DeRuyter Central School 711 Railroad Street DeRuyter, NY 13052

REGULAR MEETING AGENDA

6:00 PM – Library/Media Center **September 16, 2020**

<u>Public Comments at Board of Education Meetings</u> – The DeRuyter Central School Board of Education welcomes comments from the public. This is why we provide "Public Comments" as part of our regular agenda. In fairness to everyone, we ask the public to please abide by the following conditions: 1) The Board reserves the right to limit the comments of individuals to <u>three (3) minutes</u>; 2) It is not appropriate to comment on individual staff members or about personnel matters during public session. We ask that such concerns be addressed initially with the appropriate administrator (usually one of our Principals or Business Administrator); 3) Your next step should be to address this matter with the Superintendent; 4) If you are still dissatisfied, please ask the Superintendent to request that this matter be discussed by the Board of Education in Executive Session.

- I. Regular Meeting Call To Order/Pledge of Allegiance
- II. Establish Agenda
- III. Presentation
 - A. COVID 19 Addendum to the Code of Conduct (with approval) Mr. Rafferty
- **IV.** Discussion Items
 - A. Sports update
 - B. Capital Project Update
- V. Public Comments
- VI. Board Comments
- VII. Administrative Comments
- VIII. Board Action Items
 - A. Consent Agenda Items
 - 1. Approve Minutes -8/12/20 (attached)
 - 2. Approve 2020-2021 Initial AS-7 (attached)
 - 3. Accept Donation \$1,500 from The Mustard Seed
 - 4. Accept Claims Auditor Report (attached)
 - 5. Approve Claims Auditor Claim # 21-002 \$75.00 (attached)
 - 6. CSE Recommendations

B. Personnel Items

- 1. Appoint Substitutes
 - P. Gage Substitute Cleaner/Food Service Worker
 - A.Warner Long Term Substitute Cleaner of \$26,000 effective September 1, 2020 pending fingerprint clearance.
 - D. Harris and Name Constituted and additional and Confessional Confess
 - R. Hayes as Non-Certified Substitute Teacher/Substitute Teaching Assistant/Aide.
- 2. Appoint Substitute Caller S. Cline eff. 9/1/20 \$3,000
- 3. Appoint Class Advisor M. Lynch Freshman Class \$1,872
- 4. Appoint Mentor J. Jones (for L. Zaspel) \$300 (Step 1)
- 5. Appoint Long-Term Substitute Teacher L. Zaspel (for Elementary Remote Learning) eff. 9/1/20 \$51,250.
- 6. Appoint Long-Term Substitute Teacher A. Browka (10/29/20 1/29/21 for K. Stenger) \$46,575 prorated
- C. Approve District Safety Plan
- IX. Public Comments

NEXT MEETING: October 14, 2020

- X. Executive Session (If Needed)
- XI. Adjournment

COVID-19 ADDENDUM TO THE CODE OF CONDUCT

Refusal to comply - In the event of a pandemic, medical emergency, or if needed to ensure the safety of staff and students, the wearing of face masks can be required and enforced by the school. Students refusing to comply will face disciplinary action, including removal from school property and transportation. After the third offense, whether it occurs in one day, or over several days, the student will be transferred to full remote instruction.

Face mask requirements - Masks are required at all times when individuals cannot maintain appropriate social distancing. This includes on school buses and in classrooms, hallways, bathrooms, and when entering/exiting the building during dismissal. Additionally, students must adhere to social distancing guidelines and follow directions to ensure proper spacing is occurring in said areas.

The design of the mask must adhere to the school dress code and cannot have offensive or obscene graphics that would disrupt the school or learning environment. Masks found to be in violation will be handled according to the code of conduct. Face masks must fit snugly but comfortably against the side of the face and allow for breathing without restriction.

DeRuyter Central School 711 Railroad Street DeRuyter, NY 13052

REGULAR MEETING UNOFFICIAL MINUTES

6:00 PM – Library/Media Center August 12, 2020

Members Present: Dean Hathaway, Daniel Degear, Richard Metcalf, Jodi Wiesing

Members Absent: Bradley Mierke

Others Present: David Brown, Sandy Welsh, Jim Southard, Jenny Valente, Steve Rafferty, Kim O'Brien,

Mitchell Judd, Paul O'Connor, Barb Moade, Sandy Camelbeek, Thomas Moade, Brandi

Carpenter

I. Regular Meeting Call To Order/Pledge of Allegiance 6:00

The Regular Meeting of the DeRuyter Central School Board of Education was called to order by President Hathaway at 6:02 pm.

Call to Order/Pledge of Allegiance

Established Agenda

II. Establish Agenda

RESOLVED, That the Board establish the agenda as presented.

Motion: CARRIED 1st: Wiesing 2nd: Metcalf Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

III. Presentation

1. Eagle Scout Presentation – Mitchell Judd

Presented a plan to put a raised flower bed around the legs of the electronic sign in the front of the school. Flowers should be school colors.

Ouestions included:

- Maintenance (pass down to his sister)
- Around both legs? Yes both legs
- Time line? Paperwork very lengthy easily a month After approval 2 days max.
- Block or wood? Block
 - 2. Promethean Project Mr. Southard

Project to replace all smart boards, etc. Financed \$165K to be paid back over 5 years. Provides instructional display.

Could possibly be ordering by mid-September.

Questions Included:

• Was this in the budget? Started planning in March, just prior to pandemic.

Eagle Scout Presentation -Mitchell Judd

Promethean Project

- How long will it take to install? CDW \$700/board. We should look for others with that expertise Hopefully 1 or 2/day during breaks.
- Borrowing and overages and finance charges. Resolution seems open-ended
- Shipment time 7-10 days
- Removal? And Disposition?
- Rolling replacement?
 - 3. Reopening Dr. Brown Changes hourly.

Topics:

- How to educate kids who stay home.
- Guidelines seem to change hourly
- Team working tirelessly
- Created subcommittees
- Health looking at the requirements and testing before getting to school, attestation, once we get to school what happens when a kid gets a fever of 100
- Team leaders summarized their committees' progress
- Social distancing in hallways and large areas gyms, etc.
- Shout out to Kevin Springer and Brenda Scutt (Transportation and Food Services)
- Shortage of substitutes

IV. Discussion Item

Mr. Hathaway introduced Otselic Valley BOE President, Paul O'Connor. Mr. Hathaway attended the Otselic Valley Board Meeting the previous evening and invited Mr. O'Connor to DeRuyter's. Purpose – to open communication and have discussions regarding the sharing services, staff, etc.

V. Executive Session

RESOLVED, That the Board adjourn to Executive Session at 7:05 pm for the purpose of discussing the employment, of a particular person or persons, and contract negotiations, after which action will not be taken..

Motion: CARRIED 1st: Degear 2nd: Wiesing Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

The Board returned to public session at 7:28 pm

V. Public Comments - None

VI. Board Comments

Keep up the good work. Thank you for all you do. Actions of administration and staff don't go unnoticed.

VII. Administrative Comments - None

Discussion

Executive Session

No Public Comments

Board Comments

No Administrative Comments

VIII. Board Action Items

A. Consent Agenda Items

RESOLVED, That the Board approve/accept the following Consent Items:

Approved

Consent Items

Action Items

- 1. Approve Minutes 5/26/20, 6/17/20, 7/7/20 Reorganization and Regular (attached)
- 2. Accept Claims Auditor Report (attached)
- 3. Approve Claims Auditor Claim # 21-001 \$75.00 (attached)
- 4. Accept Treasurer's Reports as Presented (attached)
- 5. CSE Recommendations (attached)

Motion: CARRIED 1st: Degear 2nd: Metcalf Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

B. Personnel Items

1. Rescind Appointment

Rescinded Appointment -R. Hyde - SADD

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, rescind the appointment of Rachel Hyde as 2020-2021 SADD Advisor. (Original Resolution Passed at the 7/7/20 Meeting)

Motion: CARRIED 1st: Wiesing 2nd: Metcalf

Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

2. Extra-Curricular Appointment

Appointed D. Brewer as SADD Advisor

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, appoint Daisy Brewer as 2020-2021 SADD Advisor at a stipend of \$210.12.

Motion: CARRIED 1st: Degear 2nd: Wiesing Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

3. Correct 2020-2021 Ski Club Stipend

Corrected Ski Club Stipend

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, correct the 2020-2021 Ski Club Stipend from Volunteer to \$225.10 (\$112.55 each Co-Advisor). (Original Motion Passed at the 7/7/20 Meeting).

Motion: CARRIED 1^{st} : Wiesing 2^{nd} : Degear

Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

4. Appoint Mentors

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, appoint the following mentors for the 2020-2021 school year:

Appointed Mentors

Stacy Inman – Step 2 - \$400 (for Kristen Romagnoli) Jennifer Ladd – Step 3 - \$500 (for Lisa Clark) Joe Drake – Step 1 - \$300 (for Ken Hammond) Shannon Forrest – Step 3 - \$500 (for Coby Merkle 2019-2020)

Motion: CARRIED 1st: Wiesing 2nd: Metcalf Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

5. Appoint Long-Term Substitute Food Service Worker

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, appoint Karen P. Crandall as Long Term Substitute Food Service Worker effective September 1, 2020 at a salary of \$15,000.

Motion: CARRIED 1st: Degear 2nd: Wiesing Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

C. Financial

1. Amendment to Reserve Resolutions passed at June 17, 2020 Meeting

RESOLVED, That the Board remove abolishment of Reserve for Insurance and establish maximum of \$300,000 as of June 30, 2020 in light of potential costs of COVID-19.

Motion: CARRIED 1st: Wiesing 2nd: Metcalf Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

RESOLVED, That the Board amend ERS main reserve maximum \$795,000.

Motion: CARRIED 1st: Wiesing 2nd: Metcalf Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

2. Reserve Resolutions

RESOLVED, That the Board set Reserve for Insurance balance at \$300,000 as of June 30, 2020.

Motion: CARRIED 1st: Degear 2nd: Wiesing Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

RESOLVED, That the Board set ERS main reserve at \$794,787.

Motion: CARRIED 1st: Degear 2nd: Wiesing Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

Appointed Long-Term Sub. Food Service Worker – K.P.Crandall

Amended Reserve Resolutions passed at 6/1 7/20 mtg. **RESOLVED**, That the Board set TRS subreserve of ERS Reserve of \$148,000.

Motion: CARRIED 1st: Degear 2nd: Wiesing

Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

3. Tax Warrants

RESOLVED, That the Board approve the tax warrants as presented (attached) for the School Tax Levy, the DeRuyter Free Library Tax Levy, and the Village of DeRuyter Summer Recreation Tax Levy.

Motion: CARRIED 1st: Wiesing 2nd: Degear

Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

Jw rm 4. Approve Contract with OCM BOCES – Classroom Technology

WHEREAS, the Board of Education of the DeRuyter School District desires to enter into up to a 5 year service contract with the Onondaga-Cortland-Madison Board of Cooperative Educational Services (hereafter referred to as OCM BOCES) in order for the Regional Information Center (RIC) to furnish certain services to the District pursuant to Education Law 1950(4)(jj), those services being but not limited to classroom technology and library automation and other instructional technologies in CoSer 562 and/or CoSer 620.

NOW, THEREFORE, it is RESOLVED, that the Board of Education of the above School District agrees to enter into a contract with the OCM BOCES for the provision of said services to the District in total over the life of this agreement not to exceed the principal amount of \$200,000.00 plus related borrowing fees incurred by the OCM BOCES on behalf of the school district, plus yearly Regional Information Center support during the term of this contract. This amount may be amended with the approval of both parties. Payments will be made as part of a regular annual BOCES contract for services. Further, this contract will be finalized by the Superintendent of the school district and is subject to the approval of the Commissioner of Education for both this multi-year service agreement and the OCM BOCES Installment Purchase contract which will be entered into on behalf of the school district at its request. This contract will be for a maximum period of 5 years commencing on or about . 09/30/2020.

Motion: CARRIED 1st: Wiesing 2nd: Metcalf

Vote: Yes: 3 No: 1 (Degear) Absent: 1 (Mierke)

5. Approve Contract with OCM BOCES - Copier

WHEREAS, the Board of Education of the DeRuyter School District desires to enter into up to a 36 month service contract with the Onondaga-Cortland-Madison Board of Cooperative Educational Services (hereafter referred to as OCM BOCES) in order for the Regional Information Center (RIC) to furnish certain services to the District pursuant to Education Law 1950(4)Gj), those services being but not limited to network printing services in CoSer 521,562 and/or CoSer 620.

WHEREAS, the Board of Education of the above DeRuyter School District acknowledges that the Equipment is, and shall at all times be and remain the sole and exclusive property of the entity leasing the equipment to

Approved Tax Warrants

Approved
Contract
w/OCM BOCES
- Classroom
Technology Promethean
Project

Approved Contract w/OCM BOCES - Copier OCM BOCES, and District shall not have any right, title or interest in the Equipment. Above School District hereby disclaims, waives and releases any right, interest, title, lien or claim in the Equipment, and acknowledges that. upon a default under the lease provided to OCM BOCES, lessor may take possession of the Equipment.

NOW, THEREFORE, it is **RESOLVED,** that the Board of Education of the above School District agrees to enter into a contract with the OCM BOCES for the provision of said services to the District not to exceed in total over the life of this agreement the estimated annual payment for equipment and Regional Information Center support of \$4,920.00 plus overage charges incurred by the OCM BOCES on behalf of the school district during the term of this contract. This amount may be amended with the approval of both parties. Payments will be made as part of a regular annual BOCES contract for services. Further, this contract will be finalized by the Superintendent of the school district and is subject to the approval of the Commissioner of Education for both this multi-year service agreement and the OCM BOCES Document Services Agreement contract that will be entered into on behalf of the school district at its request. This contract will be for a maximum period of 36 months commencing on or about August 31, 2020.

Motion: CARRIED 1st: Wiesing 2nd: Degear Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

D. Approval of Codes of Conduct

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, approve the Middle School/High School and the Elementary Codes of Conduct as presented.

Motion: CARRIED 1st: Degear 2nd: Metcalf Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

IX. Public Comments - None

NEXT MEETING: September 16, 2020

X. Executive Session (If Needed)

XI. Adjournment

RESOLVED, That the Regular Meeting of the DeRuyter Central School Board of Education be adjourned at 7:58 pm

Motion: CARRIED 1st: Degear 2nd: Wiesing Vote: Yes: 4 No: 0 Absent: 1 (Mierke)

Respectfully Submitted:

Approved
MS/HS and
Elem. Codes of
Conduct

No Public Comments

Adjournment

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

THIS AGREEMENT made this 1st day of July, 2020 by and between the ONONDAGA-CORTLAND-MADISON BOCES, party of the first part, and DeRuyter CSD, party of the second part.

WITNESSETH, That whereas party of the first part has been duly authorized to provide the approved Services below and has been authorized to enter into agreements with boards of education and school trustees, under the provisions of sections 1950-51 of the Education Law.

NOW THEREFORE, The said party of the first part hereby agrees to provide to the party of the second part the following Services during the 2020-21 school year at the indicated cost:

Basis for Current Contract							
Program/ Serial No. Service	Quantity/ Share	Unit Cost Cost Basis	Current Fixed Cost	Initial Contract	Adjustments To Date	Current Contract	
001.010 Administration	367.0000	38.4994 RWADA	0.00	14,129.28	0.00	14,129.28	
002.010 Rental of Facilities 002.020 Capital Faciliities	367.0000 367.0000	21.6427 RWADA 25.8192 RWADA	0.14 0.00	7,943.01 9,475.65	0.00 0.00	7,943.01 9,475.65	
101.000 Career & Tech Educ 101.700 New Vision	23.0000 3.0000	8,872.0000 Per FTE 8,872.0000 Per FTE	0.00 0.00	204,056.00 26,616.00	0.00 0.00	204,056.00 26,616.00	
224.100 STAR 224.745 STAR Related Services Therapis	5.0000 0.2500	22,411.0000 Per FTE 0.0000	0.00 949.00	112,055.00 949.00	0.00 0.00	112,055.00 949.00	
263.200 SKATE	1.0000	36,506.0000 PER FTE	0.00	36,506.00	0.00	36,506.00	
293.100 SED 293.745 SED Related Services Therapists	2.0000 2.9250	37,620.0000 Per FTE 0.0000	0.00 10,245.00	75,240.00 10,245.00	0.00 0.00	75,240.00 10,245.00	
308.010 Shared Business Official	0.5000	168,971.0000 Per FTE	0.00	84,485.50	0.00	84,485.50	
335.010 Occupational Therapist	0.4000	106,952.0000 Per FTE	0.00	42,780.80	0.00	42,780.80	
337.010 Physical Therapist	0.1500	106,442.0000 Per FTE	0.00	15,966.30	0.00	15,966.30	
340.340 Visually Impaired	0.1750	0.0000 PER HOUR	1,414.00	1,414.00	0.00	1,414.00	
358.358 Related Service-Audiology	0.3000	0.0000 Per Hour	3,624.00	3,624.00	0.00	3,624.00	
405.010 Alternative Education 405.010.150 CAS 405.120 Seven Valleys New Tech Academy	2.0000 2.0000	15,533.0000 Per FTE 18,033.0000 Per FTE	0.00 0.00	31,066.00 36,066.00	0.00 0.00	31,066.00 36,066.00	

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

Form AS-7 Page 2

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES
DeRuyter CSD

School Year 2020-21

		Basis for Current Contract —		10		
Program/	Quantity/	Unit	Current	Initial	Adjustments	Current
Serial No. Service	Share	Cost Cost Basis	Fixed Cost	Contract	To Date	Contract
106.010 Summer School	0.0000	387.0000 Per Student	0.00	7,353.00	-7,353.00	0.00
106.012 Summer School SWD	0.0000	530.0000 Per Student	0.00	6,360.00	-6,360.00	0.00
106.030 Summer Sch Exams w/o modifications	0.0000	92.0000 Per Exam	0.00	1,748.00	-1,748.00	0.00
106.040 Summer Sch Exams w/ modifications	0.0000	112.0000 Per Exam	0.00	448.00	-448.00	0.00
106.050 Summer School Review Classes	0.0000	102.0000 Per Student	0.00	1,428.00	-1,428.00	0.00
116.490 Performing Arts Base - Oswego	1.0000	2,550.0000 X-CONTRACT	0.00	2,450.00	100.00	2,550.00
116.491 Performing Arts Requests - Oswego	0.0000	0.0000 X-CONTRACT	13,000.00	13,000.00	0.00	13,000.00
16.492 Performing Arts Srv Chg - Oswego	0.0000	0.0000 X-CONTRACT	1,820.00	1,820.00	0.00	1,820.00
17.490 Exploratory Enrich Base- Oswego	1.0000	1,150.0000 X-CONTRACT	0.00	1,100.00	50.00	1,150.00
17.491 Exploratory Enrich Requests Oswego	0.0000	0.0000 X-CONTRACT	5,000.00	5,000.00	0.00	5,000.00
17.492 Exploratory Enrich Srv Chg Oswego	0.0000	0.0000 X-CONTRACT	475.00	475.00	0.00	475.00
46.010 Summer Online & Blended Learning	19.0000	387.0000 Per Student	0.00	0.00	7,353.00	7,353.00
46.012 Summer School SWD Online	12.0000	530.0000 Per Student	0.00	0.00	6,360.00	6,360.00
56.010 High School Equivalency	1.0000	4,494.0000 Per FTE	0.00	4,494.00	0.00	4,494.00
72.010 E-Learning Connect						
472.010.001 E-Learning Connect	1.0000	4.220.0000 Base Fee	0.00	4 000 00		4 000 00
472.010.005 E-Learning Connect-Integration Su	1.0000	0.0000 Base Fee	0.00	4,220.00	0.00	4,220.00
5 5	7.0000	0.0000	300.00	300.00	0.00	300.00
72.020 E-Learning Connect-Other Charges 472.020.001 E-Learning Con-Virtual Field Trip	1.0000	0.0000	4,000.00	4,000.00	0.00	4,000.00
72.030 E-Learning Connect - Applications	1		.,	1,000.00	0.00	1,000.00
472.030.100 Zoom	0.0000	0.0000 Per License	200.00	0.00	200.00	200.00
02.490 Courier Service Mad Oneida	0.0000	0.0000 X-Contract	124.75	124.75	0.00	124.75
04.490 Access To College Ed TST	0.0000	0.0000 X-Contract	3,584.00	3,584.00	0.00	3,584.00
21.011 Instructional Graphics	1.0000	0.0000	30,000.00	30,000.00	0.00	30,000.00
39.010 Grant Writer			23,333.30	30,000.00	0.00	30,000.00

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES
DeRuyter CSD

School Year 2020-21

		Basis for Current Contract —				
Program/	Quantity/	Unit	Current	Initial	Adjustments	Current
Serial No. Service	Share	Cost Cost Basis	Fixed Cost	Contract	To Date	Contract
539.010.001 Base	1.0000	840.0000 Per District	0.00	840.00	0.00	840.00
540.010 Film/Video Library						
540.010.001 mediaCONNECT	367.0000	7.4500 RWADA	0.00	2,734.15	0.00	2,734.15
541.010 Technical Services						
541.010.001 Technical Srvce & AV Repair	367.0000	10.2500 RWADA	0.00	3,761,75	0.00	3,761.75
541.021 Technical Services Repair Parts	1.0000	0.0000	150.00	150.00	0.00	150.00
547.010 IT & L Base Fee	1.0000	15,850.0000 Per District	0.00	15,850.00	0.00	15,850.00
47.011 Workshop/Days/Scoring Base	f					
547.011.003 Small District < 2000 RWADA	1.0000	12,700.0000 Per District	0.00	12,700.00	0.00	12,700.00
47.410 IT & L School Improvement	0.0000	0.0000	2,191.00	2,191.00	0.00	2,191.00
47.650 Dignity Act & Mental Health			_,	_,	0.00	2,101.00
547.650.001 Components	2.0000	1,020.0000 Per Building	0.00	2,040.00	0.00	2.040.00
47.657 Health Kit Training	11.0000	26.5000 Per Classroom	0.00	291.50	0.00	2,040.00
47.715 SLS Conference Bill at 100%	1.0000	110.0000 .	0.00	110.00	0.00	110.00
59.010 Home Instruction						
559.010.001 Base - First 10 Students	1,0000	3,540.0000 First 10 Stud	0.00	3,540.00	0.00	3,540.00
559.010.002 > 10 Students	17.0000	305.0000 Per Student	0.00	5,185.00	0.00	5,185.00
			0.00	3,103.00	0.00	3,163.00
62.010 Instructional Technology Support			1			
562.010.010 Insurance for Technology Projects	1.0000	0.0000	168.24	168.24	0.00	168.24
62.030 Printer/Copier Lease			100.24	100.24	0.00	100.24
562.030.015 Eastern / Konica Leases	1.0000	0.0000	18,624.00	40.004.00	0.00	40.004.00
562.030.016 Eastern / Konica Overages	1.0000	0.0000	2,400.00	18,624.00	0.00	18,624.00
62.032 Digital Printing Managed Services	1.0000	0.0000	3,300.00	2,400.00 3,300.00	0.00	2,400.00
52.110 Instructional Technology & Design	1.0000	0.0000	3,300.00	3,300.00	0.00	3,300.00
562.110.001 Common Set of Learn Obj - 2 Days	1.0000	6 240 0000 P District	2.05			
	1.0000	6,210.0000 Per District	0.00	6,210.00	0.00	6,210.00
52.120 Instructional Software			1			
562.120.020 SMART Licensing	1.0000	0.0000	1,575.90	1,575.90	0.00	1,575.90

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES
DeRuyter CSD

School Year 2020-21

		Basis for Current Contract —				
Program!	Quantity/	Unit	Current	initial	Adjustments	Current
Serial No. Service	Share	Cost Basis	Fixed Cost	Contract	To Date	Contract
562.120.470 Ensemble Video	1.0000	4,220.0000 Base Fee	0.00	4,220.00	0.00	4,220.00
562.140 Guidance Applications	1					
562.140.001 Guidance Applications-Base Fee	1.0000	590.0000 Base Fee	0.00	590.00	0.00	590.00
562.140.062 Frontline-Guid Direct Annual Supt	1.0000	850.0000 Base Fee	0.00	850.00	0.00	850.00
562.140.063 Frontline-Guidance Direct License	1.0000	0.0000	1,444.97	1,444.97	0.00	1,444.97
562.140.300 Principalm License and Support	1.0000	0.0000	460.88	460.88	0.00	460.88
563.010 Model Schools						
563.010.001 Model Schools (Base Fee)	1.0000	4,840.0000 Base Fee	0.00	4,840.00	0.00	4,840.00
572.010 Library Media Services	0.0000	0.0000	10,068.00	10,068.00	0.00	10,068.00
573.015 Automation			1			
573.015.030 Automation with Basic Support	1.0000	1,560.0000 Per Building	0.00	1,560.00	0.00	1,560.00
593.010 Science Kits	İ					
593.010.001 Full Program (Grades K-6)	13.0000	1,300.0000 Per Classroom	0.00	16,900.00	0.00	16,900.00
593.010.005 Full Program Middle School	1.0000	4,500.0000 Per Section	0.00	4,500.00	0.00	4,500.00
593.050 Health Kits	11.0000	400.0000 Per Kit	0.00	4,400.00	0.00	4,400.00
601.010 Telecommunications Base Fee						
601.010.001 Telecommunications Base Service	1.0000	10,900.0000 Per District	0.00	10,900.00	0.00	10,900.00
601.040 E Rate Base Application Fee			1			
601.040.001 E Rate Applications-Base Fee	1.0000	3,895.0000 Per District	0.00	3,895.00	0.00	3,895.00
601.050 E Rate RWADA Application Fee						•
601.050.001 E Rate Aplications-RWADA	367.0000	0.5800 RWADA	0.00	212.86	0.00	212.86
601.060 CNY Regional Network-OCM BOCES	İ			30	0.00	212.00
601.060.001 CNY Regional Network-OCM BOCES	1.0000	46,963.0000 Per District	0.00	46,963.00	0.00	46,963.00
602.010 Telephone Interconnect Service Fee						
602.010.001 Telephone Interconnect Base Servi	1.0000	3,378.0000 Base Fee	0.00	3,378.00	0.00	3,378.00
602.020 Local Telephone						

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES
DeRuyter CSD

School Year 2020-21

		Basis for Current Contract -				
Program/	Quantity/	Unit Cost Basis	Current	initial	Adjustments	Current
Serial No. Service 602.020.001 Telephone Interconnect-Local	Share	COSL	Fixed Cost	Contract	To Date	Contract
·	1.0000	0.0000	12,000.00	12,000.00	0.00	12,000.00
602.030 Long Distance						
602.030.001 Telephone Interconnect-Long Dist	1.0000	0.0000	500.00	500.00	0.00	500.00
602.060 Voice Services	1					
602.060.010 Voice Service-Service/Support	1.0000	9,500.0000 Per District	0.00	9,500.00	0.00	9,500.00
602.060.011 Voice Service-Service/Support	367.0000	1.5000 RWADA	0.00	550.50	0.00	550.50
						555.55
605.310 STAC Processing	0.0000	0.0000	3,250.00	3,250.00	0.00	3,250.00
605.410 FORECAST5 Base Fee	1.0000	1,000.0000	0.00	1,000.00	0.00	1,000.00
605.440 5Cast & 5Cast Plus	I					
605.440.001 5Cast License Agreement	0.0000	0.0000	5,728.50	5,728.50	0.00	5,728.50
	1		,	.,		5,1.25.05
606.010 Recruiting Service	1.0000	1,129.0000 Base Fee	0.00	1,129.00	0.00	1,129.00
606.020 Recruiting Service RWADA	367.0000	0.5600 RWADA	0.00	205.52	0.00	205.52
606.030 Recruiting Service Advertising	0.0000	0.0000	4,023.09	4,023.09	0.00	4,023.09
607.490 Recruiting Service Putnam	0.0000	0.0000 \ 0. 4 4				
307.400 Recording Convice Fulliam	0.0000	0.0000 X-Contract	1,500.00	1,500.00	0.00	1,500.00
610.010 Tower	1.0000	700.0000	0.00	700.00	0.00	700.00
			0.00	700.00	0.00	700.00
612.010 Handicapped/BOCES Programs	3.0000	105.0000 Per FTE	0.00	315.00	0.00	315.00
			1			
617.010 Teacher Immersion Program	1.0000	1,000.0000 Base Fee	0.00	1,000.00	0.00	1,000.00
618.490 Planning Service Erie 1	0.0000	0.0000 V 0tt				
070.430 Flamming dervice Life 1	0.0000	0.0000 X-Contract	5,400.00	5,400.00	0.00	5,400.00
620.010 Administrative Services						
620.010.100 Frontline Prof Learning Mgmt Supt	1,0000	1 200 0000 Page Fee		4 *** **		
620.010.101 Frontline Prof Learning Mgmt Lic	0.0000	1,300.0000 Base Fee 0.0000 Per User	0.00	1,300.00	0.00	1,300.00
	0.0000	U.UUUU Per User	2,782.00	2,782.00	0.00	2,782.00
620.015 e-Communication Services						
620.015.150 Website Design(Devlpmt & License)	1.0000	0.0000	1,212.75	1,212.75	0.00	1,212.75
620.015.151 Website Design(Hosting&Supt)	1.0000	2,660.0000 Base Fee	Q.00	2,660.00	0.00	2,660.00
620.015.200 SchoolMessenger Base Fee	1.0000	1,385.0000 Base Fee	0.00	1,385.00	0.00	1,385.00
620.015.201 SchoolMessenger License Fee	1.0000	0.0000 Per Student	829.29	829.29	0.00	829.29

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES
DeRuyter CSD

School Year 2020-21

		Basis for Current Contract —				
Program/	Quantity/	Unit	Current	Initial	Adjustments	Current
Serial No. Service	Share	Cost Cost Basis	Fixed Cost	Contract	To Date	Contract
620.035 Managed Desktop Printing Services			The state of the s	THE STATE OF THE S	1.3.6.6.2	2 21 A 2 2
620.035.001 Managed Desktop Printing Services	1.0000	0.0000	14,366.05	14,366.05	0.00	14,366.05
620.100 Financial	İ		,	,000.00	0.00	14,000.00
620.100.022 Check Stuffing & Insertion	2,965.0000	0.2100 Per Envelope	0.00	622.65	0.00	622.65
620.100.306 nVision-Basic Package Maintenance	1.0000	0.0000	3,983.00	3,983.00	0.00	3,983.00
620.100.320 nVision-Base Fee	1.0000	18,000,0000 Base Fee	0.00	18,000.00	0.00	18,000.00
620.100.324 nVision-Limited Application Suppo	0.1000	83,560,0000 Per FTE	0.00	8,356.00	0.00	8,356.00
620.100.330 nVision-Server Access Fees	5.0000	235.0000 Per Concurrent	0.00	1,175.00	0.00	1.175.00
620.300 Operations	İ			1,110.00	0.00	1,170.00
620.300.300 Ntwrk Server Support-Contracted H	15.0000	130.0000 Per Hour	0.00	1,950.00	0.00	1,950.00
620.300.302 Ntwrk Technician-Contracted Hrs	10.0000	90.0000 Per Hour	0.00	900.00	0.00	900.00
620.300.335 Insurance for Technigy Projects	1.0000	0.0000	859.73	859.73	0.00	859.73
620.300.378 Remote Server Hosting	1.0000	5,800.0000 Per Server	0,00	5,800.00	0.00	5,800.00
620.300.410 Visitor Managemnt -Hardware/Sftwa	1.0000	0.0000	540.00	540.00	0.00	540.00
620.300.411 Visitor Management - Support	1.0000	250.0000 Per Building	0.00	250.00	0.00	250.00
620.300.502 Network Switch Priority Service	20.0000	375.0000 Per Switch	0.00	7,500.00	0.00	7,500.00
620.300.505 Hosted Wireless Support	40.0000	50.0000 Per Unit	0.00	2,000.00	0.00	2,000.00
620.300.520 Cisco Voice & Data Maintenance	1.0000	0.0000	5,977.13	5,977.13	0.00	5,977.13
620.300.705 Distributed Virus Protection	1.0000	0.0000	2,307.20	2,307.20	0.00	2,307.20
620.300.713 Spam Filtering License Renewals	1.0000	250.0000 Per License	0.00	250.00	0.00	250.00
620.301 Computer Supplies Service			1			
620.301.001 Computer Supplies Service	1.0000	0.0000	3,000.00	3,000.00	0.00	3,000.00
620.455 Student Services			1			
620.455.001 SMS Annual Base Fee	1.0000	3,950.0000 Base Fee	0.00	3,950.00	0.00	3,950.00
620.455.002 SMS Hosting Fee	2.0000	2,300.0000 Annual Fee	0.00	4,600.00	0.00	4,600.00
620.455.006 Schooltool License & Maintenance	367.0000	7.9000 RWADA	0.00	2.899.30	0.00	2,899.30
620.455.007 Schooltool Annual Support	367.0000	16.8500 RWADA	0.00	6,183.95	0.00	6,183.95
620.455.100 Athletics Applications RIC Base F	1.0000	550.0000 Base Fee	0.00	550.00	0.00	550.00
620.455.125 Sch Galaxy Athletics Annual Suppo	1.0000	475.0000 Base Fee	0.00	475.00	0.00	475.00
620.455.126 Sch Galaxy Athletics License	1.0000	950.0000 Annual Fee	0.00	950.00	0.00	950.00
620.455.200 Report Card & Printing Base Fee	1.0000	925.0000 Base Fee	0.00	925.00	0.00	925.00
620.455.205 Secondary Report Card Black & Whi	1,432.0000	0.0800 Per Page	0.00	114.56	0.00	114.56
	8	-				

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES

DeRuyter CSD

School Year 2020-21

Basis for Current Contract							
Program/	Quantity/	Unit Cost Cost Basis	Current	Initial	Adjustments	Current	
Serial No. Service	Share	Cost Cost Basis	Fixed Cost	Contract	To Date	Contract	
620.456 Special Education							
620.456.002 IEP Direct Annual Support	100.0000	13.6000 Per SE Pupil	0.00	1,360.00	0.00	1,360.00	
620.456.003 Frtlne IEP Direct Lic Consolidati	1.0000	0.0000	8,954.92	8,954.92	0.00	8,954.92	
620.456.021 Medicaid Direct Annual Support	1.0000	1,725.0000 Base Fee	0.00	1,725.00	0.00	1,725.00	
620.456.023 Medicaid Direct Lic Consolidation	1.0000	0.0000	870.71	870.71	0.00	870.71	
620.456.100 Application Hosting for SE	1.0000	1,765.0000 Annual Fee	0.00	1,765.00	0.00	1,765.00	
620.600 Test Scoring							
620.600.034 NYS Testing Support	367.0000	4.7500 RWADA	0.00	1,743.25	0.00	1,743.25	
620.600.045 NYS Reg Remote-Lic Supt/Maint	1.0000	2,000.0000 Annual Fee	0.00	2,000.00	0.00	2,000.00	
620.600.405 Online Vendor Scoring ELA 3-8	154.0000	13.0000 Per Exam	0.00	2,002.00	0.00	2,002.00	
620.600.406 Online Vendor Scoring Math 3-8	154.0000	11.0000 Per Exam	0.00	1,694.00	0.00	1,694.00	
620.600.409 Online Vend Scien 4 Written & Per	24.0000	13.4500 Per Exam	0.00	322.80	0.00	322.80	
620.600.410 Online Vend Scien 8 Written & Per	30.0000	15.5000 Per Exam	0.00	465.00	0.00	465.00	
S20.650 Food Service					0.00	100100	
620.650.100 Nutri-kids Application Support-Ma	1.0000	0.0000	3,887.00	3,887.00	0.00	3,887.00	
620.650.101 Nutri-kids Application Supt-Build	1.0000	849.0000 Per Building	0.00	849.00	0.00	849.00	
620.650.104 Nutri-kids Technical Support	8.0000	78.0000 Per Hour	0.00	624.00	0.00	624.00	
620.650.110 Nutri-kids Software Maint-Manager	1.0000	163.0000 Annual Fee	0.00	163.00	0.00	163.00	
620.650.112 Nutri-kids Software Maint-F & R	1.0000	163.0000 Annual Fee	0.00	163.00	0.00	163.00	
620.650.114 Nutri-kids Software Maint-Buildin	1.0000	172.0000 Per Building	0.00	172.00	0.00	172.00	
620.650.120 Nutri-kids Equip Supt/Service-PC	1.0000	163.0000 Per Unit	0.00	163.00	0.00	163.00	
620.650.122 Nutri-kids Eq Supt/Serv-Ultimate	2.0000	264.0000 Per Unit	0.00	528.00	0.00	528.00	
620.650.124 Nutri-kids Equip Supt/Serv-PinPad	2.0000	60.0000 Per Unit	0.00	120.00	0.00	120.00	
620.650.130 Server Hosting Fees	1.0000	1,545.0000 Annual Fee	0.00	1,545.00	0.00	1,545.00	
20.700 Data Warehouse	1			1,01010	****	1,010.00	
620.700.001 Data Warehouse Srves-Level 1	367.0000	8.5000 RWADA	0.00	3,119.50	0.00	3,119.50	
620.700.200 Data Warehouse Support Services	1,0000	0.0000	34,000.00	34,000.00	0.00		
620.700.430 AlMSweb Plus Annual Support-Part	1.0000	0.0000 Base Fee	3,580.00	3,580.00	0.00	34,000.00 3,580.00	
620.700.431 AIMSweb Plus Software Licenses	1.0000	0.0000 Per Contract	1,483.50	1,483.50	0.00	1,483.50	
620.700.432 AIMSweb Plus Annual Support-Part	230.0000	0.3500 Per Student	0.00	80.50	0.00	80.50	
620.700.435 AIMSweb Plus Data Migration-Local	1.0000	640.0000 Annual Fee	0.00	640.00	0.00	640.00	
620.700.501 College Clearinghouse HS < 300	1.0000	585.0000 Base Fee	0.00	585.00	0.00	585.00	
			0.00	000.00	0.00	303.00	

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

2020-21 Initial AS-7 Contract

ONONDAGA-CORTLAND-MADISON BOCES
DeRuyter CSD

School Year 2020-21

Basis for Current Contract								
Program/	Quantity/	Unit	Current	Initial	Adjustments	Comment		
Serial No. Service	Share	Cost Basis	Fixed Cost	Contract	To Date	Current Contract		
630.010 Employee Assistance Program	100.0000	32.5000 Per Employee	0.00	3,250.00	0.00	3,250.00	_	
			1					
633.010 Employer Employee Rel - Base Fee	1.0000	17,718.0000 Base Fee	0.00	17,718.00	0.00	17,718.00		
633.050 Civil Service Liaison	1.0000	225.0000 Per Year	0.00	225.00	0.00	225.00		
634.010 Transportation Compliance Service	367.0000	2.2000 RWADA	0.00	207.42				
634.020 Drug & Alcohol Testing	5.0000		0.00	807.40	0.00	807.40		
634.022 Breathalyzer		26.5000 Per Test	0.00	132.50	0.00	132.50		
034.022 Breatriaryzer	2.0000	3.5000 Per Test	0.00	7.00	0.00	7.00		
636.010 Health & Safety Std. Level I	1.0000	25,679.0000 Base Fee	0.00	25.679.00	0.00	25,679.00		
636.050 Health & Safety Workshops & Other	0.0000	0.0000	840.00	840.00	0.00	•		
,	1.0000	0.0000	040.00	040.00	0.00	840.00		
640.010 Staff Development for Bus Drivers	1.0000	736.0000 Per Person	0.00	736.00	0.00	736.00		
040 400 0400 45 04								
646.490 GASB 45 Planning Albany	0.0000	0.0000 X-Contract	3,500.00	3,500.00	0.00	3,500.00		
660.490 State Aid Planning Questar	1.0000	3,345.0000 X-Contract	0.00	2 245 00	0.00	0.045.00		
	1.0000	0,040.0000 X-00mact	0.00	3,345.00	0.00	3,345.00		
665.010 Medicaid Billing								
665.010.001 < 100 CSE Med Elig Stud w/ RS	19.0000	118.0000 Per ME Student	0.00	2,242.00	0.00	2,242.00		
·			0.00	2,242.00	0.00	2,242.00		
670.010 Gas/Electric Accounts	2.0000	510.0000 Per Account	0.00	1,020.00	0.00	1,020.00		
670.030 Gas/Elecric Low Use Meter	2.0000	100.0000 Per Account	0.00	200.00	0.00	200.00		
670.110 Cooperative Purchasing	1.0000	3,723.0000 Per District	0.00	3,723.00	0.00	3,723.00		
				5,, 25,00	0.00	0,120.00		
675.012 Graphic Design Services								
675.012.001 Graphic Design Services	30.0000	75.0000 Per Hour	0.00	2,250.00	0.00	2,250.00		
_			0.00	2,200.00	0.00	2,200.00		
676.010 Employee Benefits Coordination	0.0000	0.0000	10,126.00	10,082.00	44.00	10,126.00		

August 24, 2020 09:42:11 am

ONONDAGA-CORTLAND-MADISON BOCES 6820 THOMPSON ROAD SYRACUSE, NY 13211

Form AS-7 Page 9

ONONDAGA-CORTLAND-MADISON BOCES	School Year 2020-21
DeRuyter CSD	

Summary:

Total of Service Costs - All Funds:

1,268,415.90 (Except 001/002)

Capital Costs:

17,418.66 (CoSer 002)

Adm. & Clerical Costs:

14,129.28 (CoSer 001)

Total Contract Costs:

sts: 1,299,963.84

The party of the second part has approved the Service Unit Cost Methodologies used to calculate costs for each Service as reviewed and approved by the SuperIntendent of Schools, and has adopted a resolution to participate in the specific services marked above for the 2020-21 school year.

The party of the second part hereby agrees to pay the total contract cost to the party of the first part according to the following schedule:

10 Times per year

This contract shall not be valid or binding until it is approved by the Commissioner of Education. IN WITNESS WHEREOF, the parties have set their hands the day and year above written.

	ONONDAGA-CORTLAND-MADISON BOCES	6820 THOMPSON ROAD, SYRACUSE, NY, 13211
Signature, President and/or Clerk, BOCES	(Party of the First Part)	(Post Office Address)
	DeRuyter CSD	711 Railroad St, De Ruyter, NY, 13052-
Signature, President and/or Clerk, Board of Education (As Authoized)	(Party of the Second Part)	(Post Office Address)
444		

THE MUSTARD SEED SD-755/213 3183

ST. JAMES CHURCH
6 GREEN ST.
CAZENOVIA, NY 13035 DATE 8-19-2020

PAY TO THE ORDER OF DOLLARS TO SCHOOL \$ 1500.00

COmmunity

SSE Bank N.A.
CAZENOVIA, NIEW YORK 13036 333

MEMO

MEMO

DOLLARS TO SCHOOL STORM

N.A.
CAZENOVIA, NIEW YORK 13036 333

MEMO

AMEMO

DOLLARS TO SCHOOL STORM

N.A.
CAZENOVIA, NIEW YORK 13036 333

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DCS Business Office

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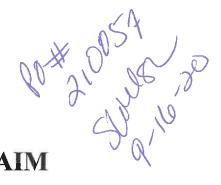
DeRuyter Central School District Claims Auditor Report for Board of Education

Month of August, 2020

	0	Date	and 1	Гуре с	f Clair	ns A	udited
	8/4/202 PR/308	8/12/2020 AP	8/18/2020 40/06	8/25/2020			
Total # of Claims Audited/Payroll Checks	25	59	27	56			
Sales Tax							
NO PO Created							
PO created after Invoice							
Exceeds limit of PO w/out Proper Approvals							
Incorrect Time Being Paid							
					\exists		
Detail about Write Up							
	0	iss	nes	2			
District Response:							
ate: 8/12/2020 40	V	su	es				
District Response:							
ate: 8/18/2020 no	0 6	201	us				
District Response:							
ate: 8/25/2020 2 uns	rgne	1	00.	del	were	es.	Cor
District Response:	/						
ate:							
District Response:							

Bonita B. Young Claims Auditor

Bonnie B. Young 2169 Smith Road DeRuyter, NY 13052 315-378-9608



CLAIMS AUDITOR CLAIM

<u># 21-002</u>

To: DeRuyter Central School 711 Railroad Street DeRuyter, NY 13052

Date	Total Hours	Type of Audit	Rate	Total
8/4/2020	3/4	PR/SOE	\$15/Hr	\$ 11.25
8/12/2020	11/2	AP	\$15/Hr	\$ 22.50
8/18/2020	3/4	PR/AP	\$15/Hr	11.25
8/25 /2020	2	AY	\$15/Hr	\$ 30 00
			\$15/Hr	
			\$15/Hr	
			\$15/Hr	

	Total this Claim
Source Gaung Signature: Claims Auditor	8/25/2020 Date
Signature: District Treasure	8/25/2020 Date
Date of Approval of Board of Education 9-16-20	District Clerk

DeRUYTER CENTRAL SCHOOL DISTRICT

DISTRICT-LEVEL Emergency Response Plan

Safe Schools Against Violence in Education Act (SAVE)

Distribution List

School Superintendent
CSE office
School Business Official
Principal, DCS Elementary School
Principal, DCS MS/HS School
Supervisor of Transportation
Superintendent of Buildings and Grounds
Director of Food Service
Building Nurse
Custodian's Office
DeRuyter Fire Station
State Police
Madison County Sheriff's Office

OCM BOCES Safety Officer

Adopted by DCS Board of Education: Sept. 16, 2020

DeRuyter Central School Comprehensive School Safety/Emergency Management Plan & Procedures INTRODUCTION

This District-wide safety plan has been developed to comply with the mandates of the Safe Schools Against Violence in Education Act ("Project SAVE") and the Regulations of the Commissioner of Education at 8 NYCRR Section 155.17(e)(1). The Board of Education appointed a District-wide School Safety Team, comprised of representatives of the school board, administrators, faculty, staff, parent organizations, students, school safety personnel and other individuals, to develop the plan. It provides standard procedures to guide staff and students of the DeRuyter Central School District (the "District") when responding to an emergency. It also sets forth the required drills to keep staff and students familiar with the standard response procedures. The plan includes legislative changes from May 2016 related to school emergency response planning.

Building-level safety plans have also been developed to comply with Project Save to establish specific emergency response plans for each school building. These building safety plans provide detailed response procedures for each school building within District. In contrast to this Plan, which is accessible to the public, the building-level plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law, the Freedom of Information Act, or any other provision of law, in accordance with Education Law, Section 2801-a. Therefore, the building-level plans provide a confidential means to outline sensitive emergency procedures not included herein. Such plans comply with the requirements of Education Law §2801-a (3) and the Regulations of the Commissioner of Education at 8 NYCRR §155.17(e)(2).

Project SAVE requires that this Plan include policies and procedures on several prescribed topics. In some instances, a general policy on a prescribed topic is set forth in the District Safety Plan and the specific procedures to implement such a policy are included in the Building-level Safety Plans or annexed as an appendix to the Building-level Safety Plans.

Emergency situations can range from man-made problems such as power outages, fires and bomb threats to natural disasters like blizzards and floods, and may present highly dangerous situations or mere inconveniences. In an emergency situation, District priorities are first the protection of life, then preservation of property, and restoration to normal activities. This Plan and the Building Safety Plans describe procedures for a variety of emergencies. Obviously, no plan can cover all possible emergencies. Therefore, District officials are to use their judgment and discretion in responding to an emergency in a manner consistent with the provisions of this Plan and the applicable school Building Safety Plan in a manner that will minimize loss of life, personal injury and property damage.

1. **DEFINITIONS**

- A. ACCIDENTAL DISASTER Any major fire, explosion, transportation crash, hazardous material incident or other major occurrence in which the lives, safety or property of numerous persons is in jeopardy.
- B. BUILDING ADMINISTRATOR The principal of a school building or his or her designee.
- C. BUILDING SAFETY PLAN A building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building level and contains the provisions required by 8 NYCRR §155.7(e)(2).
- D. BUILDING RESPONSE TEAM Individuals within the school building designated to serve specific roles in responding to an emergency or individuals that may be called upon to assist response and recovery efforts during a crisis.
- E. CHIEF EMERGENCY OFFICER The individual responsible for coordinating communication between staff and law enforcement and first responders and for ensuring staff understanding of the district-level safety plan. The chief emergency officer shall also be responsible for ensuring completion and yearly update of building-level emergency response plans.
- F. CIVIL DISTURBANCE An action by any individual or group that poses a substantial threat to peace, life and/or property or any tumultuous or violent activity that creates a grave risk of causing public alarm.
- G. CRITICAL INTERVENTION TEAM A district wide team that includes appropriate administrators, medical personnel, counselors, school social workers, school psychologist and others who can assist the school community in coping with the aftermath of a Serious Violent Incident or emergency.
- H. DISASTER The occurrence or imminent threat of injury, loss of life, or severe damage to property, resulting from any natural or manmade causes, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, war or civil disturbance.
- I. DISTRICT-WIDE SCHOOL SAFETY TEAM A District-wide team appointed by the Board to develop the initial plan. The District-wide team shall include, but not be limited to, student, teacher, administrator, and parent organizations, local emergency agency personnel, and other school personnel.
- J. EARLY DISMISSAL Returning students to their homes or other appropriate locations before the end of the school day.

- K. EMERGENCY A situation, including but not limited to a disaster, that requires immediate action, occurs unpredictably, and poses a threat of injury or loss of life to students or school personnel or of severe damage to school property.
- L. EMERGENCY SERVICES ORGANIZATION A public or private agency, organization or group other than a governmental agency, which provides police, fire, medical, ambulance, rescue, housing or other services for the relief of human suffering, injury or loss of life or property as a result of an emergency.
- M. EVACUATION Moving students for their protection from a school building to a predetermined outside or off-campus Safety Zone location in response to an emergency. All building occupants are required to exit the building and wait a safe distance from the building at the designated Safety Zone.
- N. FIELD COMMAND POST The on-scene location for command staff who will be responsible for determining the exact status of the emergency, resources needed, and incident strategy.
- O. FIRE COMMANDER The fire chief directing fire-fighting operations at the incident.
- P. INCIDENT COMMANDER The supervisor with decision making responsibility when responding to a particular emergency.
- Q. IN-PLACE SHELTERING The emergency response used in situations where it is necessary to have students/staff remain in their classrooms or work-areas temporarily during an emergency or medical emergency until things can be returned to normal or early dismissal can be arranged.
- R. Lock-Down This emergency response is to be used when walking through the building would endanger the health and safety of students/staff. In the event of a dangerous person or intruder, students and faculty are to remain in place. Classroom doors and windows should be locked.
- S. LOCK-OUT This emergency response is to be used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.
- T. MEDIA STAGING AREA The location outside of the inner perimeter dedicated for media assembly and equipment staging. This location may also be used to conduct media briefings.
- U. NATURAL PHENOMENA Those incidents in which the forces of nature threaten the lives, safety and/or property of numerous persons (e.g., floods, tornado, lightning, severe high winds, and significant snowfall/blizzard, etc.).

- V. SAFETY ZONE Predetermined locations either inside the school building ("sheltering"), outside the building on school property, or off campus, where students and faculty are to assemble in the event of an Emergency. Inside safety zones are the locations for in-place sheltering.
- W. SCHOOL CANCELLATION A determination by school officials that a school or schools should not be in session for one or more school days due to an emergency.
- X. Serious Violent Incident An incident of violent criminal conduct that is, or appears to be, life threatening. This situation warrants the evacuation or "lockdown" of students and/or staff because of an imminent threat to their safety or health. Situations include, but are not limited to: riot, hostage taking, kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury.
- Y. SHELTERING The emergency response of keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated (e.g., air pollution problems, chemical spills, radiological emergencies). Staff and students or held in a designated shelter location or common area inside the building, inside a gymnasium, cafeteria or etc., during an emergency or medical emergency until things can be returned to normal or dismissal can be arranged.
- Z. SHELTER SITE A location established for providing temporary shelter or care for persons displaced by an Emergency.
- AA. STUDENT RELEASE AREA A predetermined location where parents or authorized persons can pick up students during an emergency.

Section I. General Considerations and Planning Guidelines

A. Safety/Emergency Management Plan Brief

Providing an orderly plan for dealing with any emergency—whether related to an act of violence or not--is part of school officials' responsibility for the management and overseeing of the safety of the District's students and staff. "Emergencies" range from man-made problems, such as fires and bomb threats, to natural events, such as blizzards or floods, and carry consequences that extend from mere inconvenience to highly dangerous, life-threatening situations. The guiding principles for emergency planning are protection of life first, then preservation of property, including restoration to normal activities. Where appropriate, mandates which influence planning and decision making are included in this Comprehensive School Safety Plan. Careful planning and quick access to these plans will mitigate the effects of an emergency, minimize property

damage, and most importantly, avoid injury and death. Small problems remain small and do not escalate into catastrophes. Finally, the situation can be restored to normal quickly and efficiently.

The District Level School Safety Plan will be in effect for the following sites of potential hazard during hours of regular daily student attendance.

- DeRuyter Central School Building and Grounds
- DeRuyter Central School Bus Garage Building and Grounds
- Morning and afternoon bus transportation
- Extracurricular and athletic bus transportation

A copy of the District Level Plan will also be located at:

- Superintendent's office (HS)
- Principal's office in both buildings
- Nurse's office
- Custodian's office
- CSE office
- Business office
- Bus garage
- DeRuyter Fire Station
- State Police
- Madison County Sheriff's Office
- BOCES Health and Safety Coordinator

The Safety Plan will be reviewed annually by the Business Official. The annual review will assure:

- One early dismissal drill each year that begins 15 minutes prior to the end of the regular school day, with parental notification at least one week prior to the dismissal
- One sheltering drill each year with different components of the procedure targeted for review
- 12 Emergency Drills per year
- Updates to personnel with duties listed in the Plan
- Updates to the list of personnel holding First Aid, CPR and AED certification
- Updates to inventories of maintenance vehicles, the bus fleet, and emergency resources
- Review of, and provision for, any students with limited mobility
- A set of recommendations to enhance safety and security during that school year, developed by the District Safety Committee

Building Administrators are responsible for monitoring within any school facility all conditions which may affect the safety and welfare of students and staff. Therefore, each building administrator will be familiar with necessary emergency procedures and review the Safety Plan annually with staff, emphasizing key people and their responsibilities, meeting points, and assembly areas.

Emergency Response Team

When the Superintendent declares an emergency or the Superintendent is notified that a potential emergency/disaster exists (either by the County Emergency Director or other authority), he/she will notify the Emergency Response Team. Members will provide input on subsequent actions, based on their knowledge of existing conditions, and remain accessible to the Superintendent for the duration of the emergency.

Emergency Response Team

Stephen Rafferty	6-12 Principal/Dir. of Spec. Ed.	7503
Jennifer Valente	K-5 Principal/Dir. of spec. Ed.	7126
Kimberly O'Brien	Dir. of Curriculum & Instruction	7152
David M. Brown	Superintendent	7403
Kevin Springer	Head of Bldgs./Grounds/Trans.	7301

Section II. Risk Reduction/Prevention and Intervention

A. Prevention/Intervention and Program Initiatives

The following safety and security measures, in effect in the district, are particularly relevant to Project SAVE and this Comprehensive School Safety Plan for DeRuyter Central School:

- Controlled access entrances for the public at DeRuyter Central School
- Other exterior doors have controlled access entrances for staff members and students. Exterior doors are locked with the exception of public access doors which visitors must identify themselves and be buzzed in.
- Visitor badges are required for all visitors to either building while classes are in session. Visitors must sign in and out of buildings.
- Unoccupied classrooms and spaces are locked.
- The District Safety Committee meets regularly (bi-monthly) and makes recommendations on safety issues.
- Parents are advised annually of district safety drills and office contact phone numbers via district publications.
- Two-way radios are used for district wide emergencies.
- Staff and faculty are visible in the hallways.
- Staff are trained yearly in the content of the safety plan, DASA and on mental health issues.

B. Detection Strategies

Every effort will be made, building team meetings, and our counseling/bully referral process to identify and respond to student behaviors that are problematic.

Training

The district will provide training to identify and respond to student behaviors that have the potential to become problematic, including, but not limited to DASA (Dignity for All Students Act) training. Training will be done through assemblies, classroom lessons, staff conference days, etc.

The district will provide training/professional development and resources to prevent and respond to such issue as: suicide prevention, depression, anxiety and substance use disorder.

Reporting mechanisms

The "reporting process promotes ongoing open communication between students, teachers, parents/guardians, support staff, and administrators. The relationships among these school populations are maintained with a spirit of teamwork and cooperation that function as natural conduits for the expression of concerns.

Threat Assessment

The following outline is intended to give direction specifically to **assessing threats**. The district will continue to make every effort to assess threatening behaviors and verbalizations in a manner that avoids over-labeling and over-reaction, but recognizes the potential for violent situations. High Level Threats will almost always require further examination of the personality and circumstances of the "threatener" and the social and school dynamics surrounding the situation.

Low Level Threat: A statement that is vague, indirect, lacks details, and/or consistency; is unlikely to be carried out. (Example: Note without details left in a bathroom.)

• **Response**: Internal investigation; parental contact; consultation with school personnel on whether to move it to a higher level identification

Medium Level Threat: Statement that is more direct and concrete, possibly referring to a time and place, though lacking detailed information. There is no obvious preparation by the threatener, but there may be a specific confirming statement like "I really mean that!" (Example: Threatening phone call to the school.)

• **Response**: Internal investigation; consultation with law enforcement; parental contact; external investigation as called for.

High Level of Threat: Statement that is direct, specific, plausible and suggests concrete steps that *have been taken* to carry it out. It may include statement that threatener has acquired or practiced with a weapon or has had the "victim" under surveillance. (Example: Physical evidence; sight of a weapon or unknown package)

• **Response**: Possible lockdown or evacuation; immediate notification of outside law enforcement; parental contact when possible

EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS

In order to prevent violence before it begins, staff and students should look for certain warning signs of potentially violent behavior. The following list was adapted from the International Association of Chiefs of Police, Guide for Prevention of School Violence. Staff members or students who observe any of these warning signs in a student, and who believe that such student is a threat to himself/herself and/or others, or may display aggressive rage or violent behavior, shall immediately notify the Building Principal. As deemed necessary and/or appropriate, the Building Administrator will contact the following individuals: the potential victim(s) and/or their parents/guardians; the parents/guardians of the student who made the threat; law enforcement officials, the school psychologist and/or counselor; and the Special Education Director, if applicable, in order to discuss the student's behavior and implement a plan of appropriate intervention as may be necessary. The Superintendent will be kept informed as to actions taken by the Building Administrator.

The following actions, procedures and policies are in place to provide early detection and intervention of potentially violent behaviors:

- Ongoing training is provided to all staff members regarding early detection of risk factors leading to violent behavior or other at-risk behavior.
- A Code of Conduct distributed to each student and staff member address specific consequences relative to violent or risky behavior.
- A written reporting system allows staff to report and document violent and at risk behavior.
- Students are encouraged to report at risk behavior to a staff member including but not limited to the Building Administrator and counselor.
- School counselors and the school nurse are closely involved with the Crisis Team to bring at risk behavior or potential indicators of violent behavior to the attention of Crisis Team members.
- The CSE (Committee on Special Education) Team monitors students in the Special Education Program.
- The Section 504 Officer is responsible for students with Section 504 plans.
- Security Audit by the New York State Police
- A. INDICATIONS OF POTENTIAL VIOLENT BEHAVIOR Indications of potential violent behavior include the following:
 - 1. Has engaged in violent behavior in the past.
 - 2. Has tantrums or uncontrollable angry outbursts.
 - 3. Continues exhibiting antisocial behaviors that began at an early age.
 - 4. Forms and/or maintains friendships with others who have repeatedly engaged in problem behaviors.
 - 5. Often engages in name-calling, cursing, or abusive language.
 - 6. Has brought a weapon or threatened to bring a weapon to school.
 - 7. Consistently makes violent threats when angry.

- 8. Has a substance abuse problem.
- 9. Is frequently truant or has been suspended from school multiple times.
- 10. Seems preoccupied with weapons or violence, especially associated with killing humans rather than with target practice or hunting.
- 11. Has few or no close friends despite having lived in the area for some time.
- 12. Is abusive to animals.
- 13. Has too little parental supervision given the student's age and maturity level.
- 14. Has been a victim of abuse or been neglected by parents/guardians.
- 15. Has repeatedly witnessed domestic abuse or other forms of violence.
- 16. Has experienced trauma or loss in his/her home or community.
- 17. Pays no attention to the feelings or rights of others.
- 18. Dwells on perceived slights, rejection, or mistreatment by others; blames others for his/her problems and appears vengeful.
- 19. Intimidates others, or is a victim of intimidation by others.
- 20. Seems preoccupied with TV shows, movies, video games, reading materials, or music that expresses violence.
- 21. Reflects excessive anger in writings and drawings.
- 22. Is involved in a gang or antisocial group.
- 23. Seems depressed/withdrawn or has exhibited severe mood or behavioral swings, greater in magnitude than peers.
- 24. Expresses sadistic, violent, prejudicial, or intolerant attitudes.
- 25. Has threatened or actually attempted suicide or acts of self-mutilation.

INTERPRETATION OF WARNING SIGNS

The fact that a student exhibits the behaviors above does not necessarily mean that such student is violent. The early warning signs listed above are offered as an aid to identifying and referring students who may be potentially violent and are in need of help. It is important to note that these early warning signs are not equally significant and are not presented in any particular order. Furthermore, it is inappropriate, and potentially harmful, to use the following warning signs as a checklist against which to match individual students. School staff should use the early warning signs for identification and referral purposes only; it is the responsibility of trained professionals to make diagnosis in consultation with the student's parents or guardians. Therefore, everyone concerned must take precautions that students are not needlessly stigmatized.

COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS

The District is committed to providing appropriate and quality intervention services for its students. Programs and strategies are developed and provided based upon careful assessment of student and community need. The district currently has on staff a school Psychologist (PK-12), High School Guidance Counselor (7-12), Middle School Guidance Counselor (6-8), Family Counselor (PK-12). The following is a list of intervention programs and services currently available at DeRuyter Central School District:

A. PROGRAMS UTILIZED THROUGHOUT THE DISTRICT:

- (1) Alcohol-Drug Abuse Prevention Education Program (ADA-PEP)
- (2) Crisis Intervention Team
- (3) Code of Conduct
- (4) Anti-Bullying Reporting System available on District website.
- (5) Emergency Response Team

RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE

The District is committed to the prevention of violence against any individual or property in the schools or at school activities whether such acts and/or threats of violence are by students, staff, or others. Additionally, threats of violence against students, school personnel and/or school property, including bomb threats, will not be tolerated whether or not such threat occur on school grounds or during the school day.

Any acts and/or threats of violence, whether such threats are made orally, in writing, or by e-mail, shall be subject to appropriate disciplinary action in accordance with applicable law, District policies and regulations, the Student Code of Conduct, and collective bargaining agreements, as may be necessary.

The district shall make continuing efforts to assure that threats of violence are addressed, whenever possible, before any violence actually occurs in the school environment. This protocol is intended to identify credible threats of violence, so that District authorities can address such situations before the threat is carried out. This protocol is applicable during any school-sponsored event or function, held on District property or elsewhere.

The school district has taken a proactive approach in identifying and addressing potential acts of violence before they occur. This policy is applicable during any school-sponsored event, whether the event occurs on school grounds or not. It includes implied or direct threats of violence by students, teachers, other school personnel and visitors to the school.

Any student, school staff member, school administrator will assume the threat is serious and is required to report said information to the Principal or designee. A student may report such information to any school staff member.

The principal or designee shall remove the student making the threats from the classroom and segregate him or her into a secured area pending further investigation and interviews.

The Principal or designee shall notify local law enforcement, as warranted, and provide the officer with complete information regarding the information that was received.

The Principal or designee, in conjunction with local law enforcement if warranted, will interview the student making the threat in order to ascertain the veracity of the threat. Other school administrative staff may be included in the interview at the discretion of the Principal.

If it is agreed that the threat is credible:

The law enforcement officer shall follow appropriate law enforcement procedures as the situation dictates.

The Principal shall take administrative action in accordance with School Board Policy, including the notification of the student's parents.

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - continued

A. Procedures

The following procedures are separated into several sections in order to reflect those instances where specific individuals may receive a threatened act of violence:

- 1. Any student, upon receiving information that a person is threatening to commit an act of violence, shall:
 - (a) Assume the threat is serious;
 - (b) Immediately report the threat to a faculty member, a school administrator, and/or law enforcement officer;
 - (c) Suicide threats should be reported to a faculty member or the Building Principal.
 - (d) Be available and cooperative in providing a statement or information, with the understanding that the reporting student will remain anonymous to the greatest extent possible.
- 2. Any parent or guardian, upon receiving information that a person is threatening to commit an act of violence, shall:
 - (a) Assume threat is serious;
 - (b) Immediately report the threat to a school staff member, school administrator or law enforcement officer; and
 - (c) Be available and cooperative in providing a statement of information, with the understanding that the informant parent/guardian will remain anonymous to the greatest extent possible.
- 3. Any school staff member, upon receiving information that a person is threatening to commit an act of violence, shall:
 - (a) Assume threat is serious;
 - (b) Immediately report the threat to a school administrator/designee; and

- (c) If threat is received by telephone, obtain as much information as possible and attempt to complete a Telephone Threat Information Sheet.
- (d) If receiving report of threat from student, obtain as much information as possible and write it down. Report the incident to the Building Administrator and encourage the student to accompany you.
- (e) Be available and cooperative in providing a statement of information, with the understanding that the informant will remain anonymous to the greatest extent possible.
- 4. Building Administrator, upon receiving a report of threat of violence, shall:
 - (1) Evaluate and assess all threats of violence.
 - (2) Require that the school staff member, if this is the source of the information, provide immediate written statements regarding the information received.
 - (3) If person(s) making threat are observed, or found to be possessing, or are suspected of possessing any dangerous weapon call 911 to contact local law enforcement agencies.
 - (4) Bomb threats are a crime Notify law enforcement
 - (5) Threats of violence or bodily harm:
 - * Discipline according to District Code of Conduct
 - * Notify law enforcement (May be charged as adult for harassment)
 - (6) Notify Superintendent of serious threat
 - (7) Convene Crisis Intervention Team
- 5. Building Crisis Intervention/Response Team shall do the following:
 - (1) Assess and document (Using Threat Assessment Report Form) all threats of violence. Factors to consider when determining whether a threat is credible are listed in "Appendix S" which contains a threat-assessment flow chart for use by administrators.
 - (2) Investigate credibility and validity of threats

Interview person(s) reporting/observing threat

RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - continued

- A. Procedures continued
 - (3) Summon and interview person(s) making threat. If there is the potential of violent reaction or confrontation, **consider the following**:
 - The nature of the threat
 - Who is sent to summon person(s) making threat
 - The training and ability of person sent.
 - The class schedule of person(s) making threat
 - The time of day
 - Proximity of other students and staff
 - The age and history of person(s) making threat
 - The use of on-site security or summoning local law enforcement,
 especially if individual is suspected of possessing a weapon.
 - (4) Report occurrence, whether involving an actual confrontation or a threat of potential violence, to the potential victim(s) and/or their parents/guardians, to the parents/guardians of the student who made the threat, the school psychologist and/or counselor, and the Special Education Chair, if applicable. Coordinate with local mental health agencies and other outside resources as necessary.
 - (5) Keep Superintendent apprised.
 - (6) Discipline person(s) making threat according to District Code of Conduct.
 - 6. Once the threat assessment is complete, the law enforcement officer and administrator shall convene privately to discuss the threat and consider options for follow-up action.
 - 7. If it is agreed that the threat is credible:
 - (a) The administrator will immediately consult with appropriate law enforcement.
 - (b) The school administrator shall take appropriate action.
 - (c) The administrator will activate student release if necessary.
 - (d) The students' parents or guardians shall be notified.
 - 8. If it is agreed that the threat is not credible, the school administrator shall institute any further action deemed necessary.

RESPONDING TO ACTS OF VIOLENCE

A. GENERAL

The District enforces a zero tolerance policy regarding violent threats or actions and prohibits any student from communicating violent threats or committing violent acts against any student or District employee. Included in this policy is any offense against school property that has the potential to create a substantial risk to the safety and wellbeing of the school population.

It shall be the responsibility of any student, school staff member or school administrator to report any violent behavior or actions to the Principal. In the event said behavior is in progress, the Principal shall immediately notify local law enforcement agencies who shall take appropriate police action.

If the situation warrants, the Superintendent shall be notified and the Crisis Management Team, under the leadership of the Superintendent, shall be activated.

B. Counseling

- 1. Logistics: The following locations shall be identified in each Building Safety Plan:
 - (a) Crisis counseling referral center
 - (b) Group counseling center
 - (c) Individual counseling location
 - (d) Staff support center (certificated and classified)
 - (e) Sign-in for Crisis Team Members
- 2. Each Building Safety Plan shall also inform teachers of the process for referring students for crisis services, including procedures for self-referral. In addition, they shall contain information on
 - (a) Disseminating student referral information and forms to teachers and other staff, and
 - (b) Identifying a crisis team member to staff each location.
- 3. Each Building Safety Plan shall also contain specific procedures on how to identify and contact affected students, staff and personnel and follow through on high-risk individuals.
- 4. Finally, each Building Safety Plan shall contain procedures on how to initiate appropriate interventions, including the following:
 - (a) Individual counseling.

- (b) Group counseling.
- (c) Parent/community meetings.
- (d) Staff meetings (all staff).
- (e) Classroom activities/presentations/discussions.
- (f) Referrals to community agencies.

C. Training, Drills and Exercises

Drills

As required by law, each school will have 8 evacuation drills and 4 lock down drills each year, with 8 completed by December 31. Drills will be held at various times of the day and, occasionally, at an inopportune time such as an assembly or lunch period.

Evacuation Drills

- Teachers should review evacuation drill procedures and exit routes with their classes the first day of school and at appropriate times throughout the year. Exit routes will be posted in each room.
- Teachers with students of limited mobility should verify procedures with building principals or other designee prior to drills.
- <u>All</u> school personnel <u>MUST</u> vacate the building for every evacuation drill. Teachers must take **attendance registers** with them; elementary teachers with students must also take red/green cards.
- All doors must be closed.
- Teachers in rooms adjacent to restrooms must check that all students have received the warning and are evacuating.
- Students must leave all personal belongings in the classrooms, walk quietly to the appropriate exit, and move at least 150 feet from the building where possible. If the nearest exit is blocked, the nearest alternate exit will be used.
- Staff members need to demonstrate appropriate evacuation conduct by maintaining silence themselves. Students behaving inappropriately should be reported to the building principal.
- Outside doors must be closed after the last person exits.
- All persons should remain outside the building until the signal is given to re-enter.

Lockdown Drills

DeRuyter Central School practices annual lockdown drills

Local state police and county sheriff officials and the fire department will be invited to participate in at least one fire and/or lockdown drill per school year.

Emergency Drills on Buses

• The drills on school buses required by Section 3623 of the Education Law will include practice and instruction in the location, use, and operation of the emergency door, fire extinguishers, first aid equipment, and windows as a means of escape in case of fire or

accident. Drills will also include instruction in seat belt safety/use, safe boarding and exiting procedures with specific emphasis on when and how to approach, board, disembark, and move away from the bus after disembarking. Each drill will emphasize specific hazards encountered by children during snow, ice, rain, and other inclement weather including, but not necessarily limited to, poor driver visibility, reduced vehicular control, and reduced hearing. All such drills will include instruction in the importance of orderly conduct by all school passengers with specific emphasis given to student discipline, rules, and regulations. Pupils attending public and non-public schools who do not participate in the drills held pursuant to this paragraph will also be provided drills on school buses, or as an alternative, will be provided classroom instruction covering the content of such drills.

- A minimum of three (3) such drills will be held during the school year, the first to be conducted during the first week of the fall term; the second between November 1 and December 31; and the third, between March 1 and April 30.
- No drills will be conducted when buses are on routes.
- The school authorities will certify on the annual report to the State Education Department that their district has complied with the regulation.

Section III: Response

Outline of Responsibilities

Each staff member who has a responsibility in an emergency will become familiar with that responsibility in order to respond appropriately. Ordinary rules of work hours, work sites, job descriptions, and any other contractual provisions are subject to State, County, or School District directives through the duration of the emergency.

District Responses

Concurrently, the Principal or designee will:

- 1. Contact the 911 Center and request the assistance of law enforcement, EMS and/or Fire
- 2. Notify all building occupants to take appropriate action: (i.e. Lock-down or Evacuation)
- 3. Notify the Superintendent of Schools
- 4. When outside law enforcement organizations are called to the scene, control of the building(s) is turned over to them until termination of the emergency. Decisions are made together with building administrators). An open line should be maintained with the 911 center so that information is passed on continually.

Chain of Command

The Superintendent is the district's Chief Emergency Officer with authority to:

- determine the ultimate response: evacuation, closing, sheltering, lockdown, etc.
- communicate with all school agencies, address news media, and invoke use of emergency phone lists at each building for parental contact when necessary
- notify BOCES District Superintendent Mr. Jody Manning (315-433-2602) of any closing

In the absence of the Superintendent, Emergency Coordination passes to:

- Director of Curriculum and Instruction (315-852-3400 x 7152)
- 6-12 Principal/Dir. of Special Education (315-852-3400 x 7503)
- K-5 Principal/Dir. of Special Education (315-852-3400 x 7126)

Emergency Command Post

The Main Office (Room 105) serves as the Emergency Command Post and should be equipped with:

- Radio for Emergency Broadcast System and weather information
- Telephone
- Emergency lighting
- Emergency telephone numbers
- School district, local, and regional maps
- A file of hazardous materials on site is located in the business office.
- County wide radios

Alternate Command Posts are the Superintendent's Office and the Bus Garage.

Initial Decisions

While an emergency may require on-the-spot decisions to respond to fast-changing developments, seven procedures are standard responses to such situations in schools. Obviously, all seven procedures will not work for a given emergency. These seven procedures are:

Administering First Aid

First aid is usually defined as treatment that will protect the life and comfort of the victim until more expert help is secured.

Summoning Expert Help

Clearly, in most emergency situations, the need for expert help is evident. Fires are fought by fire fighters, heart attack victims must be under proper medical care, etc.

Follow Instructions

Once the expert help has arrived, those experts are usually "in charge." At that time, the overriding emergency procedure is to follow their instructions.

Emergency Evacuation

Many emergencies will require that the inhabitants of a building get out and go somewhere else. Evacuating students from the school may mean only going outside, away from the building and waiting until the danger has passed. In some circumstances, however, the nature of the emergency may demand that the students be transported and housed temporarily in some other building.

Lockdown

A lockdown may be necessary when a person or activity directly threatens a building's occupants. All students and staff are required to remain in classrooms.

Lockout or Sheltering in Place

There are situations when it is safer to stay inside the building than to go outside. Sheltering is called for during severe weather or potentially dangerous situations in the community.

Emergency Early Dismissal

Early dismissal or "go home" is merely a procedure for getting students out of the building and united with their families or with some responsible surrogates who have been designated by the parents to care for the child.

Response Procedures:

EMERGENCY EVACUATION

A building evacuation is announced when occupancy of the building itself poses a danger to the students/staff. Upon receipt of an order to evacuate, staff will take all necessary measures to prepare students for an evacuation. If the evacuation needs to take place quickly, the general procedures for a fire drill must be followed. Otherwise, follow the building procedures below. If the evacuation is prolonged and there is a need to shelter students outside the building due to inclement weather or the nature of the emergency, the Bus Garage or the Genevieve Staley Civic Center and/or American Legion.

- 1. **An Emergency Evacuation** will be announced via the intercom, public address system, or otherwise using plain language.
- 2. Teachers should listen for, and follow, the order of dismissal from the building. Form one line with the teacher at the end.
- 3. All staff without supervision responsibilities at the outset of the emergency should report to the Main Office immediately for instructions.
- 4. All teachers or classroom supervisors must take class attendance registers and take attendance outside.
- 5. Staff will lead their children to designated staging areas, unless otherwise directed.
- 6. If buses are called, groups will be summoned individually to board them and be driven from the property.

7. All persons must remain outside the building until the emergency officer/administrator in charge has issued approval.

OFF-SITE SHELTER PLAN

In the event students and staff need to be sheltered off campus, the following protocol will be implemented.

- 1. The building principal, in consultation with the Superintendent will determine that off-site sheltering is required.
- 2. The building principal (or designee) will CALL 911 if necessary to activate emergency responders.
- 3. The building principal will activate the district's Crisis Intervention Team to provide assistance with logistics.
- 4. The building principal's secretary will notify the shelter sites of our arrival. Notification must include the number of students being transported to the shelter, the grade levels of the students being transported, the approximate time of arrival, and an indication of any students requiring special assistance or care.
- 5. The Superintendent's secretary will notify local media of the district's intent to shelter off-site.
- 6. The building principal (or designee) will review the off-site shelter list with the transportation supervisor. Unless otherwise directed, students will be grouped by class to facilitate parent pick-up or eventual student drop-off.
- 7. The transportation supervisor will assess staff readiness for an off-site shelter; if necessary, additional drivers will be summoned from a neighboring district.
- 8. The building principal (or designee) will announce that the district is implementing its off-site shelter plan.
 - Staff will conduct an attendance check
 - All building occupants will be directed to the designated shelter area(s).
 - Upon arrival to the shelter area(s), staff will conduct a second attendance check.
- 9. The building principal will be the site leader for the shelter site. Each site leader will bring with him/her:
 - Portable radios (at least 2)
- 10. The building principal, in consultation with the Superintendent, will determine whether students are transported (a) back to school or (b) home. Provisions will be made for students being picked up by parents.
- 11. Following an off-site shelter plan, the Superintendent will prepare internal and external briefings.

LOCKDOWN

There may be situations, such as an intruder in the building or somewhere in the vicinity, when all conditions in the building need to be "frozen" with staff and students in safe and contained areas.

- 1. **Lockdown** will be announced via the intercom, public address system, or otherwise using plain language
- 2. Call 911 and report your situation. Consider a <u>lockout</u> for adjacent school buildings as well (i.e. Annex for Ag/Tech, Music and OTPT).
- 3. Staff should immediately gather all students from the halls and neighboring bathrooms into classrooms (even if students do not "belong" in that room at that time), lock classroom doors, and move students out of sight and away from the door as much as possible.
- 4. Staff and students should maintain calm and silent. Do not use phone (cell or room phone), do not use intercom.
- 5. No one should be allowed to enter or leave classroom or office under any circumstances. Do not answer or communicate through your locked door.
- 6. Ignore the fire alarm unless smoke or flames are visible.
- 7. Building administrators or a designee will notify classes outside the building where to proceed safely. Contact transportation department to prevent buses from coming to school.
- 8. Lock down will end <u>ONLY</u> when physically released by an emergency responder (police, fire, EMS).

LOCKOUT PROCEDURE

Lockout or Sheltering in Place is used when leaving the facility would endanger the health and safety of children/staff. During sheltering for certain types of air pollution problems, chemical spills, or radiological emergencies, windows should be closed and ventilation systems shut down. Radiological emergencies or hazardous chemical spills can pollute food and water supplies. In such cases, ingestion of food and water should be prohibited until school officials receive authorization and instruction from appropriate health officials. The following procedures assume initial notification of the Emergency Response Team and its agreement to the lockout decision.

- 1. **Lockout** will be announced in all district buildings via the intercom, public address system, or otherwise using plain language.
- 2. If a school is in lockout, it is because they were notified of a potential threat by police. There is no need to call the police to advise the police of the lockout. However, the school should keep the police advised of any changes in status of the building.
- 3. Lock all exterior doors and windows.
- 4. Bring in all students from outside of the building.
- 5. Entry to the building may be gained only on a one-on-one basis, and only through a locked and monitored door.
- 6. Classes otherwise continue as normal.
- 7. Notify other areas schools and churches (during religious release time) of lockout.
- 8. As necessary, proceed with ongoing communication with area agencies & towns to determine the duration of the procedure.
- 9. A lockout is lifted when the external threat is resolved. Notification will be announced in all district buildings via the intercom, public address system, or otherwise using plain language.

ON-SITE SHELTER PLAN

In the event students and staff need to be sheltered on campus, the following protocol will be implemented.

- 1. The building principal, in consultation with the Superintendent will determine that on-site sheltering is required.
- 2. The building principal (or designee) will CALL 911 if necessary to activate emergency responders.
- 3. The building principal will activate the district's Crisis Intervention Team to provide assistance with logistics.
- 4. The building principal, in consultation with the Crisis Intervention Team, will designate one or more suitable areas for on-site shelter.
- 5. The building principal (or designee) will announce that the district is implementing its on-site shelter plan.
- 6. Staff will conduct an attendance accountability check.
- 7. All building occupants will be directed to the shelter area(s).
- 8. Upon arrival to the shelter area(s), staff will conduct a second attendance check.
- 9. The building principal, in consultation with the Superintendent, will determine whether students need to be transported (a) to an off-site shelter or (b) home. Provisions will be made for students being picked up by parents.
- 10. Following an onsite shelter plan, the Superintendent will prepare internal and external briefings.

EMERGENCY EARLY DISMISSAL

An early dismissal is announced in the event of:

- 1. a system failure such as heating/plumbing/electrical failure that renders the building unsuitable for instructional purposes;
- 2. a weather-related condition;
- 3. any other safety issue as determined by the Superintendent.
- 4. The actual dismissal will follow normal procedures for dismissal unless the situation warrants otherwise.

BOMB THREAT

For a bomb threat received by phone:

• The staff who receives the phone call should complete the Bomb Threat Assessment Sheet (attachment).

For written threats:

• Handling of a bomb threat should be kept to an absolute minimum since it may be used as evidence in a criminal investigation.

- A threat written on a mirror, wall, bathroom partition, locker, or elsewhere should not be removed until after it has been inspected by (and photographed by) law enforcement officials.
- 1. The staff member should notify the building principal
- 2. The building principal should notify the police (first) and the Superintendent (second).
- 3. Staff and students should be instructed to evacuate the building via announcement; do not use the fire alarm.
- 4. Each door should be monitored by a designated staff member to prevent re-entry to the building.
- 5. An "attendance check" should be performed to ensure that all students and staff have exited the building.
- 6. Fire/EMS and police units will establish control of the building upon their arrival.
- 7. Building principal may reoccupy the building upon fire/police clearance.
- 8. Building principal may implement off-site shelter plan at his/her discretion.
- 9. Superintendent will issue post-incident briefing to staff and parents.
- 10. Building principal will facilitate an incident debriefing with safety and crisis management teams and/or PK-12 faculty and staff, at his/her discretion.

SUSPICIOUS PACKAGES

- 1. Anyone observing or receiving a suspicious package should notify the building principal.
- 2. The building principal will contact police (911) and the Superintendent.
- 3. The building principal will secure the area around the package to ensure that it is not handled or moved
- 4. The building will be evacuated following the protocol for BOMB THREATS.

HOSTAGE/DANGEROUS PERSON

If a student, staff member, or outsider is armed, has assaulted or threatens another person, or is behaving irrationally, any person on the scene should act in the interests of the safety of students and staff. In addition to notifying an administrator as soon as possible, a person on the scene should:

- 1. Remain calm, reassure others, and try to prevent panic.
- 2. As quickly as possible, move away from the scene anyone not directly involved with the incident.
- 3. Notify administrator who will then notify the Superintendent. If after regular school hours where there is no administrator in the building, call 911.
- 4. If communicating with the person:
 - speak calmly and reasonably.
 - encourage the person not to act hastily.
 - be non-threatening.
 - elicit as much information as possible.
 - allow the person to leave the building if he/she attempts to do so.

- Take note of dangerous person's/victims description, voice car or any other information that may be useful to the authorities if person flees the scene.
- 5. Have someone write notes of any communication between involved persons.
- 6. Observe details of any vehicle used.
- 7. Maximize safety of all involved parties.

FIRE OR EXPLOSION

- 1. First person on the scene should pull a fire alarm, and notify building administrator of the cause or source, if known
- 2. Fire extinguishers and fire alarms are placed in strategic locations throughout the buildings and clearly designated. All teachers and staff will become familiar with these locations. Do not put yourself or your students in harm's way.
- 3. Immediately upon hearing the fire alarm, faculty and others in the building will evacuate the building via their prearranged evacuation route posted in each room.
- 4. Upon reaching the assembly area, students will await further instructions.
- 5. During inclement weather, the building administrator will contact the Transportation Supervisor to obtain buses for students to implement off site sheltering plan. Teachers will take attendance before students begin loading the buses to assure that all students are accounted for.

NATURAL PHENOMENA

(Includes snow/ice storms, thunder/lightning, tornado, severe high winds, earthquake, flood)

- 1. Curtail or cease all outdoor and/or extracurricular activities as appropriate. Summon all persons into the building with help of staff and public address system/walkie talkies.
- 2. Students should be sheltered in classrooms, away from windows, glass, and other hazards.
- 3. Depending upon the severity of the condition, students may be directed to sit in the hallway.
- 4. The Superintendent will make the determination dismiss early or shelter on site.

TOXIC SPILL, AIR POLLUTION, RADIOLOGICAL INCIDENT, OIL/GAS/DIESEL SPILL

- 1. Cancel all outdoor activities and summon all persons into the building.
- 2. Direct building staff to close all doors and windows, and turn off any exterior ventilating systems.
- 3. Notify Superintendent and Head of Buildings and Grounds.

CIVIL DISTURBANCE

Building administrators and Superintendent will attempt to gather as much information as possible and place district in lockout if needed.

EPIDEMIC/FOOD OR WATER POISONING

- 1. The school nurse(s) will identify the existence of a problem and notify building administrators and the Superintendent.
- 2. The Superintendent will contact with the assistance of the County Health Department (315-366-2848) as necessary, to identify the problem source and potential solution(s).
- 3. Potable water is mandated for building occupancy. If water is not suitable for drinking, operation of the building will cease unless equivalent provisions are made, such as bottled water and single service disposable cups.
- 4. Public health officials have the highest authority in these situations. Building operation will be curtailed or ceased as appropriate.

SYSTEMS FAILURE

(Loss of power, heat, water or sewage systems, gas leak or structural damage)

- 1. The Head of Buildings and Grounds will evaluate the problem as far as possible and notify administration.
- 2. Evacuation of the building will be done if deemed necessary.
- 3. Building operation will be curtailed or ceased as appropriate. If formal emergency resolution is needed, the Office of Educational Management Services at SED should be notified.

MEDICAL EMERGENCIES

Examples: Allergic reactions, animal bites, bleeding, blow to the head, broken bones, burns, choking, diabetic shock, drowning, electric shock, etc.

- 1. First person on the scene identifies the problem and summons school nurse. If after school hours, seek out a staff member qualified to give first aid.
- 2. The school nurse or trained staff member will summon and ambulance if necessary (#911).
- 3. Alert an administrator.
- 4. School nurse or after school advisor will notify parents, family members.
- 5. Custodial staff should clean up any body fluids using personal protective equipment and decontaminate all exposed surfaces with disinfectant. Waste materials must be disposed of correctly as "regulated waste."

SCHOOL BUS BREAKDOWN/ACCIDENT

If you are involved in an accident on the school bus the following is a suggested procedure to follow that will meet the requirements of state law.

- 1. Bring the bus safely to a stop
- 2. REMAIN CALM
- 3. Activate 4 –way flashers
- 4. Determine if there are any injuries if they are serious enough contact 911 directly, if not contact base, cell phone is preferable. Emergency contact phone numbers are in your bus.
 - a. Identify yourself

- b. Give your location
- c. Notify how many passengers aboard and if there are any injuries
- d. Briefly describe the incident and extent of damage
- e. Follow instructions from base
- 5. Do not leave the scene of any incident involving personal injury or property damage until told to do so by administration or authorities.
- 6. Base will notify authorities
- 7. Make sure that passengers are safe and as comfortable as possible
- 8. Make a list of all of the passengers on the bus at the time of the accident and where they were seated
- 9. Passengers should not be moved from the bus unless it would be more dangerous to stay on i.e.: fire, drowning, or further collision
- 10. Secure the scene from further accidents or injuries: Move the bus to a safe location if it is danger of causing further damage
 - Place triangles as soon as possible. A diagram of where to place triangles is inside the cover of the triangle box.
- 11. Do not allow anyone other than emergency responders or school personnel on the bus
- 12. Do not release students until told to do so by administration. Make a list of who has been released and to whom they have been released. If they are transported from the scene by emergency responders note where they are being transported to
- 13. Cooperate fully with emergency personnel and police. You will be asked to provide your license along with the registration and insurance card that will be clearly displayed on the bus, or in the glove box of a van/car.
- 14. Be careful not to destroy evidence, and if possible take pictures
- 15. Do not discuss the accident with anyone other than police, insurance representatives or school administrators. Refer media personnel to the District Superintendent.
- 16. Driver will be drug tested under the following circumstances:
 - If the accident involved the loss of human life;
 - If you receive a citation for a moving violation <u>and</u> anyone injured received treatment away from the scene or any vehicle involved had to be towed from the scene.

$\frac{\text{TRANSPORTATION OFFICE RESPONSIBILIES IN RESPONDING TO A SCHOOL BUS}{\text{ACCIDENT}}$

- 1. Gather the following information from bus driver:
 - a) Location
 - b) How many passengers on bus?
 - c) How many and type of injuries
 - d) Brief description of accident including damage
- 2. Remind driver to:
 - A) stay calm
 - B) give first aid to injured
 - C) secure the scene
 - D) fill out the seating chart
- 3. Notify appropriate authorities and Superintendent
- 4. Determine who and what vehicles should proceed to scene

- 5. Obtain a list of students who were removed from the scene, including by whom, and, if it is by emergency responders, to where they have been transported
- 6. Do not discuss incident with anyone except authorities, administration and insurance representatives
- 7. Obtain necessary information from police to fill out MV104f
- 8. Determine what if any disciplinary action and or retraining will be necessary for driver

REPORTING ACCIDENT

- 1. Department of Transportation Part 722 (Reports of Accident):
 - a. 722.1 "Any accident in any way involving a motor vehicle subject to department inspection, which results in the loss of life or injury of any passenger, employee, or other person, or which was caused by mechanical failure (regardless of whether or not injuries were incurred), will be immediately reported to the department by telephone or telegraph."
 - b. 722.1 "No work will be performed on and no passenger will be transported in the vehicle until it is released by D.O.T."
- 2. Department of Motor Vehicles: Article 22 Accidents and

Accident Reports - Section 600 - Leaving scene of an incident without reporting:

- a. Any person operating a motor vehicle who, knowing or having cause to know that damage has been caused to the real property or to the personal property, not including animals, of another, due to the culpability of the person operating such motor vehicle, or due to accident, will, before leaving the place where the damage occurred, stop, and exhibit his license and insurance identification card for such vehicle...then he will report the same as soon as physically able to the nearest police station, or judicial officer."
- b. Section 601 Leaving scene of injury to certain animals without reporting: "Any person operating a motor vehicle which will strike and injure any horse, dog, or animal classified as cattle will stop and endeavor to locate the owner or custodian of such animal or a police, peace or judicial officer of the vicinity, and take any other reasonable and appropriate action so that the animal may have necessary attention and will also promptly report the matter to such owner, custodian or officer (or if no one of such has been located, then to a police officer of some other nearby community)."

MECHANICAL BREAKDOWN

- 1. Bring bus safely to a stop.
- 2. Activate 4-way hazard lights; and if situation appears to be extremely dangerous, put on any lights that may be helpful.
- 3. Determine the nature and extent of breakdown.
- 4. Call for help by two-way radio give as much information as possible.
 - a. Location
 - b. Symptoms of problems

- c. Assistance needed
- d. Number of students on bus
- 5. Display properly the reflectors found in your bus.
- 6. Make necessary repairs if possible.
- 7. Make students as safe and comfortable as possible.
- 8. Move students to a safe location away from the bus if necessary.
- 9. Under no conditions should students be allowed to proceed either to home or the school by either walking long distances unsupervised or by riding with strangers.

PROCEDURES FOR VEHICLE DEFECTS

- 1. If any defect is found in the vehicle, it must be reported on the Bus Driver's Daily Report
- 2. If a vehicle cannot be used, the office will assign the driver another vehicle. A pre-check must be performed on this vehicle by the driver before a run can be made. The driver is required to fuel and clean this vehicle at the end of the run. All gas or diesel must be recorded on the Daily Report Sheet.

Nuclear Attack

The original Emergency Management Plan contained a protocol for dealing with nuclear attack, which is reproduced in its essentials here for the purpose of maintaining completeness in the catalog of possible hazardous events treated in this Safety Plan.

- 1. Many people feel that nuclear attacks are not survivable. However, the Federal Emergency Management Agency (FEMA) claims that many lives can be saved if the public knows what actions to take and when to take them. These actions *do* depend on the existence of advance warnings.
- 2. With the assumption that nuclear attack would follow a period of mounting world tension, all persons should be familiar with the state and county emergency preparedness directives. Prior to an actual attack, the Emergency Broadcast System would notify the public through local radio and television emergency bulletins.
- 3. In general, persons would report to emergency shelters or, as a last resort, basements of buildings. If no basement is immediately available, go to the innermost area of the building, farthest from all exposed exterior walls. If in a public shelter, obey the rules set forth by the appointed shelter personnel. Be aware that you may need to be in the shelter up to 30 days. For the benefit of everyone, it is essential to remain calm. If in a basement:
 - close all windows and drapes;
 - fill buckets, bottles, and all available containers with water;
 - turn off gas, electric, HVAC utilities, and water.
- 4. After the attack, the primary hazard is residual radiation, otherwise known as fallout. Though you cannot see, smell, taste, or touch it, fallout is deadly. The most dangerous type of radiation is gamma, which is similar to high doses of X-rays. Time, distance, and shielding are the best defenses. Health problems result from inhaling or ingesting radioactive material.
- 5. *Inhaling* radioactive fallout should be avoided by keeping dust particles to a minimum and wearing a face covering. *Ingesting* radiation should be avoided by eating canned foods, dried

- or canned milk, and uncontaminated water.
- 6. Water from a pond, lake, stream, roof or reservoir will contain some contamination.

IV. RECOVERY

Our district's post-incident recovery and response plan will be led by the Superintendent and administrators in order to aid faculty, staff, students, and students' families following a crisis situation.

Specifically, our Superintendent and administration will:

- 1. Provide continued leadership and supervision through the Incident Command System.
- 2. Be visible, available and supportive to members of the school community.
- 3. Provide facts and dispel rumors.
- 4. Initiate and maintain contact with families.
- 5. Provide faculty and staff with "talking points" and guidance on how to discuss the incident with students.
- 6. Provide faculty, staff, students, and students' families with access to counselors and health services as needed, and coordinate outside resources including the county counselors' network and BOCES.
- 7. Maintain close contact with injured students and their families and disseminate information on their recovery to faculty, staff, and students.
- 8. Support parents in aiding their children emotionally following a crisis.
- 9. Maintain working relationships with fire, EMS, police, and other government agencies to complete investigations and implement necessary corrective actions.
- 10. Facilitate debriefing sessions for our faculty and staff so that we can learn from the incident and modify our plans, as necessary.

Should a crisis or incident result in one or more deaths, the Board and administration will provide additional leadership and support. Specifically, we will:

- 1. Allow students and staff time away from school to attend funerals or memorial services.
- 2. Cooperate with families who are planning memorial services to honor the victim(s).
- 3. Carefully consider any decisions regarding funerals or memorial services on school property.
- 4. Assess the appropriateness of creating memorials for victims on school premises and include students, families of victims, and community members in the planning process.
- 5. Determine whether families of victims want recognition at graduation ceremonies, assemblies, anniversary commemorations, and in yearbooks and other print publications.
- 6. Consider---and be sensitive to---the families of offenders.

Following a crisis incident, our faculty and staff will:

- 1. Cooperate fully with law enforcement and other government agencies.
- 2. Assist victims and all students as they re-enter the school environment.
- 3. Provide accurate, age-appropriate information to students and actively dispel rumors.

- 4. Provide---within their level of training---stress reducing activities for students in the days following an incident.
- 5. Model appropriate responses to a crisis and allow for a range of student emotions.
- 6. Alter curricula and postpone testing as needed (and permitted).
- 7. Provide classroom resources to students dealing with post-traumatic stress or grief.
- 8. Facilitate classroom discussions about the incident and how to cope with the aftermath.
- 9. Be sensitive to television and media coverage of the incident---being careful not to retraumatize students via media coverage of the incident.

Following a crisis incident, our counselor(s) will:

- 1. Clear his/her schedule to be available for all members of the school community.
- 2. Visit classrooms of any seriously injured or deceased students.
- 3. Organize individual, group, and whole-class counseling sessions as needed.
- 4. Enlist the support of qualified counselors from neighboring districts to provide services to those in need.
- 5. Establish self-referral procedures for counseling and support.
- 6. Provide counseling to crisis team and school-based emergency response personnel.
- 7. Keep records of affected students and provide follow-up services as needed.

Following a crisis incident, we will support parents in:

- 1. Learning to recognize and support the ways in which their children experience trauma, post-traumatic stress, and grief.
- 2. Encouraging students to receive counseling following a crisis or traumatic incident.
- 3. Seeking counseling as needed in order to remain physically and emotionally healthy and able to aid their children.



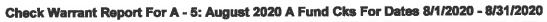
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A 2630.200)-10-0105	Equipment	ZHX1177	200669	1,034.00	1,034.00
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A 1620.450	-10-0104	Materials & Supplies	0083001	210065	27.81	27.81
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A 2030.400-	-20-0130 Comp	Juliar Softwale-Fieri	200		150.00	
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A 5510.450	-10-0137 Bus I	Parts	1060946	210115	105.86	17.86
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A 5530.400)-10-0109 Natu	ral Gas Service	515-21A	210041	136.69	136.69
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112391 A 2110.480		books Secondary	21-000835	210181	119.45	119.4



		endor ID Vendor Name				
Account		unt Description	Invoice Number	PO Number	Check Amount	Liquidated
112392	08/12/2020	77 Positive Promotions				
A 2020.450-	20-0104 Mate	rials & Supplies Elem	06572740	200660	130.75	130.75
112393	08/12/2020	3262 Quadient Finance USA, Inc.		Check Total:	130.75	
A 1010.400-	10-0100 Contr	actual Expenditures	Closing Date 7/31/20	210037	500.00	500.00
112394	08/12/2020	282 R.E. Woodson Inc.		Check Total:	500.00	
A 1620.450-	10-0104 Mater	ials & Supplies	order # 09658	200670	11,832.00	11,832.00
112395	08/12/2020	454 Really Good Stuff, LLC		Check Total:	11,832.00	
A 2110.450-	10-0104 Mater	ials & Supplies K-12	7270737	200691	119.96	119.96
A 2110.450-	20-0022 Mater	ials & Supplies Gr 2	7270524	200648	57.95	57.95
A 2110.450-	20-0022 Mater	ials & Supplies Gr 2	7609298	210286	7.85	7.85
A 2110.450-	20-0023 Mater	ials & Supplies Gr 3	7309304	210285	97.02	97.02
112396	08/12/2020	861 Rochester 100 Inc.		Check Total:	282.78	
A 2020.450-		ials & Supplies Elem	INV53896	200664	270.00	270.00
				Check Total:	270.00	
112397	08/12/2020	405 Scholastic Inc			210.00	
A 2110.480-	30-0127 Textb	ooks Secondary	M6912158	210175	107.53	107.53
A 2110.480-	30-0127 Textbo	ooks Secondary	M6911013	200656	158.13	158.13
112398	08/12/2020	2109 School Specialty		Check Total:	265.66	
A 2250.450-	10-0104 Materi	ials & Supplies	208125497461	200651	3.52	3.52
112399	08/12/2020	2269 School Specialty Math		Check Total:	3.52	
A 2110.480-	30-0127 Textb	ooks Secondary	208125497898	200655	116.48	116.48
112400	00/42/2020	2450 Cabasi Caracists (FDU F. at 1		Check Total:	116.48	
A 2110.450-2	08/12/2020	2459 School Specialty/EDU Essential				
		als & Supplies Gr 1	208125629255	210225	4.94	4.94
A 2250.450-	IU-UIU4 Mater	als & Supplies	208125641413	210287	40.95	40.95
		2427 Staples Contract & Commercial		Check Total:	45.89	





	k Date Vendor ID Vendor Name	Invoice Number	PO Number	Check Amount	Liquidated
Account	Account Description			22.98	22.98
A 2630.450-10-0104	Materials & Supplies	3452084110	210194		
A 2110.450-10-0104	Materials & Supplies K-12	3450609008	200693	85.73	85.73
A 2630.450-10-0104	Materials & Supplies	3451620811	210196	64.45	72.96
A 2110.480-30-0127	Textbooks Secondary	3451143547	200657	73.17	73.17
A 2110.450-10-0104	Materials & Supplies K-12	3450609010	200693	18.99	18.99
A 2110.450-10-0104	Materials & Supplies K-12	3451143549	200693	15.87	15.87
112402 08/1	2/2020 318 Teacher Direct		Check Total:	281.19	
A 2110.450-20-0028	Material/Supply Kindergnt	INV2020/1534912 3	200650	97.98	97.98
112403 08/1	12/2020 3346 Tools4Reading		Check Total:	97.98	
A 2110.450-10-0104	Materials & Supplies K-12	3803	200647	95.00	104.50
A 2110.450-10-0104	Materials & Supplies K-12	3804	200645	95.00	104.50
112404 08/	12/2020 3188 Truxton Academy Charter School		Check Total:	190.00	
A 2110.400-10-0123	Tuition	2006-62	210301	2,201.83	2,201.83
A 2110.400-10-0123	Tuition	2006-72	210301	4,403.67	4,403.67
			Check Total:	6,605.50	
112405 08/	12/2020 2725 Unifirst				
A 1620.400-10-0100	Contractual Expenditures	051 3177072	210089	29.26	29.26
A 1620.400-10-0100	Contractual Expenditures	051 3179227	210089	29.26	29.26
112406 08/	18/2020 153 US Postmaster		Check Total:	58.52	
A 1670.400-10-0100	Contractual Expenditures	Events Calendar mailing	210056	184.16	184.16
			Check Total:	184.16	
112407 08/	25/2020 2523 Advanced Fire				
A 1620.400-10-0100	Contractual Expenditures	38159	210095	124.00	124.00
			Check Total:	124.00	
112408 08/	25/2020 173 ASBO New York				
A 1310.400-10-0103	Dues & Memberships	300003688- S.Welsh	210006	235.29	235.29
			Check Total:	235,29	



Check # Account		Vendor ID Vendor Name				
		count Description	Invoice Number	PO Number	Check Amount	Liquidated
112409	08/25/2020	•				
A 2610.450	F-10-0104 M	aterials & Supplies Lib	2495510	210274	14.40	14.40
112410	08/25/2020	1739 Carolina Biological Supply Co		Check Total:	14.40	
A 2110.450	-30-0034 M	aterial/Supply Science	51097921	210267	34.95	34.95
112411	08/25/2020	2534 Carrot-Top Industries Inc		Check Total:	34.95	
A 2110.450	-10-0104 M	aterials & Supplies K-12	2621221	200595	89.55	89.55
112412	08/25/2020	3050 Cascade School Supplies, Inc.		Check Total:	89.55	
A 2020.450	-20-0104 M	aterials & Supplies Elem	11370	200661	133.00	192.13
112413	08/25/2020	29 Citizens bank		Check Total:	133.00	
A 2110.450	-20-0023 M	aterials & Supplies Gr 3	Amz-S.C-Locke Supplies	200629	81.62	94.51
A 2110.450	-10-0104 M	aterials & Supplies K-12	Amz -J.Tiffine Caluclators	200628	236.00	236.00
A 2250.450	-10-0104 M	aterials & Supplies	Amz Refund	200631	-11.29	0.00
A 1620.400-	-10-0112 Te	elephone Service	ATT- 837467040X0709 2020		248.57	
A 2630.450-	-10-0104 Ma	aterials & Supplies	Arnz N.Haws Carn/Keybrd	210214	60.98	60.98
A 2110.450-	-10-0104 M	aterials & Supplies K-12	Amz Cafe Wire racks	210302	524.95	524.95
A 2250.450-	-10-0104 Ma	aterials & Supplies	Amz K.Romagnoli supplies	200631	13.45	2.76
112414	08/25/2020	152 Cortland Standard		Check Total:	1,154.28	
A 1040.400-	-10-0101 Ad	vertising	Inc # 5270	210015	29.86	29.86
112415	08/25/2020	203 Countryside Hardware		Check Total:	29.86	
A 1620.450-	-10-0104 Ma	tterials & Supplies	0083548	210065	23.68	23.68
112416	08/25/2020	1119 Demco		Check Total:	23.68	
A 2610.450-		therials & Supplies Lib	6824043	210264	252.07	252.07
09/10/2020 11:08	AM					Page 5.



Check #	Check Date V	endor ID Vendor Name				
Account	Acco	unt Description	Invoice Number	PO Number	Check Amount	Liquidated
				Check Total:	252.07	
112417	08/25/2020	1186 DeRuyter Farm & Garden CO-OP				
A 1621.450-	10-0104 Mate	rials & Supplies	T1-0022853	210067	318.01	318.01
				Check Total:	318.01	
12418	08/25/2020	855 EAI Education/Eric Armin Inc				
A 2110.450-3	30-0037 Mate	rial/Supply Math	INV 1019405	210291	16.11	16.11
A 2110.450-	-10-0104 Mate	rials & Suppties K-12	INV 1023152	210294	99.23	99.23
A 2250.450-	10-0104 Mate	rials & Supplies	INV 1019519	210295	69.17	69.17
				Check Total:	184.51	
12419	08/25/2020	147 Empire State Auto Parts				
A 5510.450-	10-0137 Bus	Parts	427864	210106	429.72	429.72
				Check Total:	429.72	
112420	08/25/2020	129 Ferrara Fiorenza Р.С				
A 1420.400-	-10-0100 Cont	ractual Legal Service	5/1-5/31/20	210024	709.50	709.50
				Check Total:	709.50	
112421	08/25/2020	135 I.D. Booth				
A 1621.450-	-10-0104 Mate	orials & Supplies	347295	210072	301.70	301.70
				Check Total:	301.70	
112422	08/25/2020	431 Music In Motion				
A 2110.450-	-30-0031 Mate	orial/Supply Music	00751889	210282	209.30	209.30
A 2110.450-		arial/Supply Science	00752308	210282	14.95	
				Check Total:	224.25	
112423	08/25/2020	412 NASCO				
A 2110.450	-20-0029 Mate	erial/Supply Elem Art	882048	210218	31.96	31.96
A 2110.450-		erial/Supply Science	882046	210266	16.15	16.15
A 2110.450-		erial/Supply Math	882047	210290	26.31	29.31
A 2110.450-		erials & Supplies K-12	882049	210293	29.97	29.97
7121101100				Check Total:	104.39	
112424	08/25/2020	2672 Nickerson Corp		Olibox Total.	10 1100	
A 1620.450-		erials & Supplies	024677	210213	776.16	776.16
				Check Total:	776.16	
112425	08/25/2020	1582 NYS Council-Superintendents		VIIGUR I UMI.	1,4114	
A 1240.400-		s & Memberships	DY21C117452	210039	1,432.00	1,432.00
7. IL 10. 100						



Check D	ate Ve	ndor ID Vendor Name				
	Accou	nt Description	Invoice Number	PO Number	Check Amount	Liquidated
08/25/2	020	199 NYS Unemployement Insurance		Check Total:	1,432.00	
)-10-0145	Unem	ployment Insurance	2nd quarter - tr.date 7/1/20	210043	6,564.46	6,564.46
08/25/2	020	454 Really Good Stuff, LLC		Check Total:	6,564.46	
1-20-0028	Materi	al/Supply Kindergnt	7269182	200649	48.93	48.93
08/25/2	020	1435 Sargent-Welch		Check Total:	48.93	
-30-0034	Materi	al/Supply Science	8801758956	210269	184.83	184.83
-30-0034	Materi	al/Supply Science	8801764225	210269	37.47	37.47
08/25/2	020	3369 Savvas Learning Company LLC		Check Total:	222.30	
-30-0127	Textbo		7027206791	210303	1,599.25	1,599.25
08/25/2	020	62 Scholastic Sports		Check Total:	1,599.25	
-10-0104	Materi		29106	210129	200.40	290.40
-10-0104			INV#FC 10722	210129		20.43
				Check Total:		25.10
		2459 School Specialty/EDU Essential				
-20-0025			308103569799	210223	54.41	54.41
-30-0031	Materi	al/Supply Music	308103574498	210292	230.66	230.66
08/25/2)20	2427 Staples Contract & Commercial		Check Total:	285.07	
-10-0104	Materi	als & Supplies	3451620809	210195	47.13	47.13
06/25/20	120	020 Team of Dellander		Check Total:	47.13	
-10-0100			Cash for Start up - School Tax	210319	300.00	300.00
08/25/20)20	2725 Unifirst		Check Total:	300.00	
-10-0100			051 3172617-Prior Add't	210089	8.00	8.00
-10-0100	Contra	ctual Expenditures	051 3181451	210089	38.76	38.76
-10-0100	Contra	ctual Expenditures	051 3183644	210089	50.46	50.46
	08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20 08/25/20	08/25/2020 08/25/2020	08/25/2020 454 Really Good Stuff, LLC -20-0028 Material/Supply Kindergnt 08/25/2020 1435 Sargent-Welch -30-0034 Material/Supply Science -30-0034 Material/Supply Science 08/25/2020 3369 Savvas Learning Company LLC -30-0127 Textbooks Secondary 08/25/2020 62 Scholastic Sports -10-0104 Materials & Supplies -10-0104 Materials & Supplies 08/25/2020 2459 School Specialty/EDU Essential -20-0025 Materials & Supplies Gr 5 -30-0031 Material/Supply Music 08/25/2020 2427 Staples Contract & Commercial -10-0104 Materials & Supplies 08/25/2020 2725 Unifirst -10-0100 Contractual Expenditures -10-0100 Contractual Expenditures	New York Number New York Number New York Number New York Number New York New Yo	National National	Material Material



				Vendor ID Vendor Name	Check Date	Check #
Liquidated	Check Amount	PO Number	Invoice Number	count Description	Acc	Account
	97_22	Check Total:				
				3150 Valiant National/Alltec	08/25/2020	112435
24.60	24.60	210273	1784951	A 2610.450-10-0104 Materials & Supplies Lib		A 2610.450-
	24.60	Check Total:				
				2176 WB Mason	08/25/2020	112436
7.05	7.05	210270	212497414	aterials & Supplies SS	30-0035 Mat	A 2110.450-
	7.05	Check Total:				
				850 Young, Bonita L.	08/25/2020	112437
75.00	75.00	210057	INV # 21-001	uditing Fee	10-0108 Aud	A 1320.400-
	75.00	Check Total:				



	Check Date Vendor ID Vendor Name					
Account	Account Description		Invoice Number	PO Number	Check Amount	Liquidate
Numbe	r of Transactions: 65			Warrant Total:	194,978.53	
				Vendor Portion:	194,978.53	
		Certification of Warrant				
	To The District Treasurer I hereby cor	tify that I have verified the above claims, 65 in no				
	hereby authorized and directed to pay	to the claimants certified above the amount of ea	umber, in the total ar ach claim allowed al	nount of \$ 194,978.53. Id charge each to the n	You are	
	fund.			ia arage caur to the p	Topel	
	Date	Signature		Title		
		Certification of Warrant				
	To The District Treasurer: I hereby cer	tify that I have audited the above claims in the to	tal amount of \$ 104	070 E2 Va baraba		
	authorized and directed to pay to the	laimants certified above the amount of each clai	m allowed and chara	e each to the proper fu	ind	
	Date	B. Dr. J. Mr.		T41.		
	Date	Auditors Signature		IMA		
	Date	Auditor's Signature Approval of Officer Giving Rise to Cla	alms	Title		
	I hereby certify that each claim numbe	Approval of Officer Giving Rise to Clared . 10	mordered in accords	unce with the recreative		
	I hereby certify that each claim numbe contract, agreement, or accepted estin	Approval of Officer Giving Rise to Clared . 10	mordered in accords	unce with the recreative	ech	
	I hereby certify that each claim numbe	Approval of Officer Giving Rise to Cla	mordered in accords	unce with the recreative	ech	
	I hereby certify that each claim numbe contract, agreement, or accepted estin	Approval of Officer Giving Rise to Clared . 10	mordered in accords	unce with the recreative	ech	
	I hereby certify that each claim numbe contract, agreement, or accepted estin	Approval of Officer Giving Rise to Clared . 10	mordered in accords	unce with the recreative	ach	



heck # Account		Vendor ID Vendor Name count Description					
201521	08/25/2020	2603 DCS Cafeteria Pett	Cach	Invoice Number	PO Number	Check Amount	Liquidated
C 2860.451-		terials/Supplies-Lunch	, Ozdi	2020-2021 Start	040004		
		and adplies Edited		up Cash	210201	300.00	300.00
					Check Total:	300.00	
Numbe	r of Transactions	p: 1			Warrant Total:	300.00	
					Vendor Portion:	300.00	
			Charles at an agent				
	To The D	Nation Transconner 1 has a large	Certification of Warrant				
	hereby a	NSTRICT Treasurer: Thereby centri- uthorized and directed to pay to	that I have verified the above claims, 1 in the claimants certified above the amount of	number, in the total am	ount of \$ 300.00. You a	ire	
	fund.	, , ,	The second second are difficult of	TOOT CAITT STORED &	nd charge each to the p	roper	
		B.4					
		Date	Signature		Title		
			Certification of Warrant				
	To The D	istrict Treasurer: I hereby certify	that I have audited the above claims in the fied above the amount of each claim allowe	total amount of \$ 300.	00. You are hereby aut	horized	
		y y	and another the arroant of sacri daili allowe	and charge each to	ne proper rung.		
		Date	Auditor's Signature		Title		
			Approval of Officer Giving Rise to	Claims			
	i hereby o contract, case.	certify that each claim numbered agreement, or accepted estima	l to inclusive, has be e and that the work has been completed a	en rendered in accordand/or the materials deli	ance with the respective vered satisfactorily in e	e ach	
	caso,						
			Off I all i				
		Date	Officer's Signature		Title		

Check Warrant Report For F - 2: August 2020 F Fund Cks For Dates 8/1/2020 - 8/31/2020



Check # Account	Check D		ondor ID Vendor Name Int Description	Invoice Number	70 N		
500124	08/12/20		1350 CDW-G	Invoice Number	PO Number	Check Amount	Liquidated
F 2510.450			2020 Univ.PreK Materials &	ZKC4064	200639	6,800.00	6,800.00
500125	08/12/20	020	2732 Goodheart Willcox Publisher		Check Total:	6,800.00	
F 2110.450	-GG-1920		ng Grant Award from ell Univ. to T.Bass	01735505	200683	529.17	683.00
500126	08/12/20)20	2460 Mackin		Check Total:	529.17	
F 2510.450	-PK-1920	2019-2 Suppli	2020 Univ.PreK Materials & ies	637294	200680	1,000.00	1,000.00
500127	08/12/20	20	3366 S&S Worldwide		Check Total:	1,000.00	
F 2510.450	-PK-1920	2019-2 Suppli	2020 Univ. PreK Materials & es	IN100565861	200677	599.98	599.98
F 2510.450	-PK-1920	2019-2 Suppli	2020 Univ.PreK Materials & es	IN100569093	200677	598.00	598.00
500128	08/25/20)20	29 Citizens bank		Check Total:	1,197.98	
F 2110.150	-T4-1920	02042	01290 Title IV	Amz-J.Ladd-Spch. Books	210199	496.86	496.86
500129	08/25/20	20	1924 McGraw Hill School Education		Check Total:	496.86	
F 2510.450	-PK-1920	2019-2 Suppli	2020 Univ.PreK Materials & es	113559162000	200679	2,587.07	2,587.07
500130	08/25/20	20	3128 MYCAERT, Inc		Check Total:	2,587.07	
F 2110.450	-GG-1920		ng Grant Award from all Univ. to T.Bass	6168	200681	299.99	299.99
					Check Total:	299.99	

1/2



Check # Account	Check Date Vendor ID Vendor Name Account Description		Involce Number	PO Number	Check Amount	Liquidated
Number	of Transactions: 7			Warrant Total: Vendor Portion:	12,911.07 12,911.07	
		Certification of Warrant				
	To The District Treasurer: I hereby certifiereby authorized and directed to pay to fund.	iy that I have verified the above claims, 7 in not the claimants certified above the amount of	umber, in the total arr each claim allowed a	ount of \$ 12,911.07. Yound charge each to the	ou are proper	
	Date	Signature Certification of Warrant		Title		
	To The District Treasurer: I hereby certi- authorized and directed to pay to the cla	fy that I have audited the above claims in the airmants certified above the amount of each cl	total amount of \$ 12,0 aim allowed and chai	911.07. You are hereby ge each to the proper t	iund.	
	Date	Auditor's Signature		Title		
		Approval of Officer Giving Rise to	Claims			
	I hereby certify that each claim number contract, agreement, or accepted estimates.		en rendered in accord	lance with the respectivered satisfactorily in o	ve each	
	Date	Officer's Signature		Title		



Check #	Check Date	Vendor ID Vendor Name				
Account	Acc	ount Description	Invoice Number	PO Number	Check Amount	Liquidated
300251	08/12/2020	3236 Bouley Associates				
H 2110.240-	CP-2018 Con	tractual-Capital Project 2018	Payment # 5	200549	56,477.50	56,477.50
300252	08/12/2020	3037 BRG Corporation		Check Total:	56,477.50	
H 2110.240	CP-2018 Con	tractual-Capital Project 2018	07222020	200624	9,870.00	9,870.00
300253	08/12/2020	2087 SJb Services Inc.		Check Total:	9,870.00	
H 2110.240-	CP-2018 Con	tractual-Capital Project 2018	CT-20-013-2		5,965.00	
H 2110.240-	CP-2018 Con	tractual-Capital Project 2018	CT-20-013-3		6,390.00	
300254	08/13/2020	3388 Joseph Rivers Painting		Check Total:	12,355.00	
H 2110.240-	CP-2018 Con	tractual-Capital Project 2018	1/3 payment for painting	210318	3,411.67	3,411.67
300255	08/25/2020	2981 C & S Technical Resources		Check Total:	3,411.67	
H 2110.240-	CP-2018 Con	tractual-Capital Project 2018	0188912	200460	14,894.93	14,894.93
				Check Total:	14,894.93	



ck# Account	Check Date Vendor ID Vendor Name Account Description		Invoice Number	PO Number	Check Amount	Liquidat
				Warrant Total:	97,009.10	•
Number	of Transactions: 5			Vendor Portion:	97,009.10	
				Volicor i Ordon.	07,000110	
		Certification of Warrant				
	To The District Treasurer: I hereby o	pertify that I have verified the above claims, 5 in	number, in the total am	ount of \$ 97,009.10. Ye	ens uc	
	hereby authorized and directed to p	ay to the claimants certified above the amount o	feach claim allowed a	nd charge each to the	proper	
	fund.					
	Date	Signature	7 -	Title		
	= 1	Certification of Warrant				
	To The District Treasurer I hereby	certify that I have audited the above claims in the	total amount of \$ 97.0	09.10. You are hereby		
	authorized and directed to pay to the	e claimants certified above the amount of each	laim allowed and chan	ge each to the proper t	und.	
	Date	Auditor's Signature		Title		
		Approval of Officer Giving Rise to	Claims			
	I hereby certify that each claim num	bered to inclusive, has be	en rendered in accord	ance with the respective	re .	
	contract, agreement, or accepted excase.	stimate and that the work has been completed a	nd/or the materials deli	ivered satisfactorily in (each	
	Caso.					
	Date	Officer's Signature		Title		
		· ·				

Check Warrant Report For TA - 3: Payroll 8/7/20 TA Cash Disbursements For Dates 8/1/2020 - 8/31/2020



Check#	Check Date Vo	endor ID Vendor Name				
Account	Accor	unt Description	Invoice Number	PO Number	Check Amount	Liquidate
600496	08/11/2020	27 EFPTS				
TA 26	Socia	Security Tax			2,952.30	
TA 26	Socia	Security Tax			2,952.30	
TA 22	Fede	ral Income Tax			5,310.81	
TA 26	Socia	l Security Tax			690.48	
TA 26	Socia	I Security Tax			690.48	
600497	08/11/2020	28 NYS Income Taxes		Check Total:	12,596.37	
TA 21	New '	York State Income Tax			2,221.67	
600498	08/11/2020	29 Citizens bank		Check Total:	2,221.67	
TA 10		blidated Payroll			34,990.43	
600499	08/11/2020	1548 Omni Group		Check Total:	34,990.43	
TA 29	Empk	oyee Annuities			100.00	
601638	08/07/2020	11 CSEA, Inc.		Check Total:	100.00	
TA 31		Dues/Agency Fees			229.71	
TA 39	CSEA	-Life Ins. & Disability Ins.			45.00	
601639	08/07/2020	1476 Madison Co. Sheriff's Office		Check Total:	274.71	
TA 32	Gami				126.53	
601640	08/07/2020	705 NYS Child Suppt. Proc Center.		Check Total:	126.53	
TA 32	Gami	shee			300.00	
				Check Total:	300.00	

Check Warrant Report For TA - 3: Payroll 8/7/20 TA Cash Disbursements For Dates 8/1/2020 - 8/31/2020



eck# Account	Check Date Vendor ID Vendor Name Account Description		invoice Number	PO Number	Check Amount	Liquidate
Number	of Transactions: 7			Warrant Total:	50,609.71	
Rullaber C	i i i disacuolis.			Vendor Portion:	50,609.71	
		Certification of Warrant				
	To The District Treasurer: I hereby cert hereby authorized and directed to pay fund.	ify that I have verified the above claims, 7 in num to the claimants certified above the amount of each	ber, in the total am ch claim allowed ar	ount of \$ 50,609.71. You charge each to the p	ou are proper	
	Date	Signature		Title		
		Certification of Warrant				
	authorized and directed to pay to the d	ify that I have audited the above claims in the total aimants certified above the amount of each claim	n allowed and char	ge each to the proper f	und.	
	Date	Auditor's Signature	3 3	Title		
		Approval of Officer Giving Rise to Cla	lms			
	I hereby certify that each claim number contract, agreement, or accepted estin case.	red, to, inclusive, has been nate and that the work has been completed and/o	rendered in accord or the materials deli	ance with the respectivered satisfactorily in e	re each	
					- Hi	
	Date	Officer's Signature		Title		





Check # Account	Check Date Vendor ID Vendor Name			
600500	Account Description 08/21/2020 27 EFPTS	Invoice Number PO Number	Check Amount	Liquidated
TA 26	Social Security Tax		2 906 20	
TA 26	Social Security Tax		2,896.39	
TA 22	Federal Income Tax		2,896.39	
TA 26	Social Security Tax		5,274.84	
TA 26	Social Security Tax		677.40	
			677.40	
600501	08/21/2020 28 NYS Income Taxes	Check Total:	12,422.42	
TA 21	New York State Income Tax		2,196.99	
600502	08/21/2020 29 Citizens bank	Check Total:	2,196.99	
TA 10	Consolidated Payroll		34,179.56	
600503	08/21/2020 628 NYS Local Empl. Retirement Sys	Check Total:	34,179.56	
TA 18	ERS Retirement		617.31	
TA 1801	ERS Retirement-Loans		646.00	
600504	08/21/2020 1548 Omni Group	Check Total:	1,263.31	
TA 29	Employee Annuities		100.00	
TA 29	Employee Annuities		50.00	
601641	08/21/2020 11 CSEA, Inc.	Check Total:	150.00	
TA 31	CSEA Dues/Agency Fees		229.71	
TA 39	CSEA-Life Ins. & Disability Ins.		45.00	
601642	08/21/2020 1476 Madison Co. Sheriff's Office	Check Total:	274.71	
TA 32	Gamishee		126.53	
601643	08/21/2020 705 NYS Child Suppt. Proc Center.	Check Total:	126.53	
TA 32	Gamishee		300.00	
		Check Total:	300.00	

Check Warrant Report For TA - 4: 8/21/20 Payroll TA Cash Disbursements For Dates 8/1/2020 - 8/31/2020



Check # Account	Check Date Vendor ID Vendor Name Account Description	In	voice Number	PO Number	Check Amount	Liquidated
Number	of Transactions: 8			Warrant Total:	50,913.52	
Rullibel	Of Halipacuolis. 0			Vendor Portion:	50,913.52	
		Certification of Warrant				
	To The District Treasurer: I hereby ce hereby authorized and directed to pay fund.	rtify that I have verified the above claims, 8 in number y to the claimants certified above the amount of each	r, in the total am ctaim allowed ar	ount of \$ 50,913.52. Your charge each to the page of t	ou are proper	
	Date	Signature		Title		
		Certification of Warrant				
	To The District Treasurer: I hereby ce authorized and directed to pay to the	ertify that I have audited the above claims in the total a claimants certified above the amount of each claim al	mount of \$ 50,9 llowed and chan	113.52. You are hereby ge each to the proper f	und.	
	Date	Auditor's Signature		Title		
		Approval of Officer Giving Rise to Claims				
	I hereby certify that each claim numb contract, agreement, or accepted est case.	ered, to, inclusive, has been ren imate and that the work has been completed and/or the	dered in accord he materials deli	ance with the respectivered satisfactorily in o	<i>r</i> e sach	
					- T- Inger-	
	Date	Officer's Signature		Title		



Check #	Check Date	Vendor ID Vendor Name					
Account	Acc	ount Description		Invoice Number	PO Number	Check Amount	Liquidated
400052	08/07/2020	2950 Key Government F	inance Inc				
V 9789.600-10	-0100 Prin	ncipal-Energy Performance		4624944	210059	9,983.86	9,983.86
					Check Total:	9,983.86	
Number	of Transactions	: 1			Warrant Total:	9,983.86	
					Vendor Portion:	9,983.86	
			Certification of Warrant				
	To The Di hereby au fund.	istrict Treasurer. I hereby certi uthorized and directed to pay t	fy that I have verified the above claims, 1 is the claimants certified above the amount	n number, in the total am of each claim allowed a	ount of \$ 9,983.86. You nd charge each to the p	are roper	
	_	Date	Signature		Title	=======================================	
			Certification of Warrant				
	To The Di authorized	istrict Treasurer: I hereby certi d and directed to pay to the cla	fy that I have audited the above claims in t aimants certified above the amount of each	he total amount of \$ 9,98 n claim allowed and chan	3.86. You are hereby ge each to the proper fi	and.	
	-	Date	Auditor's Signature		Title		
			Approval of Officer Giving Rise t	o Claims			
	I hereby o contract, a case.	pertify that each claim numbers agreement, or accepted estim	ed, to, inclusive, has ate and that the work has been completed	been rendered in accord and/or the materials deli	ance with the respective vered satisfactorily in e	e ach	
		Date	Officer's Signature		Title	_	