

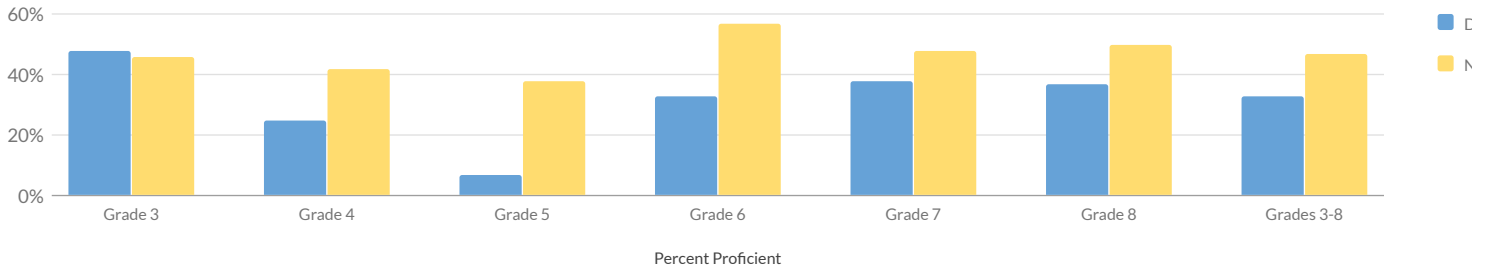
## DERUYTER CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

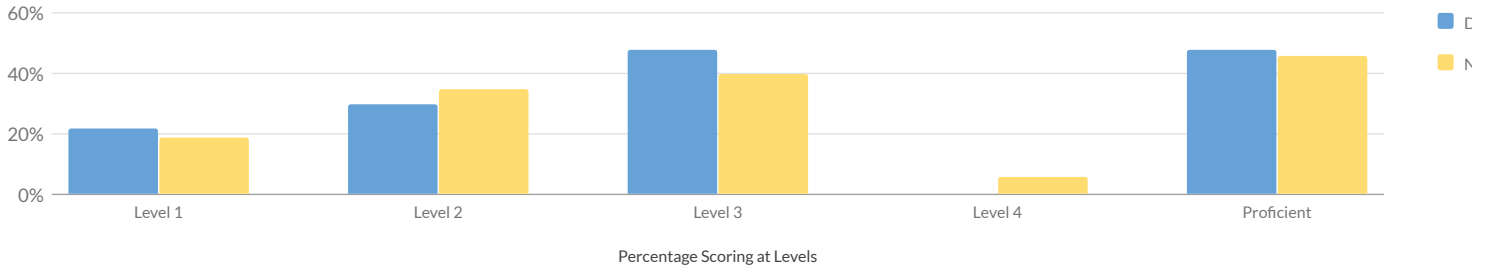
#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	24	48%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Grade 4	25	46%	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%
Grade 5	16	67%	1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Grade 6	22	68%	7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Grade 7	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Grade 8	29	93%	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%
Grades 3-8	140	91%	12	9%	128	91%	36	28%	50	39%	36	28%	6	5%	42	33%

### GRADE 3 ELA RESULTS

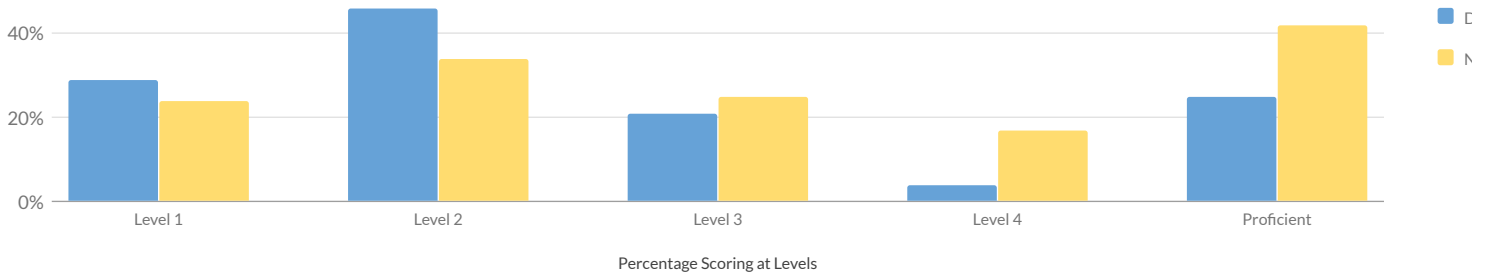
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Female	13	100%	1	8%	12	92%	2	17%	5	42%	5	42%	0	0%	5	42%
Male	11	100%	0	0%	11	100%	3	27%	2	18%	6	55%	0	0%	6	55%
General Education Students	22	100%	1	5%	21	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	21	100%	1	5%	20	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Economically Disadvantaged	12	100%	1	8%	11	92%	3	27%	5	45%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	12	100%	0	0%	12	100%	2	17%	2	17%	8	67%	0	0%	8	67%
Non-English Language Learner	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Not in Foster Care	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Not Homeless	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Not Migrant	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%
Parent Not in Armed Forces	24	100%	1	4%	23	96%	5	22%	7	30%	11	48%	0	0%	11	48%

### GRADE 4 ELA RESULTS

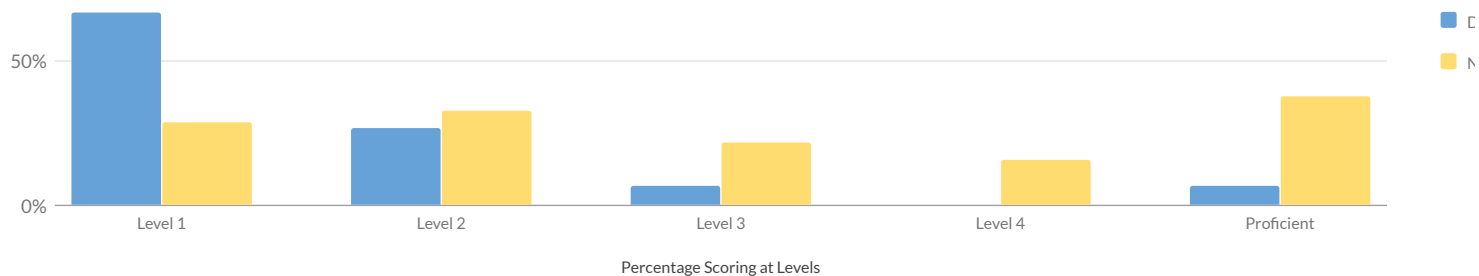
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%
Female	8	1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
Male	17	0	0%	17	100%	6	35%	10	59%	1	6%	0	0%	1	6%
General Education Students	23	1	4%	22	96%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	24	1	4%	23	96%	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%
Economically Disadvantaged	12	0	0%	12	100%	4	33%	6	50%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	13	1	8%	12	92%	3	25%	5	42%	3	25%	1	8%	4	33%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	24	1	4%	23	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	25	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%
Not Homeless	25	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%
Not Migrant	25	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%
Parent Not in Armed Forces	25	1	4%	24	96%	7	29%	11	46%	5	21%	1	4%	6	25%

### GRADE 5 ELA RESULTS

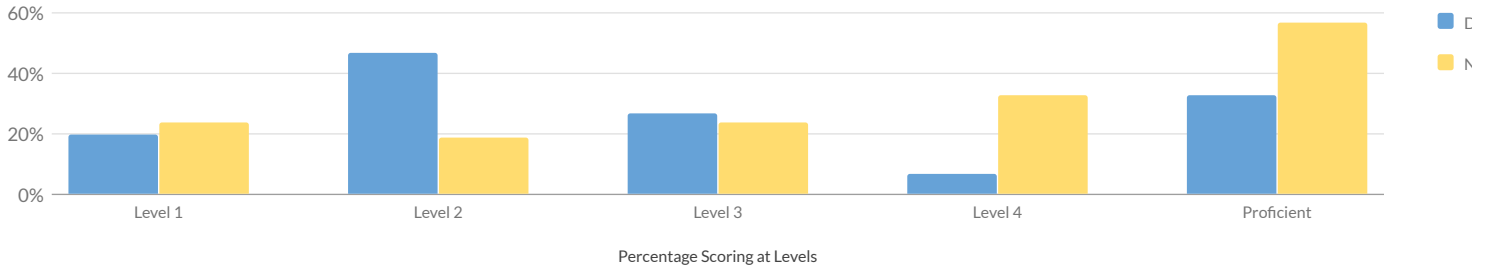
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Female	7		1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Male	9		0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
General Education Students	15		1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Economically Disadvantaged	9		1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	7		0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Not in Foster Care	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Not Homeless	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Not Migrant	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Parent Not in Armed Forces	16		1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%

### GRADE 6 ELA RESULTS

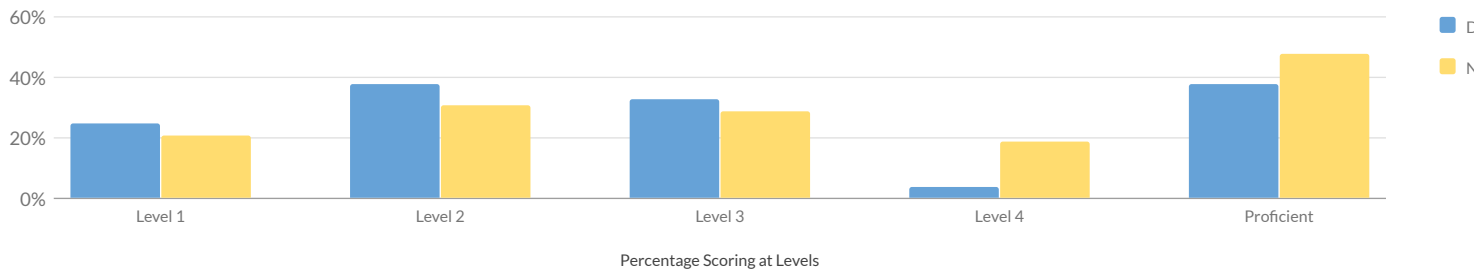
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Female	11		4	36%	7	64%	0	0%	5	71%	1	14%	1	14%	2	29%
Male	11		3	27%	8	73%	3	38%	2	25%	3	38%	0	0%	3	38%
General Education Students	16		5	31%	11	69%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6		2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	21		7	33%	14	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Economically Disadvantaged	12		6	50%	6	50%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	10		1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
Non-English Language Learner	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Not in Foster Care	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Not Homeless	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Not Migrant	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%
Parent Not in Armed Forces	22		7	32%	15	68%	3	20%	7	47%	4	27%	1	7%	5	33%

### GRADE 7 ELA RESULTS

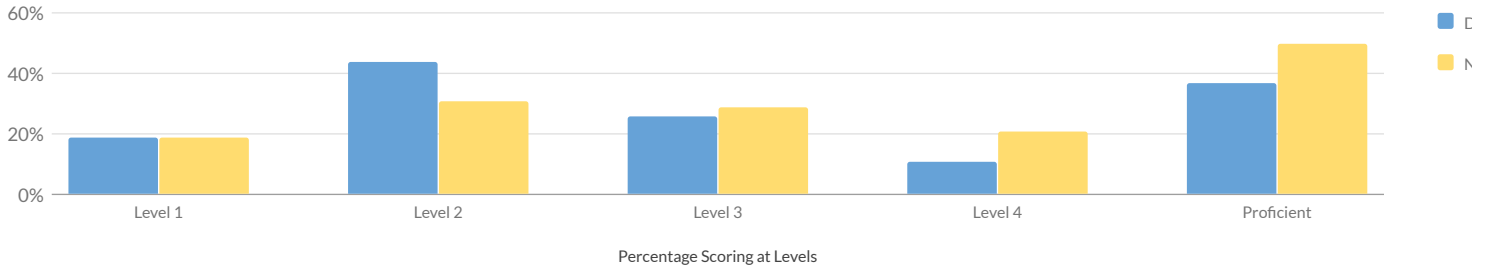
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Female	12	100%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
Male	12	100%	0	0%	12	100%	5	42%	5	42%	2	17%	0	0%	2	17%
General Education Students	21	100%	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	21	100%	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Economically Disadvantaged	13	100%	0	0%	13	100%	3	23%	6	46%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	11	100%	0	0%	11	100%	3	27%	3	27%	4	36%	1	9%	5	45%
Non-English Language Learner	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Not in Foster Care	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Not Homeless	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Not Migrant	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%
Parent Not in Armed Forces	24	100%	0	0%	24	100%	6	25%	9	38%	8	33%	1	4%	9	38%

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

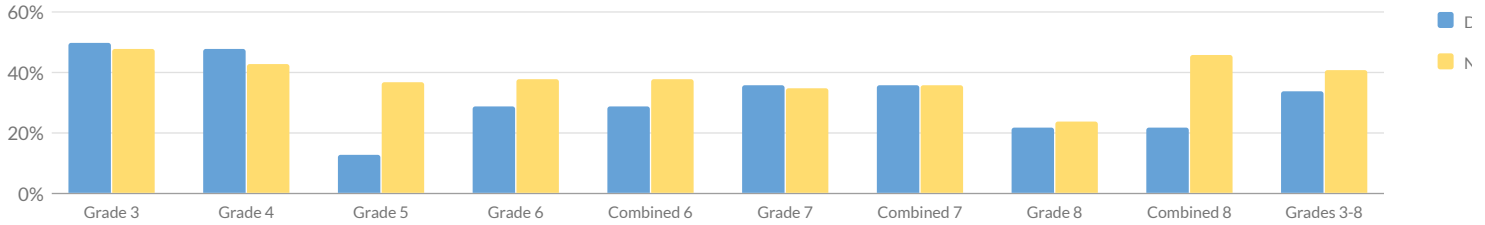


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%
Female	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Male	17	2	12%	15	88%	4	27%	6	40%	3	20%	2	13%	5	33%
General Education Students	20	1	5%	19	95%	1	5%	8	42%	7	37%	3	16%	10	53%
Students with Disabilities	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	23	1	4%	22	96%	4	18%	9	41%	7	32%	2	9%	9	41%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	17	2	12%	15	88%	4	27%	7	47%	3	20%	1	7%	4	27%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	5	42%	4	33%	2	17%	6	50%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	28	1	4%	27	96%	5	19%	12	44%	7	26%	3	11%	10	37%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	28	1	4%	27	96%	5	19%	12	44%	7	26%	3	11%	10	37%
Parent Not in Armed Forces	29	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

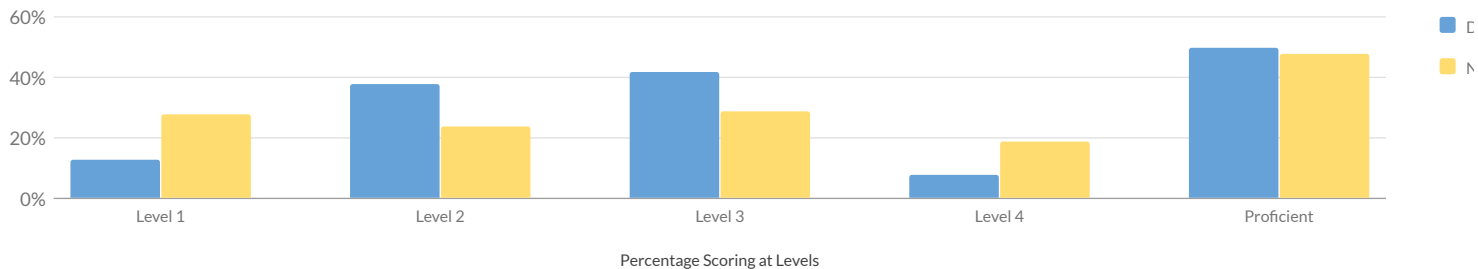
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Grade 4	25	100%	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%
Grade 5	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Grade 6	22	100%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Combined 6	22	100%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Grade 7	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Combined 7	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Grade 8	29	100%	2	7%	27	93%	10	37%	11	41%	5	19%	1	4%	6	22%
Combined 8	29	100%	2	7%	27	93%	10	37%	11	41%	5	19%	1	4%	6	22%
Grades 3-8	139	100%	8	6%	131	94%	43	33%	43	33%	36	27%	9	7%	45	34%

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

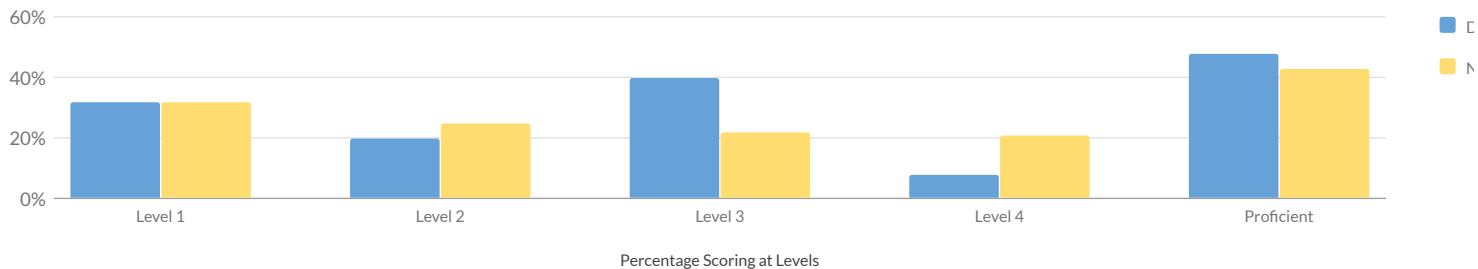
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Female	13	100%	0	0%	13	100%	2	15%	6	46%	5	38%	0	0%	5	38%
Male	11	100%	0	0%	11	100%	1	9%	3	27%	5	45%	2	18%	7	64%
General Education Students	22	100%	0	0%	22	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	21	100%	0	0%	21	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Economically Disadvantaged	12	100%	0	0%	12	100%	3	25%	6	50%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	12	100%	0	0%	12	100%	0	0%	3	25%	7	58%	2	17%	9	75%
Non-English Language Learner	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Not in Foster Care	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Not Homeless	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Not Migrant	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%
Parent Not in Armed Forces	24	100%	0	0%	24	100%	3	13%	9	38%	10	42%	2	8%	12	50%

### GRADE 4 MATH RESULTS

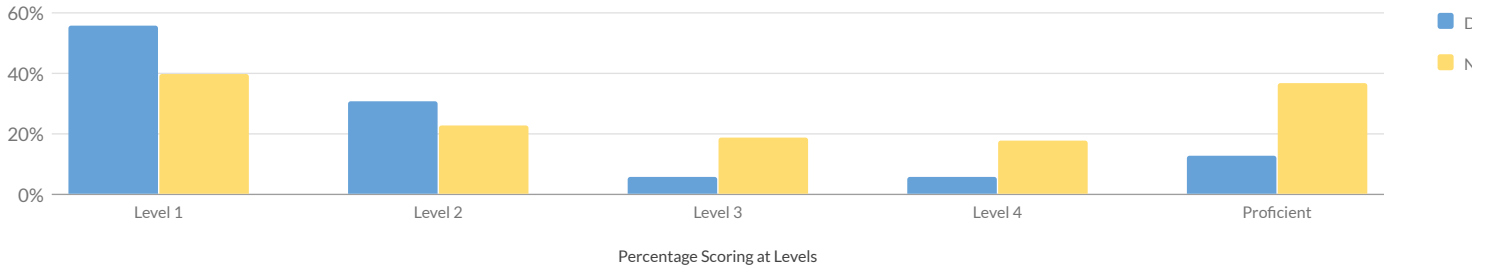
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%
Female	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Male	17	0	0%	17	100%	7	41%	4	24%	6	35%	0	0%	6	35%
General Education Students	23	0	0%	23	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	24	0	0%	24	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%
Economically Disadvantaged	12	0	0%	12	100%	6	50%	2	17%	4	33%	0	0%	4	33%
Not Economically Disadvantaged	13	0	0%	13	100%	2	15%	3	23%	6	46%	2	15%	8	62%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	24	0	0%	24	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	25	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%
Not Homeless	25	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%
Not Migrant	25	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%
Parent Not in Armed Forces	25	0	0%	25	100%	8	32%	5	20%	10	40%	2	8%	12	48%

### GRADE 5 MATH RESULTS

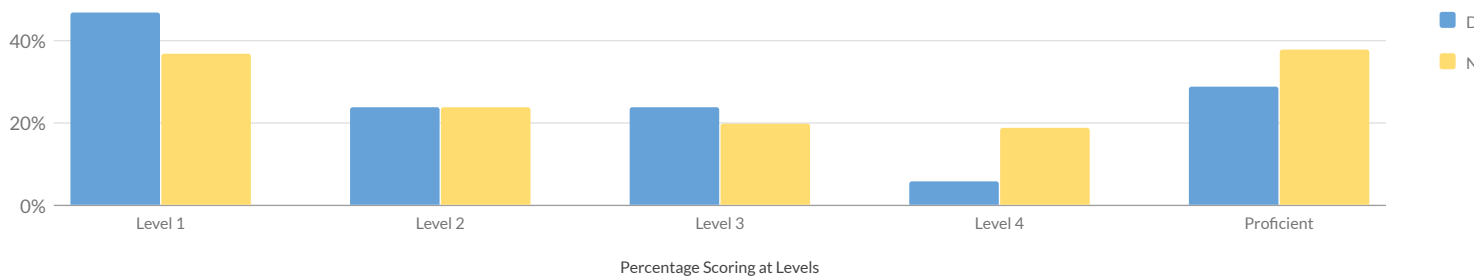
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Female	7	100%	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Male	9	100%	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
General Education Students	15	100%	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Economically Disadvantaged	9	100%	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
Not Economically Disadvantaged	7	100%	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Not in Foster Care	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Not Homeless	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Not Migrant	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%
Parent Not in Armed Forces	16	100%	0	0%	16	100%	9	56%	5	31%	1	6%	1	6%	2	13%

### GRADE 6 MATH RESULTS

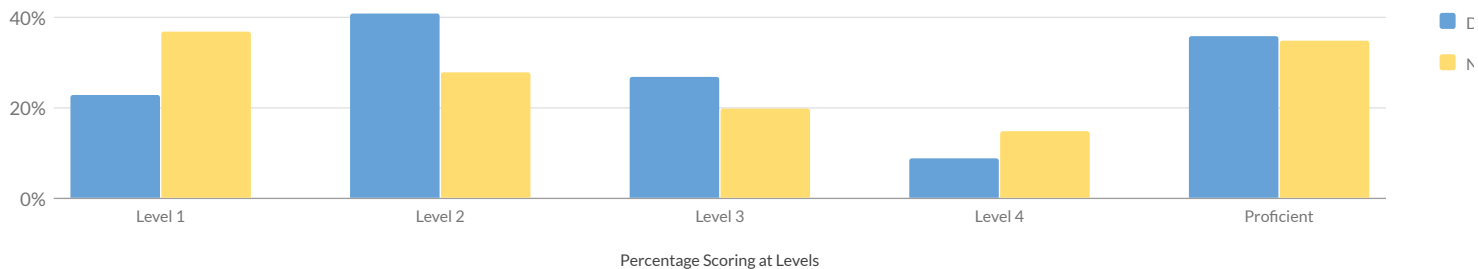
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Female	11	27%	3	27%	8	73%	2	25%	3	38%	2	25%	1	13%	3	38%
Male	11	18%	2	18%	9	82%	6	67%	1	11%	2	22%	0	0%	2	22%
General Education Students	16	25%	4	25%	12	75%	3	25%	4	33%	4	33%	1	8%	5	42%
Students with Disabilities	6	17%	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	21	24%	5	24%	16	76%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Economically Disadvantaged	12	33%	4	33%	8	67%	4	50%	2	25%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	10	10%	1	10%	9	90%	4	44%	2	22%	2	22%	1	11%	3	33%
Non-English Language Learner	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Not in Foster Care	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Not Homeless	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Not Migrant	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%
Parent Not in Armed Forces	22	23%	5	23%	17	77%	8	47%	4	24%	4	24%	1	6%	5	29%

### GRADE 7 MATH RESULTS

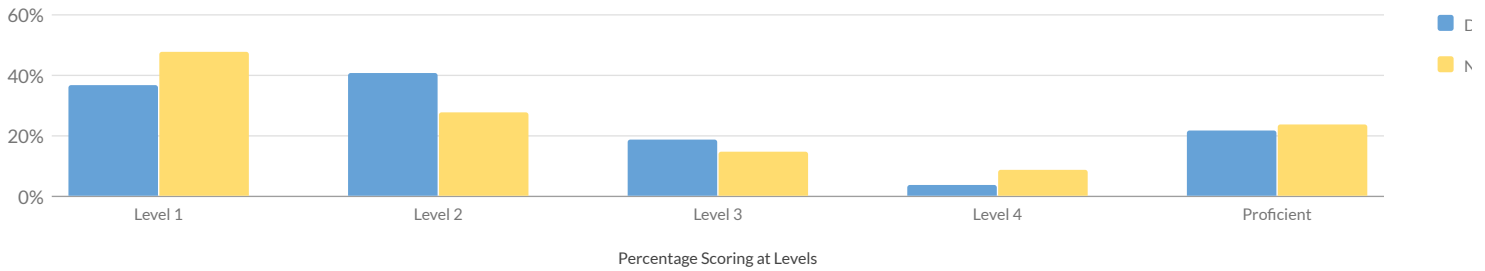
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Female	12	100%	0	0%	12	100%	3	25%	4	33%	4	33%	1	8%	5	42%
Male	11	100%	1	9%	10	91%	2	20%	5	50%	2	20%	1	10%	3	30%
General Education Students	20	100%	0	0%	20	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	100%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	20	100%	0	0%	20	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	100%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Economically Disadvantaged	12	100%	0	0%	12	100%	3	25%	5	42%	2	17%	2	17%	4	33%
Not Economically Disadvantaged	11	100%	1	9%	10	91%	2	20%	4	40%	4	40%	0	0%	4	40%
Non-English Language Learner	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Not in Foster Care	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Not Homeless	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Not Migrant	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%
Parent Not in Armed Forces	23	100%	1	4%	22	96%	5	23%	9	41%	6	27%	2	9%	8	36%

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

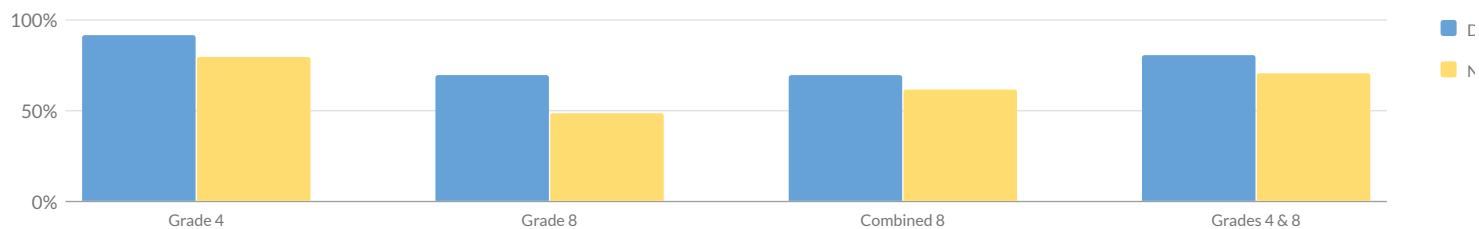


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	10	37%	11	41%	5	19%	1	4%	6	22%
Female	12	0	0%	12	100%	4	33%	5	42%	3	25%	0	0%	3	25%
Male	17	2	12%	15	88%	6	40%	6	40%	2	13%	1	7%	3	20%
General Education Students	20	0	0%	20	100%	5	25%	9	45%	5	25%	1	5%	6	30%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	23	2	9%	21	91%	6	29%	10	48%	4	19%	1	5%	5	24%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	17	2	12%	15	88%	7	47%	6	40%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	12	0	0%	12	100%	3	25%	5	42%	3	25%	1	8%	4	33%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	28	2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	2	7%	27	93%	10	37%	11	41%	5	19%	1	4%	6	22%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	28	2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	29	2	7%	27	93%	10	37%	11	41%	5	19%	1	4%	6	22%

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



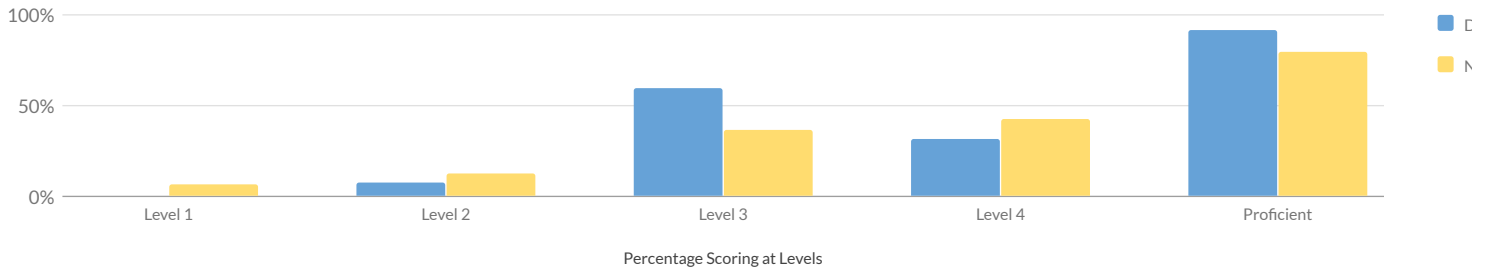
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	25	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Grade 8	29	2	7%	27	93%	3	11%	5	19%	16	59%	3	11%	19	70%
Combined 8	29	2	7%	27	93%	3	11%	5	19%	16	59%	3	11%	19	70%
Grades 4 & 8	54	2	4%	52	96%	3	6%	7	13%	31	60%	11	21%	42	81%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

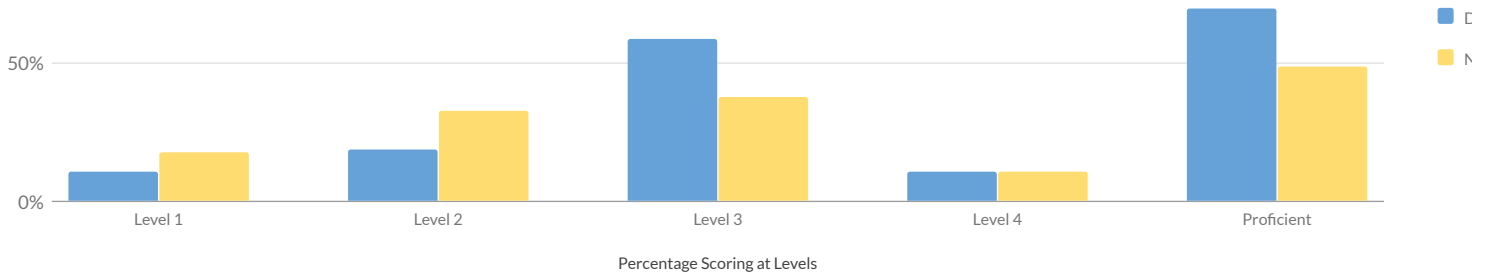


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	100%	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Female	8	100%	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Male	17	100%	0	0%	17	100%	0	0%	1	6%	12	71%	4	24%	16	94%
General Education Students	23	100%	0	0%	23	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	24	100%	0	0%	24	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	100%	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Economically Disadvantaged	12	100%	0	0%	12	100%	0	0%	1	8%	10	83%	1	8%	11	92%
Not Economically Disadvantaged	13	100%	0	0%	13	100%	0	0%	1	8%	5	38%	7	54%	12	92%
English Language Learner	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	24	100%	0	0%	24	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	25	100%	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Not Homeless	25	100%	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Not Migrant	25	100%	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Parent Not in Armed Forces	25	100%	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%



### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

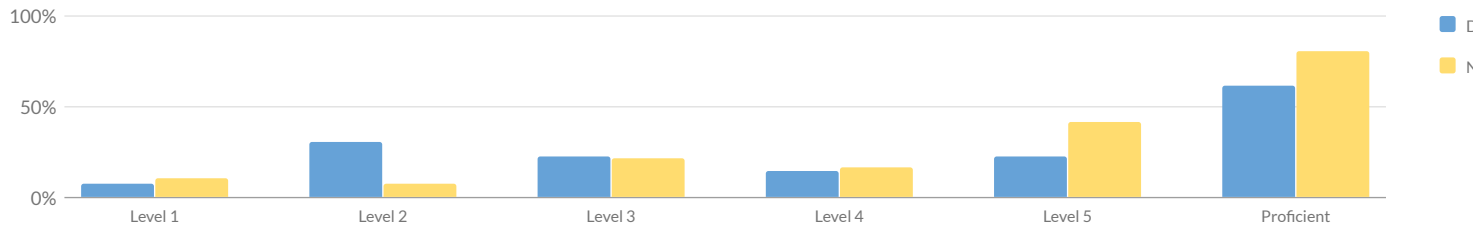


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	3	11%	5	19%	16	59%	3	11%	19	70%
Female	12	0	0%	12	100%	1	8%	3	25%	8	67%	0	0%	8	67%
Male	17	2	12%	15	88%	2	13%	2	13%	8	53%	3	20%	11	73%
General Education Students	20	1	5%	19	95%	0	0%	3	16%	13	68%	3	16%	16	84%
Students with Disabilities	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	23	1	4%	22	96%	2	9%	4	18%	13	59%	3	14%	16	73%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	17	2	12%	15	88%	2	13%	4	27%	8	53%	1	7%	9	60%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	1	8%	8	67%	2	17%	10	83%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	28	1	4%	27	96%	3	11%	5	19%	16	59%	3	11%	19	70%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	2	7%	27	93%	3	11%	5	19%	16	59%	3	11%	19	70%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	28	1	4%	27	96%	3	11%	5	19%	16	59%	3	11%	19	70%
Parent Not in Armed Forces	29	2	7%	27	93%	3	11%	5	19%	16	59%	3	11%	19	70%

### ANNUAL REGENTS EXAMINATIONS (2021 - 22)

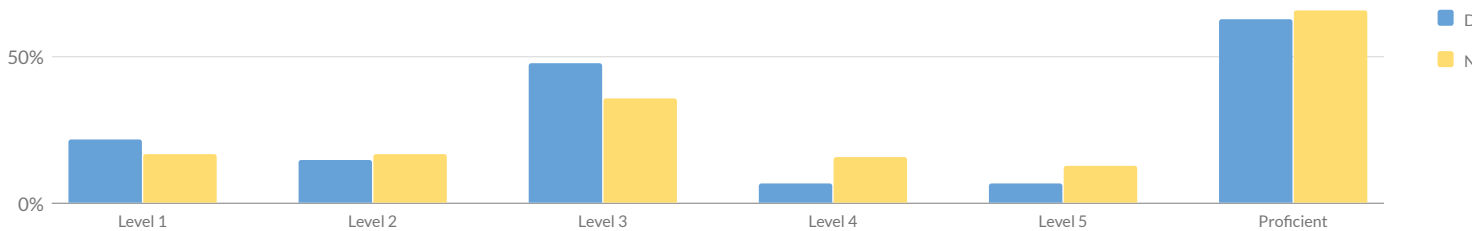
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%
Female	15	0	0%	4	27%	4	27%	2	13%	5	33%	11	73%
Male	11	2	18%	4	36%	2	18%	2	18%	1	9%	5	45%
General Education Students	23	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	22	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%
Economically Disadvantaged	15	1	7%	4	27%	6	40%	2	13%	2	13%	10	67%
Not Economically Disadvantaged	11	1	9%	4	36%	0	0%	2	18%	4	36%	6	55%
Non-English Language Learner	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%
Not in Foster Care	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%
Not Homeless	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%
Not Migrant	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%
Parent Not in Armed Forces	26	2	8%	8	31%	6	23%	4	15%	6	23%	16	62%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



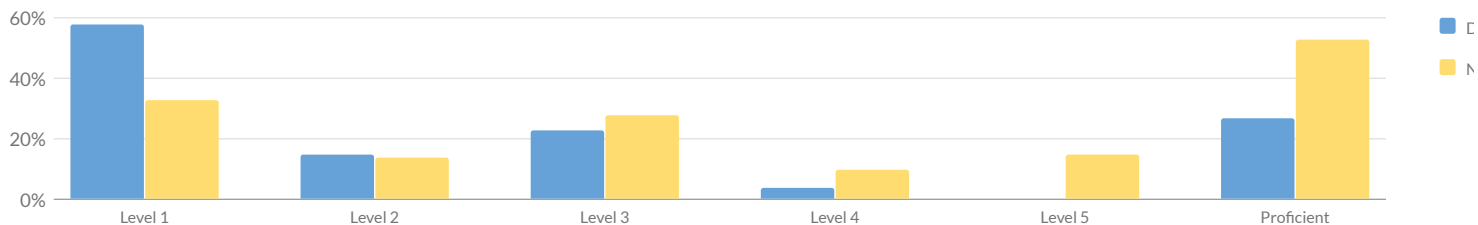
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%
Female	14	3	21%	2	14%	7	50%	1	7%	1	7%	9	64%
Male	13	3	23%	2	15%	6	46%	1	8%	1	8%	8	62%
General Education Students	20	2	10%	2	10%	12	60%	2	10%	2	10%	16	80%
Students with Disabilities	7	4	57%	2	29%	1	14%	0	0%	0	0%	1	14%
White	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%
Economically Disadvantaged	11	3	27%	3	27%	5	45%	0	0%	0	0%	5	45%
Not Economically Disadvantaged	16	3	19%	1	6%	8	50%	2	13%	2	13%	12	75%
Non-English Language Learner	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%
Not in Foster Care	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%
Not Homeless	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%
Not Migrant	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%
Parent Not in Armed Forces	27	6	22%	4	15%	13	48%	2	7%	2	7%	17	63%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

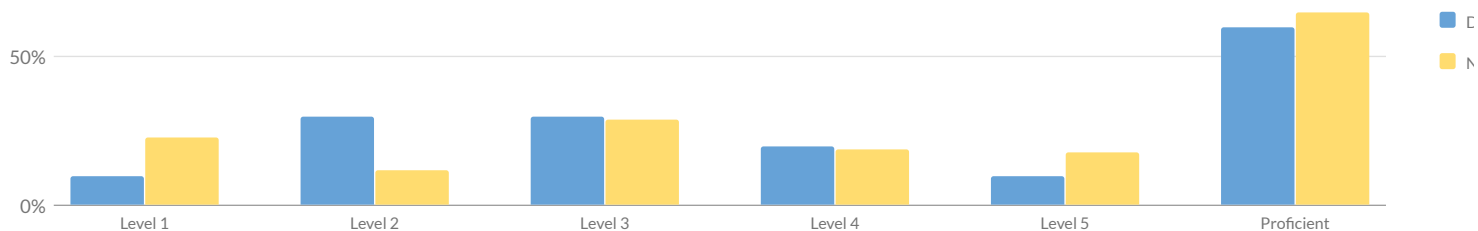
### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%
Female	11	9	82%	2	18%	0	0%	0	0%	0	0%	0	0%
Male	14	6	43%	2	14%	5	36%	1	7%	0	0%	6	43%
General Education Students	23	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	24	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%
Economically Disadvantaged	15	12	80%	1	7%	2	13%	0	0%	0	0%	2	13%
Not Economically Disadvantaged	11	3	27%	3	27%	4	36%	1	9%	0	0%	5	45%
Non-English Language Learner	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%
Not in Foster Care	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%
Not Homeless	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%
Not Migrant	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%
Parent Not in Armed Forces	26	15	58%	4	15%	6	23%	1	4%	0	0%	7	27%

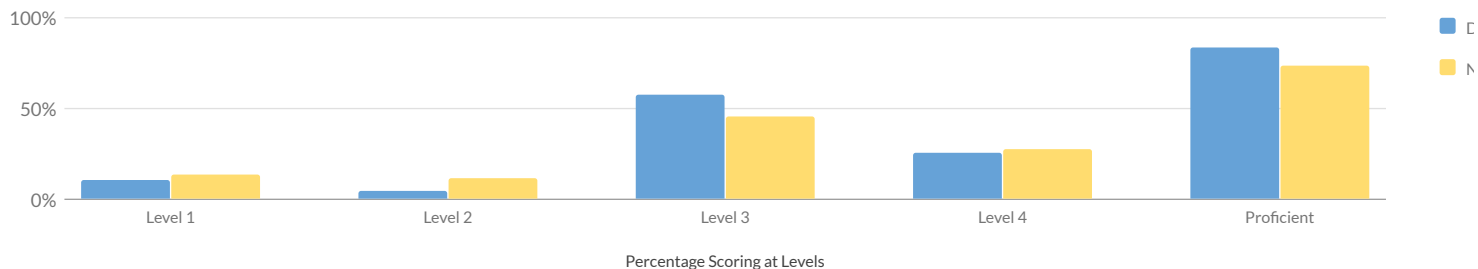
### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

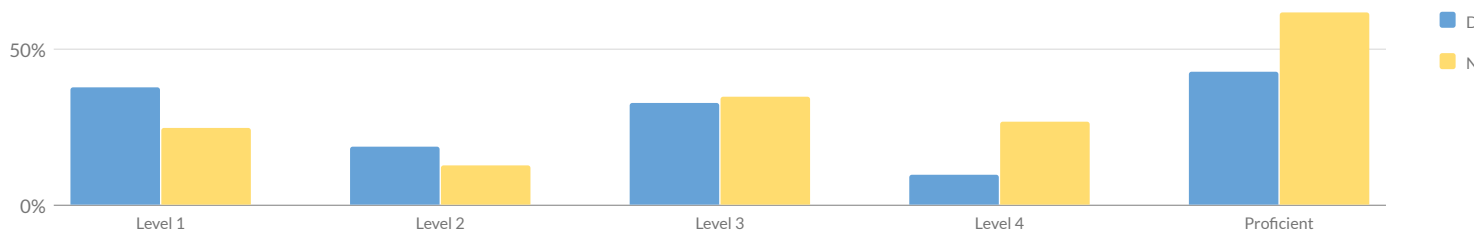
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Female	7	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Not in Foster Care	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Not Homeless	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Not Migrant	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%
Parent Not in Armed Forces	10	1	10%	3	30%	3	30%	2	20%	1	10%	6	60%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	1	5%	11	58%	5	26%	16	84%
Female	8	1	13%	0	0%	6	75%	1	13%	7	88%
Male	10	1	10%	1	10%	5	50%	3	30%	8	80%
General Education Students	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	1	5%	11	58%	5	26%	16	84%
Economically Disadvantaged	12	1	8%	1	8%	9	75%	1	8%	10	83%
Not Economically Disadvantaged	7	1	14%	0	0%	2	29%	4	57%	6	86%
Non-English Language Learner	19	2	11%	1	5%	11	58%	5	26%	16	84%
Not in Foster Care	19	2	11%	1	5%	11	58%	5	26%	16	84%
Not Homeless	19	2	11%	1	5%	11	58%	5	26%	16	84%
Not Migrant	19	2	11%	1	5%	11	58%	5	26%	16	84%
Parent Not in Armed Forces	19	2	11%	1	5%	11	58%	5	26%	16	84%

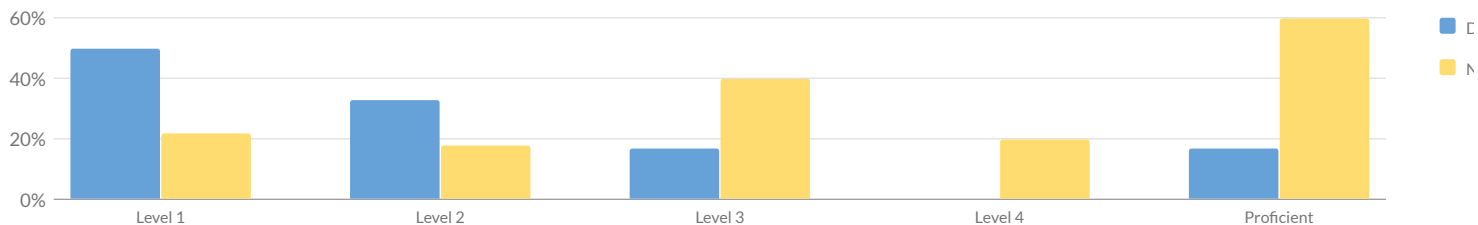
### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	8	38%	4	19%	7	33%	2	10%	9	43%
Female	9	4	44%	3	33%	2	22%	0	0%	2	22%
Male	12	4	33%	1	8%	5	42%	2	17%	7	58%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	8	38%	4	19%	7	33%	2	10%	9	43%
Economically Disadvantaged	8	3	38%	3	38%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	13	5	38%	1	8%	5	38%	2	15%	7	54%
Non-English Language Learner	21	8	38%	4	19%	7	33%	2	10%	9	43%
Not in Foster Care	21	8	38%	4	19%	7	33%	2	10%	9	43%
Not Homeless	21	8	38%	4	19%	7	33%	2	10%	9	43%
Not Migrant	21	8	38%	4	19%	7	33%	2	10%	9	43%
Parent Not in Armed Forces	21	8	38%	4	19%	7	33%	2	10%	9	43%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**

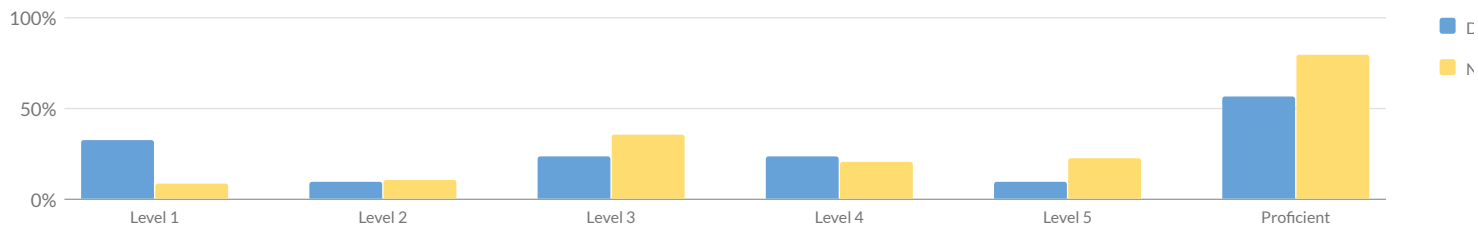


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	6	50%	4	33%	2	17%	0	0%	2	17%
Female	8	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	12	6	50%	4	33%	2	17%	0	0%	2	17%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	6	50%	4	33%	2	17%	0	0%	2	17%
Economically Disadvantaged	6	4	67%	1	17%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	12	6	50%	4	33%	2	17%	0	0%	2	17%
Not in Foster Care	12	6	50%	4	33%	2	17%	0	0%	2	17%
Not Homeless	12	6	50%	4	33%	2	17%	0	0%	2	17%
Not Migrant	12	6	50%	4	33%	2	17%	0	0%	2	17%
Parent Not in Armed Forces	12	6	50%	4	33%	2	17%	0	0%	2	17%



### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%
Female	10	5	50%	1	10%	3	30%	1	10%	0	0%	4	40%
Male	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
General Education Students	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%
Economically Disadvantaged	13	6	46%	2	15%	3	23%	1	8%	1	8%	5	38%
Not Economically Disadvantaged	8	1	13%	0	0%	2	25%	4	50%	1	13%	7	88%
Non-English Language Learner	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%
Not in Foster Care	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%
Not Homeless	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%
Not Migrant	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%
Parent Not in Armed Forces	21	7	33%	2	10%	5	24%	5	24%	2	10%	12	57%

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	26
Female	16
Male	10
General Education Students	23
Students with Disabilities	3
Black or African American	1
Hispanic or Latino	2
White	21
Multiracial	2
Economically Disadvantaged	14
Not Economically Disadvantaged	12
Non-English Language Learner	26
Not in Foster Care	26
Not Homeless	26
Not Migrant	26
Parent Not in Armed Forces	26

See report card Glossary and Guide for criteria used to include students in this table.

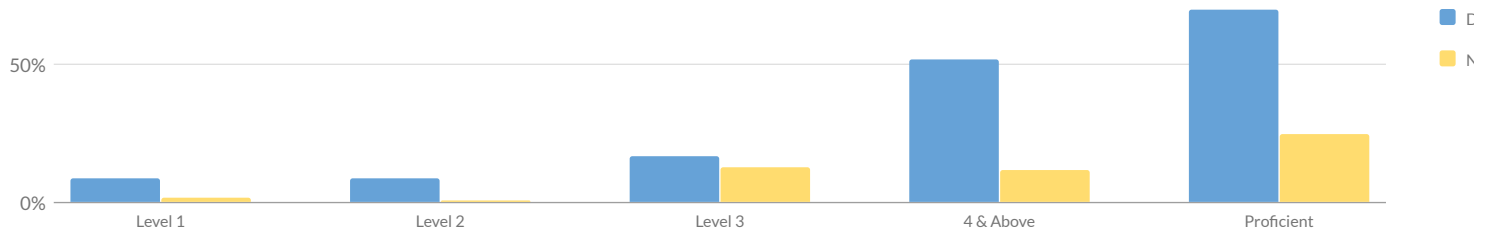
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%
Female	11	1	9%	10	91%	2	18%	1	9%	1	9%	6	55%	7	64%
Male	12	2	17%	10	83%	0	0%	1	8%	3	25%	6	50%	9	75%
General Education Students	17	2	12%	15	88%	0	0%	1	6%	2	12%	12	71%	14	82%
Students with Disabilities	6	1	17%	5	83%	2	33%	1	17%	2	33%	0	0%	2	33%
White	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%	16	70%
Economically Disadvantaged	8	1	13%	7	88%	2	25%	1	13%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	15	2	13%	13	87%	0	0%	1	7%	2	13%	10	67%	12	80%
Non-English Language Learner	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%	16	70%
Not in Foster Care	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%	16	70%
Not Homeless	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%	16	70%
Not Migrant	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%	16	70%
Parent Not in Armed Forces	23	3	13%	20	87%	2	9%	2	9%	4	17%	12	52%	16	70%

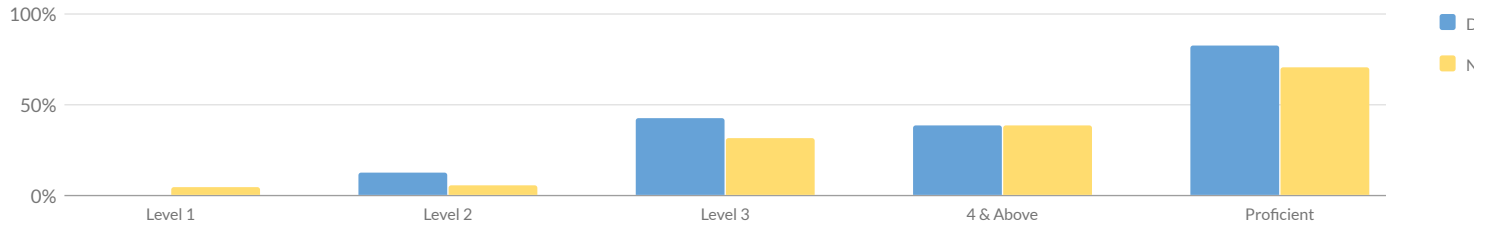
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	1	6	17	94
Female	9	0	0	9	100
Male	9	1	11	8	89
General Education Students	14	1	7	13	93
Students with Disabilities	4	0	0	4	100
White	18	1	6	17	94
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	12	1	8	11	92
Non-English Language Learner	18	1	6	17	94
Not in Foster Care	18	1	6	17	94
Not Homeless	18	1	6	17	94
Not Migrant	18	1	6	17	94
Parent Not in Armed Forces	18	1	6	17	94

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



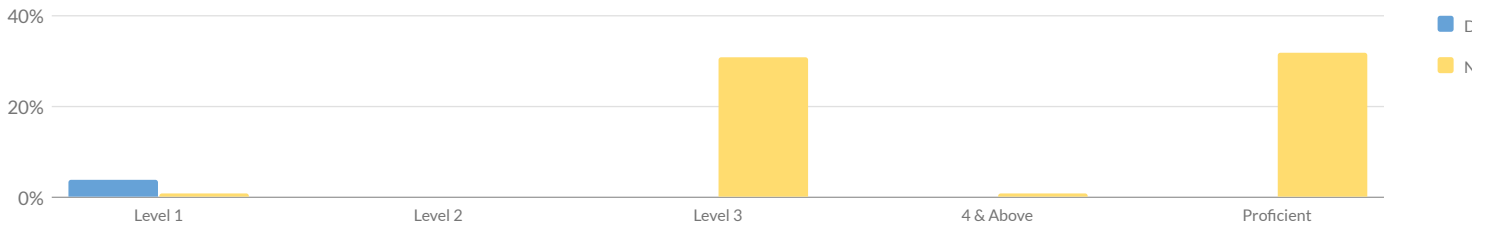
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%
Female	11	0	0%	11	100%	0	0%	2	18%	4	36%	5	45%	9	82%
Male	12	1	8%	11	92%	0	0%	1	8%	6	50%	4	33%	10	83%
General Education Students	17	0	0%	17	100%	0	0%	1	6%	7	41%	9	53%	16	94%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
White	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	15	1	7%	14	93%	0	0%	1	7%	5	33%	8	53%	13	87%
Non-English Language Learner	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%
Not in Foster Care	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%
Not Homeless	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%
Not Migrant	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%
Parent Not in Armed Forces	23	1	4%	22	96%	0	0%	3	13%	10	43%	9	39%	19	83%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	1	5	21	95
Female	11	0	0	11	100
Male	11	1	9	10	91
General Education Students	16	0	0	16	100
Students with Disabilities	6	1	17	5	83
White	22	1	5	21	95
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	14	1	7	13	93
Non-English Language Learner	22	1	5	21	95
Not in Foster Care	22	1	5	21	95
Not Homeless	22	1	5	21	95
Not Migrant	22	1	5	21	95
Parent Not in Armed Forces	22	1	5	21	95

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Female	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	12	11	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	5	83%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%
White	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	15	14	93%	1	7%	1	7%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%

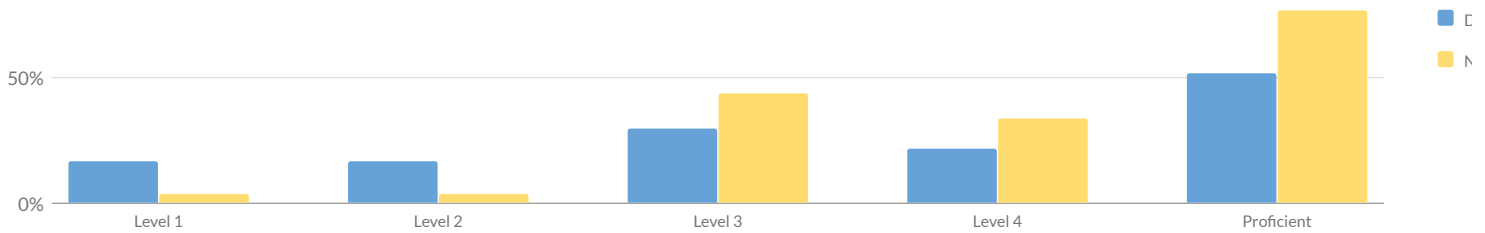
### 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	1	1	100	0	0
Students with Disabilities	1	0	0	1	100
White	2	1	50	1	50
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.



2018 TOTAL COHORT REGENTS IN SCIENCE



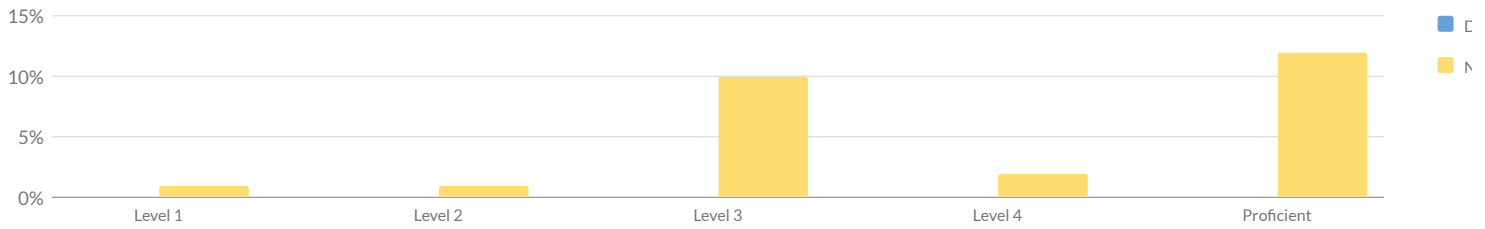
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
Female	11	0	0%	11	100%	3	27%	3	27%	2	18%	3	27%	5	45%
Male	12	3	25%	9	75%	1	8%	1	8%	5	42%	2	17%	7	58%
General Education Students	17	2	12%	15	88%	1	6%	2	12%	7	41%	5	29%	12	71%
Students with Disabilities	6	1	17%	5	83%	3	50%	2	33%	0	0%	0	0%	0	0%
White	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
Economically Disadvantaged	8	1	13%	7	88%	2	25%	3	38%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	15	2	13%	13	87%	2	13%	1	7%	5	33%	5	33%	10	67%
Non-English Language Learner	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
Not in Foster Care	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
Not Homeless	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
Not Migrant	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
Parent Not in Armed Forces	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	3	14	18	86
Female	10	0	0	10	100
Male	11	3	27	8	73
General Education Students	16	2	13	14	88
Students with Disabilities	5	1	20	4	80
White	21	3	14	18	86
Economically Disadvantaged	7	1	14	6	86
Not Economically Disadvantaged	14	2	14	12	86
Non-English Language Learner	21	3	14	18	86
Not in Foster Care	21	3	14	18	86
Not Homeless	21	3	14	18	86
Not Migrant	21	3	14	18	86
Parent Not in Armed Forces	21	3	14	18	86

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	20	100	0	0
Female	10	10	100	0	0
Male	10	10	100	0	0
General Education Students	15	15	100	0	0
Students with Disabilities	5	5	100	0	0
White	20	20	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	20	20	100	0	0
Not in Foster Care	20	20	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	20	20	100	0	0
Parent Not in Armed Forces	20	20	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	45	4	9%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	45	6	13%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%
Female	11	10	91%	6	55%	3	27%	1	9%	0	0%	0	0%	0	0%	1	9%
Male	12	12	100%	6	50%	6	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	16	94%	12	71%	4	24%	0	0%	0	0%	0	0%	0	0%	1	6%
Students with Disabilities	6	6	100%	0	0%	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	7	88%	3	38%	4	50%	0	0%	0	0%	0	0%	0	0%	1	13%
Not Economically Disadvantaged	15	15	100%	9	60%	5	33%	1	7%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	22	96%	12	52%	9	39%	1	4%	0	0%	0	0%	0	0%	1	4%



### **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 21, 2023, 12:40 PM EST