



DERUYTER  
CENTRAL SCHOOL

# Title Funding

As of 7/31/26

2026-2027 Annual Meeting

# What are Title Funds?

Think of **Title funds** as special pots of money the federal government gives to schools to help students succeed.

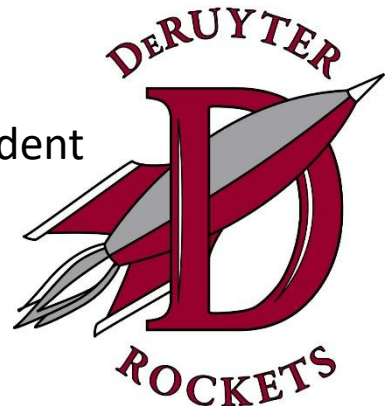
**They aren't part of the regular school budget** — they're extra funds with specific rules on how they can be spent.

Each "Title" has its own purpose:

- **Title I** helps students who are struggling the most to meet learning standards.
- **Title II** focuses on training and supporting teachers so they can improve instruction.
- **Title IV** supports things like arts, STEM, school safety, mental health, and technology.

The money **can only be used for certain activities** that match the goal of each Title, and it has to be tracked separately from other school funds.

Title funds are **federal support dollars with strings attached**, meant to boost learning, teaching, and student opportunities in very targeted ways.



# What can Title Funds be Used For?

## Title I, II, IV Funds – Quick Reference

### Title I Improving Basic Programs

Support students at risk  
of not meeting standards

#### Allowable Uses

- Supplemental instruction & tutoring
- Evidence-based curriculum/materials
- Professional development
- Parent & family engagement
- Extended learning time

### Title II Supporting Effective Instruction

Improve educator  
quality & effectiveness

#### Allowable Uses

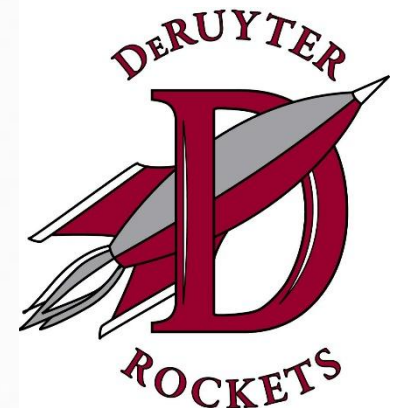
- Professional development & coaching
- Teacher recruitment & retention
- Induction & mentoring programs
- Reduce class size (linked to achievement)
- Training on instructional strategies & tech integration

### Title IV Student Support & Academic Enrichment

Enhance well-rounded  
education, safe learning,  
and tech use

#### Allowable Uses

- Arts, STEM, advanced coursework
- School safety & mental health programs
- Digital learning & tech integration
- PD in digital literacy
- Healthy student behavior programs



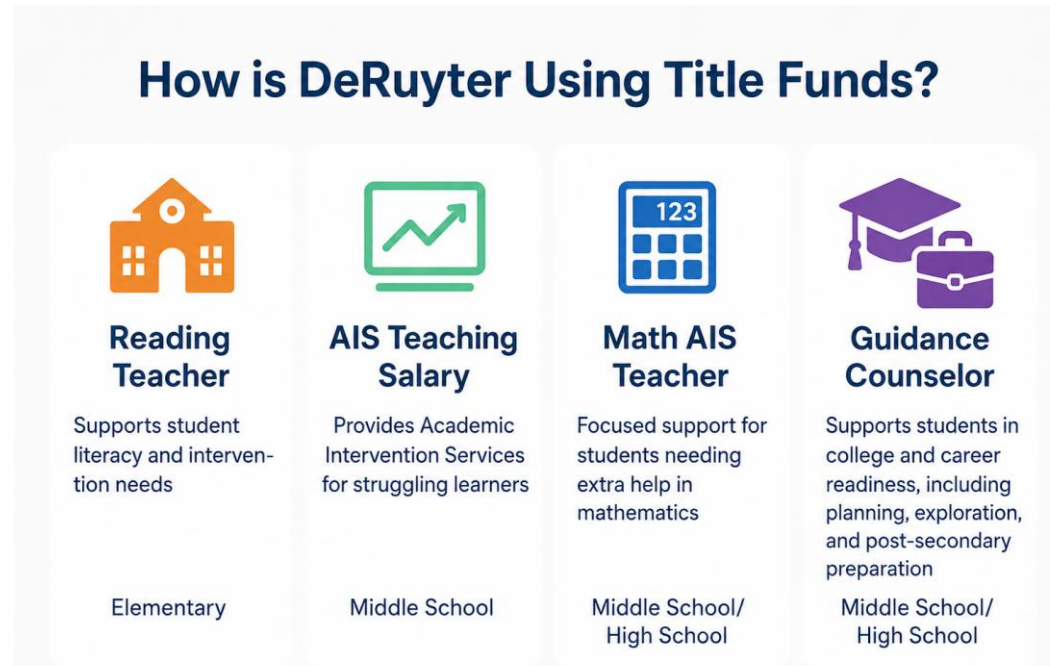
# How is DeRuyter using Title Funds

- **Reading Teacher** – Supports student literacy and intervention needs **Title I Funds**
- **AIS Teaching Salaries** – Provides Academic Intervention Services for struggling learners **Title I Funds**
- **Math AIS Teacher** – Focused support for students needing extra help in mathematics **Title II Funds**
- **Guidance Counselor**– Focused support for students in college and career readiness **Title IV Funds**

## Why salaries?

Least restrictive use of funds

Easy to document, track, & report for compliance



# DCS Title Funding

| Title Funds 2026-2027 |            |
|-----------------------|------------|
| Title I               | \$ 114,635 |
| Title II              | \$ 11,951  |
| Title IV              | \$ 10,000  |

| Title Funds 2025-2026 |            |
|-----------------------|------------|
| Title I               | \$ 123,169 |
| Title II              | \$ 11,227  |
| Title IV              | \$ 10,401  |



# What Drives the Funding Changes?

## Why Does Title Funding Decrease?

### **Changes in Student Poverty Levels**

Fewer students qualifying for free/reduced lunch can lower our allocation.

### **Federal Budget Changes**

Congress sets the total Title funds — if the pool shrinks, so does our share.

### **Enrollment Shifts**

Fewer students = less per-pupil funding.

### **Comparative Need**

If other districts' poverty rates rise faster than ours, more funds go to them.

### **End of Temporary Funding**

One-time boosts (like COVID relief) eventually expire.

## Why Could Title Funding Increase?

### **Higher Student Poverty Levels**

More students qualifying for free/reduced lunch can raise our allocation.

### **Federal Budget Increases**

Congress adds more money to the overall Title funding pool.

### **Enrollment Growth**

More students = more per-pupil funding.

### **Greater Comparative Need**

If our poverty rate rises faster than other districts, more funds may be directed here.

### **New or Expanded Grants**

Special initiatives or temporary programs can boost funding for a set period.



# Title Funds Set-Aside

## Non-Public Set-Aside

### What it is

A portion of our federal Title funds that must be shared with eligible private (non-public) schools if students from our district attend them

### Impact on our district

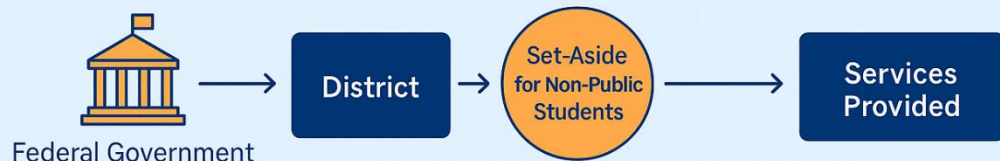
Reduces the portion of Title funds available for our own programs, but ensures all eligible students benefit from federal support

### Why it exists

- Federal law requires equitable services for students and teachers in private schools when they live in our district but choose private education

### How it works

- Based on the number of eligible students attending non-public schools
- Funds don't go directly to the private school — they're used to provide allowable services (e.g., tutoring, materials, professional development)
- Services must align with the purpose of each Title program



## Homeless Set-Aside

### What it is

A portion of our federal Title funds that must be set aside to serve homeless students

### Impact on our district

Ensures homeless students receive the support and resources they need, but reduces the funds available for our other Title I programs

### Why it exists

- Funds are allocated based on the number of homeless students and their families
- Funds are used to provide allowable services (e.g., tutoring, transportation, materials)

### How it works

- Funds are allocated based on the number of homeless students identified
- Funds are used to provide allowable services (e.g., tutoring, materials, professional development)



**Once the 2025-2026 Title Grants are submitted you can find our Consolidated Grant on our website on the business office page**



# DCS Set-Aside Amounts

## DeRuyter Title Fund Set-Asides

### •Non-Public Set-Aside

- 2 students attending Cortland Christian Academy
- \$715.18 per student allocated for equitable services

### •Homeless Set-Aside

- Planning for 5 potential homeless students each year
- \$100 per student allocation
- Total planned: \$500

**Total \$1,930.36**



# As Stakeholders Your Opinions Matter

Stakeholders should work in collaboration with the school to understand Title funding and Planned Spending.



**Questions or concerns?**

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Business Office

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