lacking detailed information. There is no obvious preparation by the threatener, but there may be a specific confirming statement like “I really mean that!” (Example: Threatening phone call to the school.)

- **Response:** Internal investigation; consultation with law enforcement; parental contact; external investigation as called for.

**High Level of Threat:** Statement that is direct, specific, plausible and suggests concrete steps that *have been taken* to carry it out. It may include statement that threatener has acquired or practiced with a weapon or has had the “victim” under surveillance. (Example: Physical evidence; sight of a weapon or unknown package)

- **Response:** Possible lockdown or evacuation; immediate notification of outside law enforcement; parental contact when possible

## **EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS**

In order to prevent violence before it begins, staff and students should look for certain warning signs of potentially violent behavior. The following list was adapted from the International Association of Chiefs of Police, Guide for Prevention of School Violence. Staff members or students who observe any of these warning signs in a student, and who believe that such student is a threat to himself/herself and/or others, or may display aggressive rage or violent behavior, shall immediately notify the Building Principal. As deemed necessary and/or appropriate, the Building Administrator will contact the following individuals: the potential victim(s) and/or their parents/guardians; the parents/guardians of the student who made the threat; law enforcement officials, the school psychologist and/or counselor; and the Special Education Director, if applicable, in order to discuss the student's behavior and implement a plan of appropriate intervention as may be necessary. The Superintendent will be kept informed as to actions taken by the Building Administrator.

The following actions, procedures and policies are in place to provide early detection and intervention of potentially violent behaviors:

- Ongoing training is provided to all staff members regarding early detection of risk factors leading to violent behavior or other at-risk behavior.
- A Code of Conduct distributed to each student and staff member address specific consequences relative to violent or risky behavior.
- A written reporting system allows staff to report and document violent and at risk behavior.
- Students are encouraged to report at risk behavior to a staff member including but not limited to the Building Administrator and counselor.
- School counselors and the school nurse are closely involved with the Crisis Team to bring at risk behavior or potential indicators of violent behavior to the attention of Crisis Team members.
- The CSE (Committee on Special Education) Team monitors students in the Special Education Program.
- The Section 504 Officer is responsible for students with Section 504 plans.
- Security Audit by the New York State Police

### **A. INDICATIONS OF POTENTIAL VIOLENT BEHAVIOR**

Indications of potential violent behavior include the following:

1. Has engaged in violent behavior in the past.
2. Has tantrums or uncontrollable angry outbursts.
3. Continues exhibiting antisocial behaviors that began at an early age.
4. Forms and/or maintains friendships with others who have repeatedly engaged in problem behaviors.
5. Often engages in name-calling, cursing, or abusive language.
6. Has brought a weapon or threatened to bring a weapon to school.
7. Consistently makes violent threats when angry.

DeRuyter Central School District  
Emergency Response – District Level Plan

8. Has a substance abuse problem.
9. Is frequently truant or has been suspended from school multiple times.
10. Seems preoccupied with weapons or violence, especially associated with killing humans rather than with target practice or hunting.
11. Has few or no close friends despite having lived in the area for some time.
12. Is abusive to animals.
13. Has too little parental supervision given the student's age and maturity level.
14. Has been a victim of abuse or been neglected by parents/guardians.
15. Has repeatedly witnessed domestic abuse or other forms of violence.
16. Has experienced trauma or loss in his/her home or community.
17. Pays no attention to the feelings or rights of others.
18. Dwells on perceived slights, rejection, or mistreatment by others; blames others for his/her problems and appears vengeful.
19. Intimidates others, or is a victim of intimidation by others.
20. Seems preoccupied with TV shows, movies, video games, reading materials, or music that expresses violence.
21. Reflects excessive anger in writings and drawings.
22. Is involved in a gang or antisocial group.
23. Seems depressed/withdrawn or has exhibited severe mood or behavioral swings, greater in magnitude than peers.
24. Expresses sadistic, violent, prejudicial, or intolerant attitudes.
25. Has threatened or actually attempted suicide or acts of self-mutilation.

#### INTERPRETATION OF WARNING SIGNS

The fact that a student exhibits the behaviors above does not necessarily mean that such student is violent. The early warning signs listed above are offered as an aid to identifying and referring students who may be potentially violent and are in need of help. It is important to note that these early warning signs are not equally significant and are not presented in any particular order. Furthermore, it is inappropriate, and potentially harmful, to use the following warning signs as a checklist against which to match individual students. School staff should use the early warning signs for identification and referral purposes only; it is the responsibility of trained professionals to make diagnosis in consultation with the student's parents or guardians. Therefore, everyone concerned must take precautions that students are not needlessly stigmatized.

#### COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS

The District is committed to providing appropriate and quality intervention services for its students. Programs and strategies are developed and provided based upon careful assessment of student and community need. The district currently has on staff a school Psychologist (PK-12), High School Guidance Counselor (9-12), Middle School Guidance Counselor (6-8), Family Counselor (PK-12), and a School Social Worker. The following is a list of intervention programs and services currently available at DeRuyter Central School District:

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A. PROGRAMS UTILIZED THROUGHOUT THE DISTRICT:

- (1) Alcohol-Drug Abuse Prevention Education Program (ADA-PEP)
- (2) Crisis Intervention Team
- (3) Code of Conduct
- (4) Anti-Bullying Reporting System – available on District website.
- (5) Emergency Response Team

## **RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE**

The District is committed to the prevention of violence against any individual or property in the schools or at school activities whether such acts and/or threats of violence are by students, staff, or others. Additionally, threats of violence against students, school personnel and/or school property, including bomb threats, will not be tolerated whether or not such threat occur on school grounds or during the school day.

Any acts and/or threats of violence, whether such threats are made orally, in writing, or by e-mail, shall be subject to appropriate disciplinary action in accordance with applicable law, District policies and regulations, the Student Code of Conduct, and collective bargaining agreements, as may be necessary.

The district shall make continuing efforts to assure that threats of violence are addressed, whenever possible, before any violence actually occurs in the school environment. This protocol is intended to identify credible threats of violence, so that District authorities can address such situations before the threat is carried out. This protocol is applicable during any school-sponsored event or function, held on District property or elsewhere.

The school district has taken a proactive approach in identifying and addressing potential acts of violence before they occur. This policy is applicable during any school-sponsored event, whether the event occurs on school grounds or not. It includes implied or direct threats of violence by students, teachers, other school personnel and visitors to the school.

Any student, school staff member, school administrator will assume the threat is serious and is required to report said information to the Principal or designee. A student may report such information to any school staff member.

The principal or designee shall remove the student making the threats from the classroom and segregate him or her into a secured area pending further investigation and interviews.

The Principal or designee shall notify local law enforcement, as warranted, and provide the officer with complete information regarding the information that was received.

The Principal or designee, in conjunction with local law enforcement if warranted, will interview the student making the threat in order to ascertain the veracity of the threat. Other school administrative staff may be included in the interview at the discretion of the Principal.

If it is agreed that the threat is credible:

The law enforcement officer shall follow appropriate law enforcement procedures as the situation dictates.

The Principal shall take administrative action in accordance with School Board Policy, including the notification of the student's parents.

**7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - *continued***

**A. PROCEDURES**

The following procedures are separated into several sections in order to reflect those instances where specific individuals may receive a threatened act of violence:

1. Any student, upon receiving information that a person is threatening to commit an act of violence, shall:
  - (a) Assume the threat is serious;
  - (b) Immediately report the threat to a faculty member, a school administrator, and/or law enforcement officer;
  - (c) Suicide threats should be reported to a faculty member or the Building Principal.
  - (d) Be available and cooperative in providing a statement or information, with the understanding that the reporting student will remain anonymous to the greatest extent possible.
2. Any parent or guardian, upon receiving information that a person is threatening to commit an act of violence, shall:
  - (a) Assume threat is serious;
  - (b) Immediately report the threat to a school staff member, school administrator or law enforcement officer; and
  - (c) Be available and cooperative in providing a statement of information, with the understanding that the informant parent/guardian will remain anonymous to the greatest extent possible.
3. Any school staff member, upon receiving information that a person is threatening to commit an act of violence, shall:
  - (a) Assume threat is serious;
  - (b) Immediately report the threat to a school administrator/designee; and

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- (c) If threat is received by telephone, obtain as much information as possible and attempt to complete a Telephone Threat Information Sheet.
  - (d) If receiving report of threat from student, obtain as much information as possible and write it down. Report the incident to the Building Administrator and encourage the student to accompany you.
  - (e) Be available and cooperative in providing a statement of information, with the understanding that the informant will remain anonymous to the greatest extent possible.
4. Building Administrator, upon receiving a report of threat of violence, shall:
- (1) Evaluate and assess all threats of violence.
  - (2) Require that the school staff member, if this is the source of the information, provide immediate written statements regarding the information received.
  - (3) If person(s) making threat are observed, or found to be possessing, or are suspected of possessing any dangerous weapon call 911 to contact local law enforcement agencies.
  - (4) Bomb threats are a crime - Notify law enforcement
  - (5) Threats of violence or bodily harm:
    - \* Discipline according to District Code of Conduct
    - \* Notify law enforcement - (May be charged as adult for harassment)
  - (6) Notify Superintendent of serious threat
  - (7) Convene Crisis Intervention Team
5. Building Crisis Intervention/Response Team shall do the following:
- (1) Assess and document (Using Threat Assessment Report Form) all threats of violence. Factors to consider when determining whether a threat is credible are listed in “Appendix S” which contains a threat-assessment flow chart for use by administrators.
  - (2) Investigate credibility and validity of threats
- Interview person(s) reporting/observing threat



**RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - *continued***

A. PROCEDURES - *continued*

- (3) Summon and interview person(s) making threat. If there is the potential of violent reaction or confrontation, **consider the following:**
    - The nature of the threat
    - Who is sent to summon person(s) making threat
    - The training and ability of person sent.
    - The class schedule of person(s) making threat
    - The time of day
    - Proximity of other students and staff
    - The age and history of person(s) making threat
    - The use of on-site security or **summoning local law enforcement,** especially if individual is suspected of possessing a weapon.
  - (4) Report occurrence, whether involving an actual confrontation or a threat of potential violence, to the potential victim(s) and/or their parents/guardians, to the parents/guardians of the student who made the threat, the school psychologist and/or counselor, and the Special Education Chair, if applicable. Coordinate with local mental health agencies and other outside resources as necessary.
  - (5) Keep Superintendent apprised.
  - (6) Discipline person(s) making threat according to District Code of Conduct.
6. Once the threat assessment is complete, the law enforcement officer and administrator shall convene privately to discuss the threat and consider options for follow-up action.
7. If it is agreed that the threat is credible:
  - (a) The administrator will immediately consult with appropriate law enforcement.
  - (b) The school administrator shall take appropriate action.
  - (c) The administrator will activate student release if necessary.
  - (d) The students' parents or guardians shall be notified.
8. If it is agreed that the threat is not credible, the school administrator shall institute any further action deemed necessary.

## **RESPONDING TO ACTS OF VIOLENCE**

### **A. GENERAL**

The District enforces a zero tolerance policy regarding violent threats or actions and prohibits any student from communicating violent threats or committing violent acts against any student or District employee. Included in this policy is any offense against school property that has the potential to create a substantial risk to the safety and wellbeing of the school population.

It shall be the responsibility of any student, school staff member or school administrator to report any violent behavior or actions to the Principal. In the event said behavior is in progress, the Principal shall immediately notify local law enforcement agencies who shall take appropriate police action.

If the situation warrants, the Superintendent shall be notified and the Crisis Management Team, under the leadership of the Superintendent, shall be activated.

### **B. COUNSELING**

1. Logistics: The following locations shall be identified in each Building Safety Plan:
  - (a) Crisis counseling referral center
  - (b) Group counseling center
  - (c) Individual counseling location
  - (d) Staff support center (certificated and classified)
  - (e) Sign-in for Crisis Team Members
2. Each Building Safety Plan shall also inform teachers of the process for referring students for crisis services, including procedures for self-referral. In addition, they shall contain information on
  - (a) Disseminating student referral information and forms to teachers and other staff, and
  - (b) Identifying a crisis team member to staff each location.
3. Each Building Safety Plan shall also contain specific procedures on how to identify and contact affected students, staff and personnel and follow through on high-risk individuals.
4. Finally, each Building Safety Plan shall contain procedures on how to initiate appropriate interventions, including the following:
  - (a) Individual counseling.

- (b) Group counseling.
- (c) Parent/community meetings.
- (d) Staff meetings (all staff).
- (e) Classroom activities/presentations/discussions.
- (f) Referrals to community agencies.

## C. Training, Drills and Exercises

### Drills

As required by law, each school will have 8 evacuation drills and 4 lock down drills each year, with 8 completed by December 31. Drills will be held at various times of the day and, occasionally, at an inopportune time such as an assembly or lunch period.

### Evacuation Drills

- Teachers should review evacuation drill procedures and exit routes with their classes the first day of school and at appropriate times throughout the year. Exit routes will be posted in each room.
- Teachers with students of limited mobility should verify procedures with building principals or other designee prior to drills.
- All school personnel MUST vacate the building for every evacuation drill. Teachers must take **attendance registers** with them; elementary teachers with students must also take red/green cards.
- All doors must be closed.
- Teachers in rooms adjacent to restrooms must check that all students have received the warning and are evacuating.
- Students must leave all personal belongings in the classrooms, walk quietly to the appropriate exit, and move at least 150 feet from the building where possible. If the nearest exit is blocked, the nearest alternate exit will be used.
- Staff members need to demonstrate appropriate evacuation conduct by maintaining silence themselves. Students behaving inappropriately should be reported to the building principal.
- Outside doors must be closed after the last person exits.
- All persons should remain outside the building until the signal is given to re-enter.

### Lockdown Drills

DeRuyter Central School practices annual lockdown drills

Local state police and county sheriff officials and the fire department will be invited to participate in at least one fire and/or lockdown drill per school year.

### Emergency Drills on Buses

- The drills on school buses required by Section 3623 of the Education Law will include practice and instruction in the location, use, and operation of the emergency door, fire extinguishers, first aid equipment, and windows as a means of escape in case of fire or

accident. Drills will also include instruction in seat belt safety/use, safe boarding and exiting procedures with specific emphasis on when and how to approach, board, disembark, and move away from the bus after disembarking. Each drill will emphasize specific hazards encountered by children during snow, ice, rain, and other inclement weather including, but not necessarily limited to, poor driver visibility, reduced vehicular control, and reduced hearing. All such drills will include instruction in the importance of orderly conduct by all school passengers with specific emphasis given to student discipline, rules, and regulations. Pupils attending public and non-public schools who do not participate in the drills held pursuant to this paragraph will also be provided drills on school buses, or as an alternative, will be provided classroom instruction covering the content of such drills.

- A minimum of three (3) such drills will be held during the school year, the first to be conducted during the first week of the fall term; the second between November 1 and December 31; and the third, between March 1 and April 30.
- No drills will be conducted when buses are on routes.
- The school authorities will certify on the annual report to the State Education Department that their district has complied with the regulation.

## **Section III: Response**

### **Outline of Responsibilities**

Each staff member who has a responsibility in an emergency will become familiar with that responsibility in order to respond appropriately. Ordinary rules of work hours, work sites, job descriptions, and any other contractual provisions are subject to State, County, or School District directives through the duration of the emergency.

### **District Responses**

**Concurrently, the Principal or designee will:**

- 1. Contact the 911 Center and request the assistance of law enforcement, EMS and/or Fire**
- 2. Notify all building occupants to take appropriate action: (i.e. Lock-down or Evacuation)**
- 3. Notify the Superintendent of Schools**
- 4. When outside law enforcement organizations are called to the scene, control of the building(s) is turned over to them until termination of the emergency. Decisions are made together with building administrators). An open line should be maintained with the 911 center so that information is passed on continually.**

### **Chain of Command**

The Superintendent is the district's Chief Emergency Officer with authority to:

- determine the ultimate response: evacuation, closing, sheltering, lockdown, etc.
- communicate with all school agencies, address news media, and invoke use of emergency phone lists at each building for parental contact when necessary
- notify BOCES District Superintendent Dr. Matthew Cook (315-433-2602) of any closing

In the absence of the Superintendent, Emergency Coordination passes to:

- Director of Curriculum and Instruction (315-852-3400 x 7152)
- 6-12 Principal/Dir. of Special Education (315-852-3400 x 7503)
- K-5 Principal/Dir. of Special Education (315-852-3400 x 7126)
- School Business Executive (315-852-3400 x 7502)

### **Emergency Command Post**

The Main Office (Room 105) serves as the Emergency Command Post and should be equipped with:

- Radio for Emergency Broadcast System and weather information
- Telephone
- Emergency lighting
- Emergency telephone numbers
- School district, local, and regional maps
- A file of hazardous materials on site is located in the business office.
- County wide radios

Alternate Command Posts are the Superintendent's Office and the Bus Garage.

### **Initial Decisions**

While an emergency may require on-the-spot decisions to respond to fast-changing developments, seven procedures are standard responses to such situations in schools. Obviously, all seven procedures will not work for a given emergency. These seven procedures are:

#### Administering First Aid

First aid is usually defined as treatment that will protect the life and comfort of the victim until more expert help is secured.

#### Summoning Expert Help

Clearly, in most emergency situations, the need for expert help is evident. Fires are fought by fire fighters, heart attack victims must be under proper medical care, etc.

#### Follow Instructions

Once the expert help has arrived, those experts are usually "in charge." At that time, the overriding emergency procedure is to follow their instructions.

### Emergency Evacuation

Many emergencies will require that the inhabitants of a building get out and go somewhere else. Evacuating students from the school may mean only going outside, away from the building and waiting until the danger has passed. In some circumstances, however, the nature of the emergency may demand that the students be transported and housed temporarily in some other building.

### Lockdown

A lockdown may be necessary when a person or activity directly threatens a building's occupants. All students and staff are required to remain in classrooms.

### Lockout or Sheltering in Place

There are situations when it is safer to stay inside the building than to go outside. Sheltering is called for during severe weather or potentially dangerous situations in the community.

### Emergency Early Dismissal

Early dismissal or "go home" is merely a procedure for getting students out of the building and united with their families or with some responsible surrogates who have been designated by the parents to care for the child.

## **Response Procedures:**

### **EMERGENCY EVACUATION**

A building evacuation is announced when occupancy of the building itself poses a danger to the students/staff. Upon receipt of an order to evacuate, staff will take all necessary measures to prepare students for an evacuation. **If the evacuation needs to take place quickly, the general procedures for a fire drill must be followed. Otherwise, follow the building procedures below. If the evacuation is prolonged and there is a need to shelter students outside the building due to inclement weather or the nature of the emergency, the Bus Garage or the Genevieve Staley Civic Center and/or American Legion.**

1. **An Emergency Evacuation** will be announced via the intercom, public address system, or otherwise using plain language.
2. Teachers should listen for, and follow, the order of dismissal from the building. Form one line with the teacher at the end.
3. All staff without supervision responsibilities at the outset of the emergency should report to the Main Office immediately for instructions.
4. All teachers or classroom supervisors must take class attendance registers and take attendance outside.
5. Staff will lead their children to designated staging areas, unless otherwise directed.
6. If buses are called, groups will be summoned individually to board them and be driven from the property.

7. All persons must remain outside the building until the emergency officer/administrator in charge has issued approval.

## **OFF-SITE SHELTER PLAN**

In the event students and staff need to be sheltered off campus, the following protocol will be implemented.

1. The building principal, in consultation with the Superintendent will determine that off-site sheltering is required.
2. The building principal (or designee) will CALL 911 if necessary to activate emergency responders.
3. The building principal will activate the district's Crisis Intervention Team to provide assistance with logistics.
4. The building principal's secretary will notify the shelter sites of our arrival. Notification must include the number of students being transported to the shelter, the grade levels of the students being transported, the approximate time of arrival, and an indication of any students requiring special assistance or care.
5. The Superintendent's secretary will notify local media of the district's intent to shelter off-site.
6. The building principal (or designee) will review the off-site shelter list with the transportation supervisor. Unless otherwise directed, students will be grouped by class to facilitate parent pick-up or eventual student drop-off.
7. The transportation supervisor will assess staff readiness for an off-site shelter; if necessary, additional drivers will be summoned from a neighboring district.
8. The building principal (or designee) will announce that the district is implementing its off-site shelter plan.
  - Staff will conduct an attendance check
  - All building occupants will be directed to the designated shelter area(s).
  - Upon arrival to the shelter area(s), staff will conduct a second attendance check.
9. The building principal will be the site leader for the shelter site. Each site leader will bring with him/her:
  - Portable radios (at least 2)
10. The building principal, in consultation with the Superintendent, will determine whether students are transported (a) back to school or (b) home. Provisions will be made for students being picked up by parents.
11. Following an off-site shelter plan, the Superintendent will prepare internal and external briefings.

## **LOCKDOWN**

There may be situations, such as an intruder in the building or somewhere in the vicinity, when all conditions in the building need to be "frozen" with staff and students in safe and contained areas.

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1. **Lockdown** will be announced via the intercom, public address system, or otherwise using plain language
2. Call 911 and report your situation. Consider a lockout for adjacent school buildings as well (i.e. Annex for Ag/Tech and Music).
3. Staff should immediately gather all students from the halls and neighboring bathrooms into classrooms (even if students do not “belong” in that room at that time), lock classroom doors, and move students out of sight and away from the door as much as possible.
4. Staff and students should maintain calm and silent. Do not use phone (cell or room phone), do not use intercom.
5. No one should be allowed to enter or leave classroom or office under any circumstances. Do not answer or communicate through your locked door.
6. Ignore the fire alarm unless smoke or flames are visible.
7. Building administrators or a designee will notify classes outside the building where to proceed safely. Contact transportation department to prevent buses from coming to school.
8. Lock down will end ONLY when physically released by an emergency responder (police, fire, EMS).

## **LOCKOUT PROCEDURE**

Lockout or Sheltering in Place is used when leaving the facility would endanger the health and safety of children/staff. During sheltering for certain types of air pollution problems, chemical spills, or radiological emergencies, windows should be closed and ventilation systems shut down. Radiological emergencies or hazardous chemical spills can pollute food and water supplies. In such cases, ingestion of food and water should be prohibited until school officials receive authorization and instruction from appropriate health officials. The following procedures assume initial notification of the Emergency Response Team and its agreement to the lockout decision.

1. **Lockout** will be announced in all district buildings via the intercom, public address system, or otherwise using plain language.
2. If a school is in lockout, it is because they were notified of a potential threat by police. There is no need to call the police to advise the police of the lockout. However, the school should keep the police advised of any changes in status of the building.
3. Lock all exterior doors and windows.
4. Bring in all students from outside of the building.
5. Entry to the building may be gained only on a one-on-one basis, and only through a locked and monitored door.
6. Classes otherwise continue as normal.
7. Notify other areas schools and churches (during religious release time) of lockout.
8. As necessary, proceed with ongoing communication with area agencies & towns to determine the duration of the procedure.
9. A lockout is lifted when the external threat is resolved. Notification will be announced in all district buildings via the intercom, public address system, or otherwise using plain language.



## **ON-SITE SHELTER PLAN**

In the event students and staff need to be sheltered on campus, the following protocol will be implemented.

1. The building principal, in consultation with the Superintendent will determine that on-site sheltering is required.
2. The building principal (or designee) will CALL 911 if necessary to activate emergency responders.
3. The building principal will activate the district's Crisis Intervention Team to provide assistance with logistics.
4. The building principal, in consultation with the Crisis Intervention Team, will designate one or more suitable areas for on-site shelter.
5. The building principal (or designee) will announce that the district is implementing its on-site shelter plan.
6. Staff will conduct an attendance accountability check.
7. All building occupants will be directed to the shelter area(s).
8. Upon arrival to the shelter area(s), staff will conduct a second attendance check.
9. The building principal, in consultation with the Superintendent, will determine whether students need to be transported (a) to an off-site shelter or (b) home. Provisions will be made for students being picked up by parents.
10. Following an onsite shelter plan, the Superintendent will prepare internal and external briefings.

## **EMERGENCY EARLY DISMISSAL**

An early dismissal is announced in the event of:

1. a system failure such as heating/plumbing/electrical failure that renders the building unsuitable for instructional purposes;
2. a weather-related condition;
3. any other safety issue as determined by the Superintendent.
4. The actual dismissal will follow normal procedures for dismissal unless the situation warrants otherwise.

## **BOMB THREAT**

For a bomb threat received by phone:

- The staff who receives the phone call should complete the Bomb Threat Assessment Sheet (attachment).

For written threats:

- Handling of a bomb threat should be kept to an absolute minimum since it may be used as evidence in a criminal investigation.

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- A threat written on a mirror, wall, bathroom partition, locker, or elsewhere should not be removed until after it has been inspected by (and photographed by) law enforcement officials.
1. The staff member should notify the building principal
  2. The building principal should notify the police (first) and the Superintendent (second).
  3. Staff and students should be instructed to evacuate the building via announcement; do not use the fire alarm.
  4. Each door should be monitored by a designated staff member to prevent re-entry to the building.
  5. An “attendance check” should be performed to ensure that all students and staff have exited the building.
  6. Fire/EMS and police units will establish control of the building upon their arrival.
  7. Building principal may reoccupy the building upon fire/police clearance.
  8. Building principal may implement off-site shelter plan at his/her discretion.
  9. Superintendent will issue post-incident briefing to staff and parents.
  10. Building principal will facilitate an incident debriefing with safety and crisis management teams and/or PK-12 faculty and staff, at his/her discretion.

### **SUSPICIOUS PACKAGES**

1. Anyone observing or receiving a suspicious package should notify the building principal.
2. The building principal will contact police (911) and the Superintendent.
3. The building principal will secure the area around the package to ensure that it is not handled or moved.
4. The building will be evacuated following the protocol for BOMB THREATS.

### **HOSTAGE/DANGEROUS PERSON**

If a student, staff member, or outsider is armed, has assaulted or threatens another person, or is behaving irrationally, any person on the scene should act in the interests of the safety of students and staff. In addition to notifying an administrator as soon as possible, a person on the scene should:

1. Remain calm, reassure others, and try to prevent panic.
2. As quickly as possible, move away from the scene anyone not directly involved with the incident.
3. Notify administrator who will then notify the Superintendent. If after regular school hours where there is no administrator in the building, call 911.
4. If communicating with the person:
  - speak calmly and reasonably.
  - encourage the person not to act hastily.
  - be non-threatening.
  - elicit as much information as possible.
  - allow the person to leave the building if he/she attempts to do so.

- Take note of dangerous person's/victims description, voice car or any other information that may be useful to the authorities if person flees the scene.
5. Have someone write notes of any communication between involved persons.
  6. Observe details of any vehicle used.
  7. Maximize safety of all involved parties.

## **FIRE OR EXPLOSION**

1. First person on the scene should pull a fire alarm, and notify building administrator of the cause or source, if known
2. Fire extinguishers and fire alarms are placed in strategic locations throughout the buildings and clearly designated. All teachers and staff will become familiar with these locations. Do not put yourself or your students in harm's way.
3. Immediately upon hearing the fire alarm, faculty and others in the building will evacuate the building via their prearranged evacuation route posted in each room.
4. Upon reaching the assembly area, students will await further instructions.
5. During inclement weather, the building administrator will contact the Transportation Supervisor to obtain buses for students to implement off site sheltering plan. Teachers will take attendance before students begin loading the buses to assure that all students are accounted for.

## **NATURAL PHENOMENA**

(Includes snow/ice storms, thunder/lightning, tornado, severe high winds, earthquake, flood)

1. Curtail or cease all outdoor and/or extracurricular activities as appropriate. Summon all persons into the building with help of staff and public address system/walkie-talkies.
2. Students should be sheltered in classrooms, away from windows, glass, and other hazards.
3. Depending upon the severity of the condition, students may be directed to sit in the hallway.
4. The Superintendent will make the determination dismiss early or shelter on site.

## **TOXIC SPILL, AIR POLLUTION, RADIOLOGICAL INCIDENT, OIL/GAS/DIESEL SPILL**

1. Cancel all outdoor activities and summon all persons into the building.
2. Direct building staff to close all doors and windows, and turn off any exterior ventilating systems.
3. Notify Superintendent and Head of Buildings and Grounds.

## **CIVIL DISTURBANCE**

Building administrators and Superintendent will attempt to gather as much information as possible and place district in lockout if needed.

## **EPIDEMIC/FOOD OR WATER POISONING**

1. The school nurse(s) will identify the existence of a problem and notify building administrators and the Superintendent.
2. The Superintendent will contact with the assistance of the County Health Department (315-366-2631) as necessary, to identify the problem source and potential solution(s).
3. Potable water is mandated for building occupancy. If water is not suitable for drinking, operation of the building will cease unless equivalent provisions are made, such as bottled water and single service disposable cups.
4. Public health officials have the highest authority in these situations. Building operation will be curtailed or ceased as appropriate.

## **SYSTEMS FAILURE**

(Loss of power, heat, water or sewage systems, gas leak or structural damage)

1. The Head of Buildings and Grounds will evaluate the problem as far as possible and notify administration.
2. Evacuation of the building will be done if deemed necessary.
3. Building operation will be curtailed or ceased as appropriate. If formal emergency resolution is needed, the Office of Educational Management Services at SED should be notified.

## **MEDICAL EMERGENCIES**

Examples: Allergic reactions, animal bites, bleeding, blow to the head, broken bones, burns, choking, diabetic shock, drowning, electric shock, etc.

1. First person on the scene identifies the problem and summons school nurse. If after school hours, seek out a staff member qualified to give first aid.
2. The school nurse or trained staff member will summon an ambulance if necessary (#911).
3. Alert an administrator.
4. School nurse or after school advisor will notify parents, family members.
5. Custodial staff should clean up any body fluids using personal protective equipment and decontaminate all exposed surfaces with disinfectant. Waste materials must be disposed of correctly as “regulated waste.”

## **SCHOOL BUS BREAKDOWN/ACCIDENT**

If you are involved in an accident on the school bus the following is a suggested procedure to follow that will meet the requirements of state law.

1. Bring the bus safely to a stop
2. REMAIN CALM
3. Activate 4 –way flashers
4. Determine if there are any injuries if they are serious enough contact 911 directly, if not contact base, cell phone is preferable. Emergency contact phone numbers are in your bus.
  - a. Identify yourself

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- b. Give your location
  - c. Notify how many passengers aboard and if there are any injuries
  - d. Briefly describe the incident and extent of damage
  - e. Follow instructions from base
5. Do not leave the scene of any incident involving personal injury or property damage until told to do so by administration or authorities.
6. Base will notify authorities
7. Make sure that passengers are safe and as comfortable as possible
8. Make a list of all of the passengers on the bus at the time of the accident and where they were seated
9. Passengers should not be moved from the bus unless it would be more dangerous to stay on i.e.: fire, drowning, or further collision
10. Secure the scene from further accidents or injuries: Move the bus to a safe location if it is danger of causing further damage  
Place triangles as soon as possible. A diagram of where to place triangles is inside the cover of the triangle box.
11. Do not allow anyone other than emergency responders or school personnel on the bus
12. Do not release students until told to do so by administration. Make a list of who has been released and to whom they have been released. If they are transported from the scene by emergency responders note where they are being transported to
13. Cooperate fully with emergency personnel and police. You will be asked to provide your license along with the registration and insurance card that will be clearly displayed on the bus, or in the glove box of a van/car.
14. Be careful not to destroy evidence, and if possible take pictures
15. Do not discuss the accident with anyone other than police, insurance representatives or school administrators. Refer media personnel to the District Superintendent.
16. Driver will be drug tested under the following circumstances:  
If the accident involved the loss of human life;  
If you receive a citation for a moving violation and anyone injured received treatment away from the scene or any vehicle involved had to be towed from the scene.

**TRANSPORTATION OFFICE RESPONSIBILITIES IN RESPONDING TO A SCHOOL BUS ACCIDENT**

1. Gather the following information from bus driver:
  - a) Location
  - b) How many passengers on bus?
  - c) How many and type of injuries
  - d) Brief description of accident including damage
2. Remind driver to:
  - A) stay calm
  - B) give first aid to injured
  - C) secure the scene
  - D) fill out the seating chart
3. Notify appropriate authorities and Superintendent
4. Determine who and what vehicles should proceed to scene

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5. Obtain a list of students who were removed from the scene, including by whom, and, if it is by emergency responders, to where they have been transported
6. Do not discuss incident with anyone except authorities, administration and insurance representatives
7. Obtain necessary information from police to fill out MV104f
8. Determine what if any disciplinary action and or retraining will be necessary for driver

### REPORTING ACCIDENT

1. Department of Transportation Part 722 (Reports of Accident):
  - a. 722.1 "Any accident in any way involving a motor vehicle subject to department inspection, which results in the loss of life or injury of any passenger, employee, or other person, or which was caused by mechanical failure (regardless of whether or not injuries were incurred), will be immediately reported to the department by telephone or telegraph."
  - b. 722.1 "No work will be performed on and no passenger will be transported in the vehicle until it is released by D.O.T."
2. Department of Motor Vehicles: Article 22 - Accidents and Accident Reports - Section 600 - Leaving scene of an incident without reporting:
  - a. Any person operating a motor vehicle who, knowing or having cause to know that damage has been caused to the real property or to the personal property, not including animals, of another, due to the culpability of the person operating such motor vehicle, or due to accident, will, before leaving the place where the damage occurred, stop, and exhibit his license and insurance identification card for such vehicle...then he will report the same as soon as physically able to the nearest police station, or judicial officer."
  - b. Section 601 - Leaving scene of injury to certain animals without reporting: "Any person operating a motor vehicle which will strike and injure any horse, dog, or animal classified as cattle will stop and endeavor to locate the owner or custodian of such animal or a police, peace or judicial officer of the vicinity, and take any other reasonable and appropriate action so that the animal may have necessary attention and will also promptly report the matter to such owner, custodian or officer (or if no one of such has been located, then to a police officer of some other nearby community)."

### MECHANICAL BREAKDOWN

1. Bring bus safely to a stop.
2. Activate 4-way hazard lights; and if situation appears to be extremely dangerous, put on any lights that may be helpful.
3. Determine the nature and extent of breakdown.
4. Call for help by two-way radio - give as much information as possible.
  - a. Location
  - b. Symptoms of problems

- c. Assistance needed
- d. Number of students on bus
- 5. Display properly the reflectors found in your bus.
- 6. Make necessary repairs if possible.
- 7. Make students as safe and comfortable as possible.
- 8. Move students to a safe location away from the bus if necessary.
- 9. Under no conditions should students be allowed to proceed either to home or the school by either walking long distances unsupervised or by riding with strangers.

#### PROCEDURES FOR VEHICLE DEFECTS

1. If any defect is found in the vehicle, it must be reported on the Bus Driver's Daily Report
2. If a vehicle cannot be used, the office will assign the driver another vehicle. A pre-check must be performed on this vehicle by the driver before a run can be made. The driver is required to fuel and clean this vehicle at the end of the run. All gas or diesel must be recorded on the Daily Report Sheet.

### **Nuclear Attack**

The original Emergency Management Plan contained a protocol for dealing with nuclear attack, which is reproduced in its essentials here for the purpose of maintaining completeness in the catalog of possible hazardous events treated in this Safety Plan.

1. Many people feel that nuclear attacks are not survivable. However, the Federal Emergency Management Agency (FEMA) claims that many lives can be saved if the public knows what actions to take and when to take them. These actions *do* depend on the existence of advance warnings.
2. With the assumption that nuclear attack would follow a period of mounting world tension, all persons should be familiar with the state and county emergency preparedness directives. Prior to an actual attack, the Emergency Broadcast System would notify the public through local radio and television emergency bulletins.
3. In general, persons would report to emergency shelters or, as a last resort, basements of buildings. If no basement is immediately available, go to the innermost area of the building, farthest from all exposed exterior walls. If in a public shelter, obey the rules set forth by the appointed shelter personnel. Be aware that you may need to be in the shelter up to 30 days. For the benefit of everyone, it is essential to remain calm. If in a basement:
  - close all windows and drapes;
  - fill buckets, bottles, and all available containers with water;
  - turn off gas, electric, HVAC utilities, and water.
4. After the attack, the primary hazard is residual radiation, otherwise known as fallout. Though you cannot see, smell, taste, or touch it, fallout is deadly. The most dangerous type of radiation is gamma, which is similar to high doses of X-rays. Time, distance, and shielding are the best defenses. Health problems result from inhaling or ingesting radioactive material.
5. *Inhaling* radioactive fallout should be avoided by keeping dust particles to a minimum and wearing a face covering. *Ingesting* radiation should be avoided by eating canned foods, dried

or canned milk, and uncontaminated water.

6. Water from a pond, lake, stream, roof or reservoir will contain some contamination.

## **IV. RECOVERY**

Our district's post-incident recovery and response plan will be led by the Superintendent and administrators in order to aid faculty, staff, students, and students' families following a crisis situation.

Specifically, our Superintendent and administration will:

1. Provide continued leadership and supervision through the Incident Command System.
2. Be visible, available and supportive to members of the school community.
3. Provide facts and dispel rumors.
4. Initiate and maintain contact with families.
5. Provide faculty and staff with "talking points" and guidance on how to discuss the incident with students.
6. Provide faculty, staff, students, and students' families with access to counselors and health services as needed, and coordinate outside resources including the county counselors' network and BOCES.
7. Maintain close contact with injured students and their families and disseminate information on their recovery to faculty, staff, and students.
8. Support parents in aiding their children emotionally following a crisis.
9. Maintain working relationships with fire, EMS, police, and other government agencies to complete investigations and implement necessary corrective actions.
10. Facilitate debriefing sessions for our faculty and staff so that we can learn from the incident and modify our plans, as necessary.

Should a crisis or incident result in one or more deaths, the Board and administration will provide additional leadership and support. Specifically, we will:

1. Allow students and staff time away from school to attend funerals or memorial services.
2. Cooperate with families who are planning memorial services to honor the victim(s).
3. Carefully consider any decisions regarding funerals or memorial services on school property.
4. Assess the appropriateness of creating memorials for victims on school premises and include students, families of victims, and community members in the planning process.
5. Determine whether families of victims want recognition at graduation ceremonies, assemblies, anniversary commemorations, and in yearbooks and other print publications.
6. Consider---and be sensitive to---the families of offenders.

***Following a crisis incident, our faculty and staff will:***

1. Cooperate fully with law enforcement and other government agencies.
2. Assist victims and all students as they re-enter the school environment.
3. Provide accurate, age-appropriate information to students and actively dispel rumors.



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4. Provide---within their level of training---stress reducing activities for students in the days following an incident.
5. Model appropriate responses to a crisis and allow for a range of student emotions.
6. Alter curricula and postpone testing as needed (and permitted).
7. Provide classroom resources to students dealing with post-traumatic stress or grief.
8. Facilitate classroom discussions about the incident and how to cope with the aftermath.
9. Be sensitive to television and media coverage of the incident---being careful not to re- traumatize students via media coverage of the incident.

***Following a crisis incident, our counselor(s) will:***

1. Clear his/her schedule to be available for all members of the school community.
2. Visit classrooms of any seriously injured or deceased students.
3. Organize individual, group, and whole-class counseling sessions as needed.
4. Enlist the support of qualified counselors from neighboring districts to provide services to those in need.
5. Establish self-referral procedures for counseling and support.
6. Provide counseling to crisis team and school-based emergency response personnel.
7. Keep records of affected students and provide follow-up services as needed.

***Following a crisis incident, we will support parents in:***

1. Learning to recognize and support the ways in which their children experience trauma, post- traumatic stress, and grief.
2. Encouraging students to receive counseling following a crisis or traumatic incident.
3. Seeking counseling as needed in order to remain physically and emotionally healthy and able to aid their children.

## Appendix A to District Safety Plan

# Public Employer Communicable Disease Plan

## DeRuyter Central School

This Appendix H to our Safety Plan has been developed in accordance with the amended New York State Labor Law section 27-c and New York State Education Law paragraphs K and I of subdivision 2 of section 2801-a (as amended by section 1 of part B of chapter 56 of the laws of 2016), as applicable.

In accordance with New York Education Law § 2801-a(2)(m) and New York Labor Law § 27-c, {insert district name} (the “District”) has prepared the instant Public Health Emergency Communicable Disease Plan (the “Plan”) to guide the District employees and the community in preparation for and in response to a declared public health emergency involving a communicable disease.

This Plan has been developed with the input of:

- DeRuyter Faculty Association
- CSEA

as required by the amended New York State Labor Law.

No content of this plan is intended to impede, infringe, diminish, or impair the rights of us or our valued employees under any law, rule, regulation, or collectively negotiated agreement, or the rights and benefits which accrue to employees through collective bargaining agreements, or otherwise diminish the integrity of the existing collective bargaining relationship.

A copy of the final version of this plan will be published in a clear and conspicuous location and shall be included in The District Safety Plan.

The District publishes this Plan based on the requirements in place at the time of its publication but

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recognizes it must be flexible in the time of response to a communicable disease. Accordingly, the Plan may be updated over time. The District will comply with all applicable local, state, and federal orders, rules, laws, and regulations (collectively, the “Authority”). To the extent the Authority conflicts with any provisions of these Protocols, the District will comply with the Authority.

The Superintendent is responsible for the oversight of the implementation of this Plan and may designate one (1) or more employees to assist in such oversight. The Superintendent will consult legal counsel for guidance regarding any executive orders, rules, laws or regulations, as needed.

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## Planning Assumptions

The health and safety of our employees and contractors are crucial to maintaining our mission-essential operations. The fundamentals of reducing the spread of communicable diseases include, but are not limited to:

- Using hand sanitizer and washing hands with soap and water frequently, including:
  - After using the restroom
  - After returning from a public outing
  - After touching/disposing of garbage
  - After using public computers, touching public tables and countertops, etc.
- Practicing social distancing, when possible.
- If you are feeling ill or have a fever, notify your supervisor immediately.
- If you start to experience coughing or sneezing, step away from people and food, cough or sneeze into the crook of your arm or a tissue, the latter of which should be disposed of immediately.
- Clean and disinfect workstations at the beginning, middle, and end of each shift.
- Other applicable guidance should also be considered, which may be published by the New York State Department of Health (“NYSDOH”), and/or local public health departments.

The following assumptions have been made in the development of this plan:

- The health and safety of our students, employees and contractors, and their families, is of utmost importance.
- The circumstances of a public health emergency may directly impact our own operations.
- Impacts of a public health emergency will take time for us to respond to, with appropriate safety measures put into place and adjustments made to operations to maximize safety.
- The public and our constituency expect us to maintain a level of mission-essential operations.
- Resource support from other jurisdictions may be limited based upon the level of impact the public health emergency has upon them.
- Supply chains, particularly those for personal protective equipment (PPE) and cleaning supplies, may be heavily impacted, resulting in considerable delays in procurement.
- The operations of other entities, including the private sector (vendors, contractors, etc.), non-profit organizations, and other governmental agencies and services may also be impacted due to the public health emergency, causing delays or other disruptions in their services.
- Emergency measures and operational changes may need to be adjusted based upon the specific circumstances and impacts of the public health emergency, as well as guidance and direction from public health officials and the Governor.
- Per S8617B/A10832, 'essential employee' is defined as a public employee or contractor who is required to be physically present at a worksite to perform their job.
- Per S8617B/A10832, 'non-essential employee' is defined as a public employee or contractor who is not required to be physically present at a worksite to perform their job.

## **Concept of Operations**

In executing this plan, all employees and applicable contractors of the District shall be notified by emails and/or texts with additional information and updates provided on a regular basis, as information and updates become available. Superintendents and other designated administrators will be notified of pertinent operational changes by way of written notification via email and/or texts. Other interested parties, such as vendors, will be notified by phone and/or email as necessary. The Superintendent, or their designee, will maintain communications with the public and constituents as needed throughout the implementation of this plan.

The Superintendent of the District, or their designee, will maintain awareness of information, direction, and guidance from public health officials and the Governor's office, directing the implementation of changes, as necessary.

Upon the conclusion of the public health emergency, as determined by the applicable governmental agency, the Superintendent of the District, or their designee, will direct the resumption of normal operations or operations with modifications as necessary.

## **Essential Functions**

When confronting events that disrupt normal operations, the District is committed to ensuring that essential functions will be continued even under the most challenging circumstances. Essential functions are those functions that enable an organization to:

1. Maintain the safety of employees, contractors, and our constituency;
2. Provide vital services and applicable supervision of those services;
3. Provide any services required by law;
4. Sustain critical operations and maintenance; and
5. Uphold the core values and mission of the District.

Essential functions are prioritized according to a number of factors, which includes but is not limited to:

- The time needed and the priority of each essential function;
- Interdependency of a function to other functions; and/or
- How vital the function is to the ongoing operations and mission of the District. ■

Priority 1 identifies the most essential of functions, with priority 4 identifying functions that are essential, but least among them.

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The essential functions for the District have been identified as:

Essential Function	Description/Justification	Priority
Administration	Decision making, overseeing essential departments, public relations, essential reporting and monitoring of the district	Essential
Personnel	Processing benefit time and public communication	Essential
Business Operations	Process Payroll, fiscal monitoring, Accounts Payable, Asset Tracking,	Essential
Facilities and Maintenance	Proper cleaning and maintenance of building and grounds to ensure we can continue to get essential workers in and out of the building as needed	Essential
Food Service	Provide food for our students eligible to receive free/reduced meals	Essential
Transportation	Transport food and materials to students during the closed building time	Essential
Instruction	Provide Instruction to all students that is still aligning with the curriculum	Essential
Technology	Continue to provide support for teachers, students, and support staff	Essential

### **Essential Positions**

Each essential function identified above requires certain positions on-site to effectively operate. The table below identifies the positions or titles that are essential to be staffed on-site for the continued operation of each essential function. Note that while some functions and associated personnel may be essential, some of these may be conducted remotely, as determined by the Superintendent or their designee, and do not need to be identified in this section.

Essential Function	Essential Positions/Titles	Justification for Each
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<i>Administration</i>	<ul style="list-style-type: none"> <li>● <i>Superintendent</i></li> <li>● <i>Business Official</i></li> <li>● <i>Payroll Clerk</i></li> <li>● <i>Treasurer</i></li> <li>● <i>Principal</i></li> <li>● <i>Director of Curriculum</i></li> <li>● <i>Support Staff</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Ensures central point of communication and leadership, the safety of facilities and continuity of District operations</i></li> <li>● <i>Ensures supervision and oversight of District operations and hardcopy business functions</i></li> <li>● <i>Management of facilities, instruction, instructional tools and access to same</i></li> </ul>
<i>Food Service</i>	<ul style="list-style-type: none"> <li>● <i>Food Service Manager</i></li> <li>● <i>Cooks</i></li> <li>● <i>Food Service Workers</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Preparation of meals and oversight of food service operations</i></li> </ul>
<i>Transportation</i>	<ul style="list-style-type: none"> <li>● <i>Director of Transportation</i></li> <li>● <i>Bus Drivers</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Coordination of necessary travel, meals and/or other needed services</i></li> </ul>
<i>Custodial Services</i>	<ul style="list-style-type: none"> <li>● <i>Applicable Personnel</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Cleaning of facilities as necessary</i></li> </ul>
<i>Instructional Services</i>	<ul style="list-style-type: none"> <li>● <i>Teachers</i></li> <li>● <i>TAs</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Materials in classrooms</i></li> <li>● <i>Instructional Aides</i></li> <li>● <i>Uninterrupted Internet Access Available</i></li> </ul>

## **Reducing Risk Through Remote Work & Staggered Shifts**

By assigning certain staff to work remotely and by staggering work shifts, we can decrease crowding and density at worksites and on public transportation.

### **Remote Work Protocols**

In executing this plan, those employees identified by the Superintendent, or their designee, as non-essential will be notified and authorized to work remotely, as needed working remotely requires:

1. Identification by the Superintendent or their designee of the staff who will be authorized to work remotely;
2. Approval and assignment of remote work and related schedules;
3. Remote work logs to track work progress and troubleshoot issues that arise;
4. Equipping staff for remote work, which may include but is not limited to:
  - a. Internet-capable laptop;
  - b. Necessary peripherals;
  - c. Access to VPN and/or secure network drives;
  - d. Access to software and databases necessary to perform their duties;
  - e. A solution for telephone communications
    - Note that phone lines may need to be forwarded to off-site staff

### **Staggered Shifts**

Implementing staggered shifts may be needed for personnel performing duties that are necessary to be



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performed on-site but perhaps less sensitive to being accomplished only within core business hours. As possible, management will determine whether opportunities for staff to work outside core business hours as a strategy of limiting exposure is possible. Regardless of changes in start and end times of shifts, the District will ensure that employees are provided with their typical or contracted minimum work hours per week. Staggering shifts requires:

1. Identification of positions for which work hours will be staggered;
2. Approval and assignment of changed work hours; and
3. Communication with applicable parties.

## ► Personal Protective Equipment

The use of personal protective equipment (PPE) to reduce the spread of the communicable disease is important to supporting the health and safety of our employees and contractors. PPE that may be needed can include but is not limited to:

- Masks;
- Face shields;
- Gloves; and/or
- Disposable gowns and aprons.

Note that while cleaning supplies are not PPE, there may be a related need for cleaning supplies used to sanitize surfaces, as well as hand soap and hand sanitizer. Protocols for providing PPE include the following:

1. Identification of the need for PPE based upon job duties and work location
2. Procurement of PPE
  - a. At least two pieces of each required type of PPE shall be obtained for each essential employee and contractor during any given work shift for at least six months.
  - b. Examples of available PPE include face masks, gloves, and gowns, thermometers.
3. Storage of, access to, and monitoring of PPE stock
  - a. PPE shall be stored in a manner that will prevent degradation.
  - b. Employees and contractors have immediate access to PPE in the event of an emergency and will be available in classrooms and office spaces.
  - c. An eight-week supply of PPE will be monitored by Facilities to ensure integrity and track usage rates.
  - d. District Basement
4. PPE Suppliers
  - a. Personal Protective Equipment is procured from the following vendors:  
WB Mason  
County if applicable  
Wilcox Paper Company  
613 Med Solutions  
School Health
5. Cleaning Supplies
  - a. Grainger

The district will continue to use best purchasing practices and get the best cost and quality of products in a timely manner. If possible State Contracts or bids will be used. And purchasing policies such as three quotes will still be followed.

## ► Staff Exposures, Cleaning, and Disinfection

### Staff Exposures

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Staff exposures are organized under several categories based upon the type of exposure and presence of symptoms. Following NYSDOH guidelines, we have established the following protocols:

- A. If employees or contractors are exposed to a known case of communicable disease that is the subject of the public health emergency (and deemed as a “close contact” with someone who is confirmed infected and it is determined the “close contact” isolate/quarantine, as determined by the local public health department):
  - 1. Close contacts shall remain at home or in a comparable setting and practice social distancing for the lesser of 14 days or other current applicable NYSDOH/public health guidance for the communicable disease in question.
    - a. As determined by the Superintendent, or their designee, these employees will be permitted to work remotely during this period of time if they are not ill, if such duties are capable of being performed remotely.
  - 2. As authorized by law and applicable government agencies, essential employees may continue work following potential exposure, provided they remain symptom-free and additional precautions are taken to protect them, other employees and contractors, and our constituency/public.
    - a. Additional precautions will include the requirement of the subject employee or contractor, as well as others working in their proximity, to wear appropriate PPE at all times to limit the potential of transmission.
    - b. In-person interactions with the subject employee or contractor will be limited as much as possible.
    - c. Work areas in which the subject employee or contractor are present will be disinfected according to the current NYSDOH/public health protocol. See the section on Cleaning and Disinfection for additional information on that subject.
    - d. If at any time they exhibit symptoms, refer to item B below.
    - e. The Superintendent or his/her designee shall ensure these protocols are followed.
- B. If an employee or contractor exhibits symptoms of the Disease that is the subject of the public health emergency, the Superintendent or their designee:
  - 1. Employees and contractors who exhibit symptoms in the workplace should be immediately separated from other employees, customers, and visitors. They should immediately be sent home with a recommendation to contact their physician.
  - 2. Employees and contractors who exhibit symptoms outside of work should notify their supervisor and stay home, with a recommendation to contact their physician.
  - 3. Employees should not return to work until they have met the criteria to discontinue home isolation per NYSDOH/local public health department guidance and/or have consulted with a healthcare provider, as applicable.
  - 4. The District will not require sick employees to provide a negative test result for the disease in question or healthcare provider's note to validate their illness, qualify for sick leave, or return to work unless there is a recommendation from the NYSDOH/public health officials to do so.
  - 5. Persons exhibiting symptoms may return to work if at least 24 hours have passed since the last instance of fever without the use of fever-reducing medications or in accordance with other NYSDOH/local public health department guidance.
- C. If an employee or contractor has tested positive for the communicable disease that is the subject of the public health emergency:
  - 1. Apply the steps identified in item B, above, as applicable.
  - 2. Areas occupied by the subject employee or contractor will be closed off in accordance with applicable NYSDOH/local public health department guidance.

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- a. NYSDOH and other local public health department guidance will be considered before cleaning, disinfecting, and reoccupying of those spaces will take place. If this time period is not possible, a period of as long as possible will be given.
  - b. Any common areas entered, surfaces touched, or equipment used shall be cleaned and disinfected immediately.
  - c. See the section on Cleaning and Disinfection for additional information on that subject.
3. Identification of potential employee and contractor exposures will be conducted
- a. If an employee or contractor is confirmed to have the communicable disease in question, the Superintendent or their designee will inform all contacts of their possible exposure. Confidentiality shall be maintained as required by the Americans with Disabilities Act (ADA).
  - b. Apply the steps identified in item A, above, as applicable, for all potentially exposed individuals.

We recognize there may be nuances or complexities associated with potential exposures, close contacts, symptomatic persons, and those testing positive. We will follow the NYSDOH/local public health department recommendations and requirements and coordinate with our local public health department for additional guidance and support as needed.

### **Cleaning and Disinfecting**

NYSDOH/local public health department guidelines will be followed for cleaning and disinfection of surfaces/areas. Present guidance for routine cleaning during a public health emergency includes:

1. Disinfecting will be done daily by the custodial staff. Any disinfecting during the work day and above and beyond the disinfecting schedule for the day will be handled by the individual staff member that requires the cleaning. Cleaning products will be provided.
2. Employees and contractors will clean their own workspaces at the beginning, middle, and end of their shifts, at a minimum.
  - a. High traffic/high-touch areas and areas that are accessible to the public/constituents will be disinfected at least hourly.
  - b. The custodial staff shall be responsible for cleaning common areas daily.
3. Staff tasked with cleaning and disinfecting areas will be issued and required to wear PPE appropriate to the task.
4. Soiled surfaces will be cleaned with soap and water before being disinfected.
5. Surfaces will be disinfected with products that meet EPA criteria for use against the virus in question and which are appropriate for that surface.
6. Staff will follow instructions for cleaning products to ensure safe and effective use of the products.

### **► Employee and Contractor Leave**

Public health emergencies are extenuating and unanticipated circumstances in which the District is committed to reducing the burden on our employees and contractors. The District shall comply with applicable collective bargaining agreements as well as state and federal laws and regulations related to employee leave. This policy may be altered based upon changes in law or regulation, as applicable.

Additional provisions may be enacted based upon need and the guidance and requirements in place by federal and state employment laws, FMLA, executive orders, and other potential sources.

Contractors, either independent or affiliated with a contracted firm, are not classified as employees of the District, and as such are not provided with paid leave time by the District unless required by law.

## **Documentation of Work Hours and Locations**

In a public health emergency, it may be necessary to document the work hours and locations of each employee and contractor to support contact tracing efforts. Identification of locations shall include on-site work and off-site visits.

This information may be used by the District to support contact tracing within the organization and may be shared with local public health officials. During a public health emergency, the District may consider the use of electronic “work logs” to document work hours and activities during scheduled work shifts and while working remotely or on specific projects. These logs will be shared or managed by their supervisors periodically.

## **Housing for Essential Employees**

There are circumstances within a public health emergency when it may be prudent to have essential employees lodged in such a manner which will help prevent the spread of the subject communicable disease to protect these employees from potential exposures, thus helping to ensure their health and safety and the continuity of the District essential operations.

If such a need arises, as determined by the Superintendent, hotel rooms may be the most viable option. If hotel rooms are for some reason deemed not practical or ideal, or if there are no hotel rooms available, the Superintendent or their designee will coordinate with the Madison County Emergency Management Office to help identify and arrange for these housing needs.

- **Hampton Inn, Cazenovia 12 miles away**
- **Quality Inn, Tully 17 miles away**

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For A - 4: 7/26/22 Multifund Cks For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
114506	07/27/2022	1975	Air Temp	A 1620.440-10	230242	1,320.00	1,320.00
					<b>Check Total:</b>	<b>1,320.00</b>	
114507	07/27/2022	240	Amazon Capital Services	A 2110.450-10	220744	289.99	289.99
				F 2110.450-10-8024	220684	11.19	11.19
				A 2110.450-10	230238	255.58	255.58
				F 2110.450-10-8024	230241	20.03	20.03
				F 2110.450-10-8024	230298	310.15	323.15
				A 2630.450-10	230364	35.96	35.96
				A 2110.450-10	230306	236.02	236.02
					<b>Check Total:</b>	<b>1,158.92</b>	
114508	07/27/2022	173	ASBO New York	A 1240.420-10	230255	243.52	243.52
					<b>Check Total:</b>	<b>243.52</b>	
114509	07/27/2022	921	AT & T Mobility	A 1620.400-10-0112	230271	226.30	226.30
					<b>Check Total:</b>	<b>226.30</b>	
114510	07/27/2022	1310	Bert Adams Disposal Inc.	A 1621.440-10	230198	778.40	778.40
					<b>Check Total:</b>	<b>778.40</b>	
114511	07/27/2022	2825	Buell Fuels, LLC	A 5510.450-10-0138	230230	1,132.45	1,132.45
				A 5510.450-10-0138	230230	149.15	149.15
					<b>Check Total:</b>	<b>1,281.60</b>	
114512	07/27/2022	1350	CDW-G	A 2630.450-10	230087	24,570.00	24,570.00
					<b>Check Total:</b>	<b>24,570.00</b>	
114513	07/27/2022	2476	Cincinnati Home Center	A 1621.450-10	230206	141.98	141.98
					<b>Check Total:</b>	<b>141.98</b>	
114514	07/27/2022	6	Cooperative Health Insurance	A 9060.800-10	230261	140,873.62	140,873.62

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For A - 4: 7/26/22 Multifund Cks For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
114515	07/27/2022	203	Countryside Hardware		Check Total:	140,873.62	
				A 1621.450-10	230207	15.10	15.10
				A 5510.450-10-0138	230233	5.35	5.35
				A 1621.450-10	230207	35.68	35.68
				A 1621.450-10	230207	92.41	92.41
					Check Total:	148.54	
114516	07/27/2022	2298	CSEA Employee Benefit Fund				
				A 9060.800-10	230260	2,924.36	2,924.36
					Check Total:	2,924.36	
114517	07/27/2022	68	DeRuyter Big M				
				F 2110.450-10-8024	230360	45.27	45.27
					Check Total:	45.27	
114518	07/27/2022	239	DeRuyter Village				
				A 1620.400-10-0111	230253	398.22	398.22
				A 5530.400-10-0111	230253	55.02	55.02
				A 5530.400-10-0111	230253	82.00	82.00
					Check Total:	535.24	
114519	07/27/2022	3015	Educational Data Services, Inc				
				A 1310.450-10	230119	765.00	765.00
					Check Total:	765.00	
114520	07/27/2022	147	Empire State Auto Parts				
				A 5510.450-10	230305	39.80	39.80
					Check Total:	39.80	
114521	07/27/2022	72	Excellus Health Plan-CNY				
				A 9060.800-10	230259	577.84	577.84
				A 9060.800-10	230259	102.52	102.52
					Check Total:	680.36	
114522	07/27/2022	228	Fiscal Advisorss & Marketing				
				A 1310.440-10	230258	1,300.00	1,300.00
					Check Total:	1,300.00	
114523	07/27/2022	424	Flinn Scientific				
				A 2110.450-30-0035	230126	175.60	175.60

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For A - 4: 7/26/22 Multifund Cks For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
114524	07/27/2022	2227	Hillyard Inc.		Check Total:	175.60	
				A 1620.450-10	230190	246.75	246.75
				A 1620.450-10	230190	34.80	34.80
				A 1620.450-10	230190	27.13	27.13
					Check Total:	308.68	
114525	07/27/2022	2399	Hummel's Office Plus				
				A 2110.450-10	220739	118.00	118.00
				A 2110.450-10	220739	7,120.00	7,120.00
					Check Total:	7,238.00	
114526	07/27/2022	135	I.D. Booth				
				A 1620.450-10	230191	131.97	131.97
					Check Total:	131.97	
114527	07/27/2022	497	Jones School Supply Co.				
				A 2810.450-30	230097	323.09	323.09
					Check Total:	323.09	
114528	07/27/2022	563	Madison Co. Music Educators				
				A 2110.400-30-0102	230104	20.00	20.00
					Check Total:	20.00	
114529	07/27/2022	3144	Maintenance Products and Equipment Co.				
				A 1620.440-10	230174	810.00	810.00
					Check Total:	810.00	
114530	07/27/2022	2426	Mengel, Metzger, Barr & Co.LLP				
				A 1320.440-10	230294	7,000.00	7,000.00
					Check Total:	7,000.00	
114531	07/27/2022	3572	National Grid				
				A 1621.400-10-0100		1,169.46	
					Check Total:	1,169.46	
114532	07/27/2022	63	New York Bus Sales & Services				
				A 5510.440-10	230218	117.40	117.40
				A 5510.440-10	230218	-19.50	0.00
				A 5510.440-10	230218	302.13	302.13
					Check Total:	400.03	

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For A - 4: 7/26/22 Multifund Cks For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
114533	07/27/2022	65	NYS Municipal Energy Con.				
				A 1620.400-10-0109	230265	6,875.68	6,875.68
				A 1620.400-10-0110	230265	11,655.00	11,655.00
				A 5530.400-10-0109	230265	129.73	129.73
				A 5530.400-10-0110	230265	215.83	215.83
					<b>Check Total:</b>	<b>18,876.24</b>	
114534	07/27/2022	1506	NYS P-H-S-A-A				
				A 2855.420-30	230339	810.00	810.00
					<b>Check Total:</b>	<b>810.00</b>	
114535	07/27/2022	1126	NYS School Boards Assoc.				
				A 1010.420-10	230288	4,468.00	4,468.00
					<b>Check Total:</b>	<b>4,468.00</b>	
114536	07/27/2022	364	OCM Bocas Workers Compensation				
				A 9050.800-10	230298	59,058.00	59,058.00
					<b>Check Total:</b>	<b>59,058.00</b>	
114537	07/27/2022	1548	Omni Group				
				A 1310.440-10	230274	750.00	850.00
					<b>Check Total:</b>	<b>750.00</b>	
114538	07/27/2022	1626	Premier Printing, Inc.				
				A 1670.440-10	230257	445.00	445.00
					<b>Check Total:</b>	<b>445.00</b>	
114539	07/27/2022	3262	Quadient LeasingUSA, Inc.				
				A 1670.440-10	230287	530.67	530.67
					<b>Check Total:</b>	<b>530.67</b>	
114540	07/27/2022	619	Reagan Agency Inc				
				A 1910.400-10-0116	230269	41,324.00	41,324.00
				A 1910.400-10-0117	230269	11,101.00	11,101.00
				A 1910.400-10-0119	230269	9,133.00	9,000.00
					<b>Check Total:</b>	<b>61,558.00</b>	
114541	07/27/2022	3567	Rick Trow Productions, Inc				
				A 2110.480-30	230101	93.45	93.45
					<b>Check Total:</b>	<b>93.45</b>	
114542	07/27/2022	330	Rural Schools Associations				



## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For A - 4: 7/26/22 Multifund Cks For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
				A 1240.470-10	230276	850.00	850.00
					<b>Check Total:</b>	<b>850.00</b>	
114543	07/27/2022	2231	Section III Athletics				
				A 2855.420-30	230346	2,500.00	2,500.00
				A 2855.420-30	230346	295.00	295.00
					<b>Check Total:</b>	<b>2,795.00</b>	
114544	07/27/2022	2479	State Industrial Products				
				A 1620.450-10	230194	172.65	172.65
					<b>Check Total:</b>	<b>172.65</b>	
114545	07/27/2022	3542	Student Driver Products				
				F 2110.200-10-8024	230240	300.00	322.31
					<b>Check Total:</b>	<b>300.00</b>	
114546	07/27/2022	2736	Sweeney's Pest Elimination				
				A 1620.450-10	230195	72.00	72.00
					<b>Check Total:</b>	<b>72.00</b>	
114547	07/27/2022	3565	Teachers Pay Teachers				
				A 2110.480-30	230098	352.99	352.99
					<b>Check Total:</b>	<b>352.99</b>	
114548	07/27/2022	422	TK Elevator				
				A 1620.440-10	230173	2,978.81	2,978.81
				A 1620.440-10	230173	1,027.18	1,027.18
					<b>Check Total:</b>	<b>4,005.99</b>	
114549	07/27/2022	2725	Unifirst				
				A 1621.450-10	230213	34.68	34.68
				A 1621.450-10	230213	34.68	34.68
				A 1621.450-10	230213	46.68	46.68
					<b>Check Total:</b>	<b>116.04</b>	
114550	07/27/2022	3500	VSP Vision Care				
				A 9080.800-10	230275	587.98	587.98
					<b>Check Total:</b>	<b>587.98</b>	
114551	07/27/2022	447	Wards				
				A 2110.450-30-0035	230125	39.99	39.99
					<b>Check Total:</b>	<b>39.99</b>	

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For A - 4: 7/26/22 Multifund Cks For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
Number of Transactions: 46					Warrant Total:	350,491.74	
					Vendor Portion:	350,491.74	

## Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 46 in number, in the total amount of \$ 350,491.74. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8/8/22 Nendi Foster  
Date

## Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 350,491.74. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Auditor's Signature

Title

## Approval of Officer Giving Rise to Claims

I hereby certify that each claim numbered \_\_\_\_\_ to \_\_\_\_\_ inclusive, has been rendered in accordance with the respective contract, agreement, or accepted estimate and that the work has been completed and/or the materials delivered satisfactorily in each case.

Date

Officer's Signature

Title

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For TA - 2: PR 7/22/22 TA Cash Disbursements For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
114504	07/22/2022	2961	Cortland County Sheriff's	TA 32		2.90	
					<b>Check Total:</b>	<b>2.90</b>	
114505	07/22/2022	11	CSEA, Inc.	TA 31		160.98	
				TA 39		66.30	
					<b>Check Total:</b>	<b>227.28</b>	
600733	07/22/2022	27	EFPTS	TA 26		4,708.01	
				TA 26		4,708.01	
				TA 22		8,025.66	
				TA 26		1,101.05	
				TA 26		1,101.05	
					<b>Check Total:</b>	<b>19,643.78</b>	
600734	07/22/2022	28	NYS Income Taxes	TA 21		3,428.66	
					<b>Check Total:</b>	<b>3,428.66</b>	
600735	07/22/2022	628	NYS Local Empl. Retirement Sys	TA 18		762.75	
				TA 1801		1,228.00	
					<b>Check Total:</b>	<b>1,990.75</b>	
600736	07/22/2022	1548	Omni Group	TA 29		1,200.00	
				TA 29		100.00	
				TA 29		50.00	
					<b>Check Total:</b>	<b>1,350.00</b>	
600737	07/22/2022	3410	NBT Bank	TA 10		56,013.16	
					<b>Check Total:</b>	<b>56,013.16</b>	

## DERUYTER CENTRAL SCHOOL DIST

Check Warrant Report For TA - 2: PR 7/22/22 TA Cash Disbursements For Dates 7/1/2022 - 7/31/2022



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
Number of Transactions: 7					Warrant Total:	82,656.53	
					Vendor Portion:	82,656.53	

## Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 7 in number, in the total amount of \$ 82,656.53. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8/8/22 Kerrie Foster  
Date

## Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 82,656.53. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Auditor's Signature

Title

## Approval of Officer Giving Rise to Claims

I hereby certify that each claim numbered \_\_\_\_\_, to \_\_\_\_\_, inclusive, has been rendered in accordance with the respective contract, agreement, or accepted estimate and that the work has been completed and/or the materials delivered satisfactorily in each case.

Date

Officer's Signature

Title